

Molloy University

Communication Sciences and Disorders

Undergraduate Student Handbook for **Communication Sciences and Disorders**

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4-year B.S.SLPA and 5-year Accelerated B.S.SLPA & M.S. SLP Dual Degrees

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M.S. SLP and 5-year Accelerated B.S.SLPA & M.S. SLP Dual Degrees

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Molloy University Speech Language and Hearing Center





Molloy University Mission

Molloy University, an independent, Catholic university rooted in the Dominican tradition of study, spirituality, service and community, is committed to academic excellence with respect for each person. Through transformative education, Molloy promotes a lifelong search for truth and the development of ethical leadership.

Welcome

Welcome to the Department of Communication Sciences and Disorders (CSD) at Molloy University! We are pleased to have you join CSD and hope that you will enjoy your coursework. We offer two majors in CSD: 4-year Bachelor of Science Speech-Language Pathology/Audiology (SLPA) and 5-year Accelerated Bachelor of Science in SLPA/ Master of Science in SLP – Dual degree.

The 4-year traditional B.S. SLPA program will prepare you for graduate school and/or ultimately a career with a variety of employment opportunities. The 5-year program will provide you with training to become a Speech Language Pathologist. If you become a Speech Language Pathologist or Audiologist. SLP/AUD professionals work with diverse clients in schools, clinics, hospitals, rehabilitation centers, private practice and industry. If you do not pursue a career in SLP/AUD, this course of study will provide you with a broad background in human communication and disorders that could be a foundation for a number of different fields and careers.

Please note that this is an in-person program only, and all our SLP/A courses are to be taken in-person. Available online SLP/A courses are not open to undergraduate SLP/A majors.

Our program is designed to provide a challenging academic experience. We know that you will apply yourself to your studies and take advantage of all the opportunities that the department offers you.

Best Wishes!

4-year traditional Bachelor of Science (B.S.)
in Speech Language Pathology and Audiology (SLPA)

4-year traditional B.S.SLPA Program

Course Requirements

BS Degree SLP/AUD

General Education 38

Speech-Language Pathology/Audiology (SLP)

SLP 2700, SLP 2710, SLP 2730, SLP 2740, SLP 3700,
SLP 3710, SLP 3720, SLP 3740
SLP 3750, SLP 3760, SLP 3800, SLP 4400/4420, SLP
4410/4430, SLP 4800, SLP 4900 45

Related Science, Math and Writing requirements 12

Electives (Recommended SLP 2720) 25 (24 with FST)

Total 120

Advisement

Each student is assigned an academic advisor from Communication Sciences and Disorders. Your advisor will be available to discuss your concerns and assist you in preparing your academic schedule as well as your career. You are expected to meet with your advisor a minimum of once each semester in order to go over your schedule for the upcoming semester. Advisement and registration dates are included on the academic calendar. It is your responsibility to schedule an appointment at the appropriate time prior to registration.

Academic Participation and Coursework

Admission to graduate programs is **highly competitive**. Students are expected to strive for excellence in their work. Regular attendance and participation in class discussions are **expected** from all students. You are encouraged to initiate meetings with the faculty regarding any difficulty that you are experiencing in coursework early rather than later in the semester. Please make use of faculty office-hours listed on the syllabus and if they don't work with your schedule, email the faculty member for a meeting.

Record keeping is an important part of your academic program. **You should keep careful records regarding your completed coursework. Each student is responsible for submitting logs documenting hours spent in observation and clinical work.** These logs are important to assuring program completion. In addition, they will be used to

verify your experiences for graduate school and in attaining professional credentials. **It is strongly recommended that students keep a personal copy of all logs submitted to the department.**

Please note that this is an in-person program only, and all our SLP/A courses are to be taken in-person. Available online SLP/A courses are not open to undergraduate SLP/A majors.

Undergraduate Speech-Language Pathology (SLP/AUD) Academic Requirements for Progression in the Major

Policy of Academic Progression in the Major

1-Students are required to complete all designated courses in the major. Please note that this is an in-person program only, and all our SLP/A courses are to be taken in-person. Available online SLP/A courses are not open to undergraduate SLP/A majors.

