UNDERGRADUATE AND GRADUATE EDUCATION PROGRAM
FIELD OBSERVATION LOG

DIRECTIONS:
This “Field Observation Log” form is to be completed as a record of your visit to an instructional classroom. It is meant to be a truly reflective document wherein you record both your observations of what occurred during the lesson and your impressions regarding the delivery of content, the skills and strategies evident during the lesson, and specifically what you learned about instruction from this classroom visit.

When completed, the form is to be returned with your signed “Record of Visitation” sheet to your Field Supervisor or to the Office of Field Placements [Room 213 {Graduate} or Room 217 {Undergraduate} in Kellenberg Hall]; they will be reviewed, logged in, and filed in your folder.

Your name: _______________________________ Current Course[s]: _______________________

Previous Observation Hours Completed: ______________ [#]

Hour[s] of this Observation: _____________ [#] Total Hours to Date: __________________ [ #]

Date of this observation: (Grad) ________________ Time: ___________ to ___________

Week of this observation: (Undergrad) ________________ Time: ___________ to ___________

Teacher’s Name: ___________________________ School/District: _______________________

Grade and Subject Area: ____________________________

Description of Instructional Activities Which Took Place During the Lesson:

[Continued on Reverse]
Reflections:
In your classroom observations, please note what materials, visuals, and or artifacts, the classroom teachers are using during their lessons. (video, overhead projector, cassette tapes, power point, for example) Note the types of comprehension questions being asked during the lessons. Are they literal, cause and effect, inferential, etc.....? What assessment tools do the teachers use to evaluate the learning that occurred during the lessons? For example, written examinations (essay, fill-in, multiple choice, research report), or oral examinations, projects, or group reports.

Alignment with Course Work:
Considering your professional training through coursework at Molloy College, identify those topics presented in your courses which were in evidence during the classroom instructional period [e.g., specific instructional strategies, short and long-term lesson planning, identification of goals and objectives, assessment strategies, etc.]
Also, include your thoughts about how this instructional lesson links with the theories of education presented in your coursework.

Your signature: _____________________________________________________________

Log entry reviewed by: ___________________________________ Date: ________________

Comments:

Approved for filing: _______ [Reviewer's initials]
PKL:hc    Revised:  February 2004