2- Prior to admission into SLP/AUD 4400 Clinical Practicum or SLP 4420 students must have completed the following classes:

SLP 2710 Anatomy and Physiology

SLP 2730 Phonetics

SLP 2740 Disorders of Communication I

SLP 3720 Language Acquisition

SLP 3740 Disorders of Communication II

SLP 3750 Evaluation and Treatment Methods in Speech-Language Pathology

SLP 3760 Clinical Experiences with the Speech, Language and Hearing Impaired

A minimum of a grade of C must be attained in each of these classes in order to progress into SLP 4400 or 4420.

Students wishing to enroll in **SLP 4400 MUST apply for Clinical Privileges**. A minimum **overall GPA of 2.8 and a minimum of 3.0 in speech-language pathology must be attained** in order **to apply** for Clinical Privileges. Please email Ms. Tennet-Armour, Dr. Datta or Professor Ascher to obtain an Undergraduate Application for Clinical Privileges. This application is typically required to be submitted in the Spring of your Junior year, provided that you started Molloy University as a freshman. If you are a transfer student, please discuss your coursework and progression towards SLP 4400 with the Undergraduate Program Director.

3- Students need to enroll and successfully complete SLP 4400 with a minimum overall GPA of 3.0 in order to obtain letters of recommendation from CSD faculty for graduate school in Communication Sciences and Disorders.

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Senior Year Course-based Research

Students in their senior year take 2 semesters of research courses. These courses (SLP 4800 and SLP 4900) are designed to help every student generate and execute an independent research thesis over 2 semesters. Every spring semester all students registered in SLP 4900 Senior Seminar in Audiology/ Speech Pathology are required to give a 5-minute, in-person, oral presentation of their senior independent research study they have been working on since fall semester of the previous year. This presentation is graded by the course instructor as well as all the CSD faculty in the audience. The students present to all CSD faculty and family/significant others who are our guests for the occasion. Typically the evening ends in dinner to celebrate the completion of the presentations.

Failure to Attain the Minimum Grade Requirements

Any SLP/AUD course or Adv Writing course in which a student attains a grade below a C is required to be repeated. Students can only repeat an SLP/AUD course **once** in order to attain the required grade of C. Failure to attain the minimum grade when taking the course for the second time necessitates withdrawal from the program. A maximum of **two** SLP/AUD courses may be repeated to achieve the minimum grade of C. If a student attains a grade of C- or below in a third SLP/AUD course they will be asked to withdraw from the program.

Any *related* SLP/AUD course, i.e., BIO, PHY/CHEM, STAT, Behavioral and Social Sciences, in which a student attains a grade below a C is required to be repeated at least once in order to attain the required grade of C. Failure to attain the minimum grade when taking the course for the second time will not result in withdrawal from the program. ***However, students who want to pursue a Master's degree in Speech Language Pathology, should note the following advisory statements:*** The accreditation board for Masters's degree programs in Speech Language Pathology, the Council on Academic Accreditation (CAA) in Audiology and Speech Language Pathology, requires demonstration of minimum competencies for this related course work (i.e., BIO, PHY/CHEM, STAT, Behavioral and Social Sciences) as a prerequisite to graduate with a Master's degree in Speech Language Pathology. As a result, certain graduate programs in Speech Language Pathology and Audiology, including the Molloy Master's program in Speech Language Pathology may require students to repeat a prerequisite course (i.e., BIO, PHY/CHEM, STAT, Behavioral and Social Sciences) in which they have a grade below C even if this grade does not satisfy the requirement for the Master's program in Speech Language Pathology.

Transfer Students

Students who are transferring are recommended to take 3 years (6 semesters) to complete their SLP/A courses (like students who start as freshmen). This is ideal since the program of study is designed to build knowledge and skills over an adequate amount of time, providing time to take required prerequisites that help with understanding and developing clinical skills and critical thinking. However, the opportunity to complete SLP/A coursework in 2 years (4 semesters) is also available, albeit not recommended. If a student who is transferring chooses this route, they should be aware that:

1. The highest chance of success in completing SLP/A in 2 years is if the transferring students come in with an Associate Degree, and/or have all or most of their General Education and Elective credits completed.

2. This decision needs to be made in the first fall since their transfer. This may be the first semester of transfer, if the student is transferring in the summer.
3. Students will be required to take prerequisite and advanced courses at the same time, so it will be the student's responsibility to be adequately prepared for academic challenges in advanced courses.
4. The student will need to apply for clinical privileges with adequate GPA following the first fall semester they are in the major. See information regarding clinical privileges above.
5. It is the student's responsibility to make sure that the courses are all taken when required in order to graduate according to planned timeline.
6. Please note that this is an in-person program only, and all our SLP/A courses are to be taken in-person and are offered only during Fall and Spring semesters. Available online SLP/A courses are not open to undergraduate SLP/A majors.

Transferring to the SLP Major from a different Molloy University Major

Students who wish to declare SLP/AUD as a major should apply for a change of major which includes the following steps:

1. Apply for a Change of Major online on Lions Den, under my academics, here are the instructions: [How to Change Major/ Add Minor - YouTube](#)
2. Complete the SLP/A Change of Major Application form available from the CSD department (jtennet-armour@molloy.edu or hdatta@molloy.edu). Please email the SLP/A Change of Major Application form and a copy of your unofficial transcript to the Undergraduate Program Director of SLP/A at hdatta@molloy.edu and cc to our administrative assistant, jtennet-armour@molloy.edu. The minimum GPA requirement to transfer to SLP/A is 2.5.
3. Next you will need to set up an appointment with the SLP/A Undergraduate Program Director to discuss your application. The Undergraduate Program Director of SLP/A will need to approve your application to SLP/A for you to transfer to this program.

Transferring to the Molloy University SLP Major from a different school

Students coming to Molloy University from another school may declare their major as SLP during the admissions process.

Transfer students should schedule an appointment with an academic advisor in the SLP/AUD program promptly upon admission to Molloy University. Given the rigorous expectations of the SLP/AUD program, transfer students must carefully evaluate their academic needs with an advisor. The SLP/AUD program will make every effort to accommodate student needs, while adhering to the Policy of Academic Progression in the Major. Completion of program requirements within a specific number of semesters depends on individual situations.

General Requirements for Participation in Clinical Practicum

Clinical Observation and Practicum

Each student is required to complete hours of clinical observation. This is time spent observing certified speech-language pathologists and audiologists in service delivery. This observation generally occurs as part of a course requirement and will

satisfy the observation requirement mandated by the American Speech-Language and Hearing Association (ASHA) in order to obtain professional certification.

Additionally, each qualifying student will take two semesters of clinical practicum, SLP 4400 and 4410. In order to enroll and participate in clinical practicum a student must apply for clinical privileges and be awarded clinical privileges. These courses are intended to provide you with an introduction to professional practice and will involve both class activity and direct intervention. Students are responsible for planning, documenting and implementing intervention under the guidance of a clinical educator. All students must carry student malpractice insurance in order to participate in the program.

Students who are participating in clinical observation and practice are expected to maintain a professional demeanor. Personal appearance, interpersonal behaviors and writing are expected to reflect knowledge of ethical professional practice.

Professional Responsibilities of Students

Insurance

Students enrolled in SLP/AUD 4400 and 4410 must obtain professional liability insurance and provide the original certificate of insurance to the Speech Center Director (Original will be returned to the student and a copy will be kept on file).

Preparatory Work

1- Students are required to attend preparatory meetings and workshops prior to beginning clinic.

2- Students wishing to enroll in **SLP 4400 MUST apply for Clinical Privileges**. A minimum **overall GPA of 2.8 and 3.0 in the major must be attained** in order to apply for Clinical Privileges. Please see the Speech Center Director to obtain an Undergraduate Application for Clinical Privileges.

3-Students are required to meet with the Molloy Speech Language Hearing Center Director during the spring semester preceding enrollment in SLP/AUD 4400. They should provide the following:

Three written observation reports to be evaluated by the Molloy Speech Language Center Director. The students writing and ability to document clinical behavior effectively will be assessed.

4- The student must submit verification that 25 observation hours have been completed.

Clinical Schedule

Students are required to be available during the specified course times. Additionally, students are required to provide the Speech Center Director with hours of availability to provide clinical services.

Portfolio

It is advised that each student keep a portfolio of their work done while in the SLP/AUD program. This portfolio should include samples of treatment plans, pre-professional writing samples, records of observation hours, clinical hours and any

pertinent projects you may have completed. Keep a record of workshops and conventions attended and incorporate this in your portfolio. All of this will be useful to bring with you when going on job and graduate school interviews and we encourage you to do so. Plan ahead!! It will be worth the effort!!

Campus Life in CSD

Major's meeting

Every fall semester the SLP/A Undergraduate Program Director holds a mandatory meeting for all undergraduate SLP/A students to inform them of Departmental expectations and academic procedures and policies. Students are required to attend the meeting and attendance is taken. Absences are recorded in student files. It is the responsibility of the absent students to update themselves with the information presented at the meeting.

CSD colloquia

CSD students have the opportunity to attend 2 colloquia every semester. Students registered for SLP 4400 are required to attend the 2 colloquia available to them and students registered in SLP 4410 are required to attend 2 out of 3 colloquia available to them. Of course, students in SLP 4410 may attend all 3 colloquia if they wish to.

Rising Star Scholarship

Rising Star Scholarship, established by our founding chairperson Dr. Barbara Schmidt, is given to a dedicated student in the program with a GPA of 3.5 or higher who shows commitment to Molloy University and Speech Pathology. Every year, a junior SLP/A major who wishes to become a Speech Language Pathologist is awarded this honor. The selection of the awardee each year is made by the faculty in the Department of Communication Sciences and Disorders.

Club

Molloy University has a chapter of the National Student Speech-Language Hearing Association (NSSLHA) (our chapter is available, but you are also able to join the national organization). National membership entitles you to receive a professional journal, which will be very useful to you in your course work. Information regarding meetings, past events and future events is found on the NSSLHA website at Molloy University (<http://www.molloy.edu/nsslha/index.htm> NSSLHA). This is the organization of students who are interested in communication and communication disorders. The club provides students with the opportunity to attend seminars, workshops and professional programs. In addition to being involved in campus activities, the club sponsors lectures relevant to student interests, and investigates graduate programs. Students are encouraged to participate.

The NSSLHA chapter/ club is moderated by a Communication Sciences and Disorders faculty advisor. The executive board is responsible for discussing, informing about and involving the faculty advisor in their programming.

Honor society: Kappa Omicron Nu

Kappa Omicron Nu is the National Honor Society for Human Sciences. The Molloy chapter of Kappa Omicron Nu, Nu Alpha Kappa was established at Molloy in September 2017. The goal of Kappa Omicron Nu is to foster “excellence in leadership, scholarship

and research” through multidisciplinary education, research, and service for the health of individuals, families and communities. Nu Alpha Kappa chapter of the society at Molloy University embraces the mission of Kappa Omicron Nu, honoring students from the Department of Communication Sciences and Disorders who exemplify their high standards integrating theory, research and clinical practice through constant intellectual curiosity, compassionate service, cultural humility and strong professional ethics. Potential members are selected during the Fall semester. Undergraduate student membership requires completion of at least 75 credit hours (30 credit hours for Transfer students) at Molloy University and rank in the top 15% of their class. Students who meet the credit hour and class percentile requirements will be eligible to apply to be considered for membership for Kappa Omicron Nu. Applications will need to include a resume and an essay that provides evidence that the student has demonstrated constant intellectual curiosity, compassionate service, cultural humility and strong professional ethics during their time at Molloy University, beyond course requirements.

Molloy Resources/ Support Services

1. Molloy Student Counseling Center

Public Square Room PS 030

(516) 323 3484

[Student Counseling Center | Molloy University](#)

2. Molloy University Writing Center

William Casey Center Room C016

(516) 323 3293

[Writing Center | Molloy University](#)

3. Molloy University Center for Access and Disability

William Casey Center Room C011

(516) 323 3316

[Center For Access and Disability \(ACCESS\) | Molloy University](#)

4. Molloy University Tutoring Services

Public Square Room PS320

(516) 323 3482

[Tutoring Services | Molloy University](#)

5. Molloy Academic Learning Commons

JET Library, 2nd floor, Kellenberg Hall

(516) 323 3296

6. Molloy University Career Center

William Casey Center Room C012

(516) 323 3451

[Career Center | Molloy University](#)

7. Molloy University James E.Tobin Library

Kellenberg Hall, 2nd Floor

(516) 323 3910

[Library | Molloy University](#)

8. Molloy University Undergraduate Catalog

[Molloy University - SmartCatalog www.academiccatalog.com \(smartcatalogiq.com\)](#)

9. Molloy University Student Handbook

10. Molloy CSD Undergraduate Student Handbook (this document)

Suggested course sequence for B.S. in Speech Language Pathology/ Audiology

FRESHMAN

Fall Courses

ENG 1100¹ 3 credits

General Education¹ 9 credits

FYE⁴ 1 credit

PED¹ 1 credit

COM 2150 Communication in Healthcare/ 1 credit

Elective⁵

Total Credits 15 credits

Spring Courses

General Education¹ 12 credits

Elective⁴ 3 credits

Total Credits 15 credits

SOPHOMORE

Fall Courses

SLP 2710 Anatomy and Physiology² 3 credits

SLP 2730 Phonetics² 3 credits

General Education¹ 3 credits

Physical Science (PHY/ CHEM)³ 3 credits

ENG 2220 Introduction to Linguistics/ 3 credits

Elective⁵

Total Credits 15 credits

Spring Courses

SLP 2700 Sound and Auditory Mechanism² 3 credits

Mat 1140/1150³ 3 credits

ENG Adv Writing³ (see courses in the undergrad 3 credits

catalog under the SLP/A program)

Life Science (BIO)³ 3 credits

General Education¹ 3 credits

Total Credits 15 credits

JUNIOR

Fall Courses

SLP 2720 Speech Science / Elective⁵ 3 credits

SLP 2740 Disorders of Communication I² 3 credits

SLP 3700 Audiology² 3 credits

SLP 3720 Language Acquisition² 3 credits

Electives⁴ 2 credits

Total Credits 14 credits

Spring Courses

SLP 3710 Skills of the Communication and 3 credits

Hearing Impaired²

SLP 3740 Disorders of Communication II² 3 credits

SLP 3750 Evaluation and Treatment 3 credits

Methods in Speech Language Pathology²

SLP 3760 Clinical Experiences with the 3 credits

Speech Language²

COR¹ (Junior standing required) 4 credits

Total Credits 16 credits

SENIOR

Fall Courses

Spring Courses

SLP 3800 Reading, Language and Psycholinguistics ²	3 credits	SLP 4410/4430 Clinical Practice II/ Professional Issues ²	3 credits
SLP 4400/4420 Clinical Practice I/ Clinical Intervention ²	3 credits	SLP 4900 SLP/AUD Seminar ²	3 credits
SLP 4800 Research in SLP/AUD ²	3 credits	Electives ⁴	9 credits
General Education ¹	3 credits		
EDU 2600 Foundations in Education/ Elective ⁵	3 credits		
Total Credits	15 credits	Total Credits	15 credits
		Total Credits to Graduate	120 credits

Notes (10/20/2025)

1. 38 General Education credits
2. 45 Speech Pathology/ Audiology course credits
3. 12 Credits of related requirements for Speech Pathology/ Audiology, qualifying courses listed in Undergraduate Catalog
4. 24 Elective credits of which 10 need to be from Liberal Arts and Sciences (25 credits of Electives and 10 LAS if no FYE is taken) A number of suggested electives offered in the plan
5. ***Suggested*** electives: Recommended courses that will enhance CSD education
6. A Minor (18 credits of electives) is recommended, will require beyond 120 credits for graduation

5-year Accelerated Bachelor of Science
in Speech Language Pathology and Audiology (B.S.SLPA) and
Master of Science in Speech Language Pathology (M.S. SLP)
Dual degree Program

(5-Year Accelerated B.S./M.S. Program)

5-year Accelerated Dual-degree B.S. SLPA/ M.S. SLP Program

Overview of the program

Accelerated: 5-year study program

- 3 (UG) +2 (G) years
- 11 semesters of course and clinical work
- Accelerated: Since traditional path to getting a M.S. SLP degree in 4 (UG) and 2 (G) years of study

Dual degree: 2 degrees at the end of 5 years:

- Bachelor of Science in Speech Language Pathology and Audiology
- Master of Science in Speech Language Pathology
- **No interim degree is provided**
 - If you discontinue the 5-year program in years 1, 2 or 3 of your study, you can apply to transfer to the traditional 4-year program if you qualify
 - If you discontinue the 5-year program in years 4 or 5 of your study, you will receive neither the B.S. nor the M.S. degree.

Specific and different admission, academic and progression requirements

Different from 4-year B.S. degree

Admission requirements to the program

Admission criteria to 5 year accelerated Dual Degree program if applying as a Freshman

1. At least one letter of recommendation from High School speaking to potential success in the 5-year accelerated Dual Degree program
2. 80 points admission score
3. Interview with Master's and Undergraduate program directors
4. Credit requirements at the end of 3rd year/ 6th semester of undergraduate course work (97 in total).
 - 38 credits of General education with 6 credits of Social/ Behavioral Sciences
 - 30 credits of SLP/A courses
 - 12 credits of science, math and writing requirements
 - 20 credits of electives (10 LAS)

5. Maintenance through 3 years/ 6 semesters of undergraduate coursework
 - a. Each semester: Overall GPA of 3.0 and SLP/A GPA of 3.5
6. Cumulative GPA at the end of the 3rd year/ 6th semester of undergraduate coursework: Cumulative Overall GPA of 3.5 and SLP/A GPA of 3.7
7. In the event that the student does not meet the above criteria for “maintenance” and “cumulative GPA at the end of the 3rd year/ 6th semester of undergraduate coursework, but still wishes *to be considered* for the Dual degree 5-year B.S.-M.S. program, the student is required to submit a personal statement and a letter of recommendation from one Molloy CSD faculty member supporting potential success in the dual degree program. These two documents must include substantial evidence towards the applicant’s projected success in the dual degree program and in the field as a Speech Language Pathologist *to be considered*. The final decision for admission will be made by the Master’s SLP program director.
8. In the event that the student is not allowed to continue in the dual degree program due to failure to meet criteria (4), (5), (6) or (7), at the end of the 3rd year or 6th semester of undergraduate coursework, the student will be allowed to move to the traditional 4 year Bachelor’s degree track and will be awarded a B.S. at the end completing all requirements of the 4 year B.S. SLP/A degree successfully.

Admission criteria to 5 year accelerated Dual Degree program if applying while in the traditional 4-year B.S. SLP/A degree program

1. The following steps must be taken by the students who wish to transfer into the 5-year B.S.SLPA/ M.S.SLP program:
 - a. If the students in the traditional 4 year B.S. SLP/A undergraduate program wish to be considered for the 5 year accelerated dual degree program, they must meet with the undergraduate B.S. SLPA program director at the earliest opportunity.
 - b. Course changes to their current schedule may be required if they want to be considered for the 5-year B.S.SLPA/ M.S.SLP program need to be made by the end of Add/ Drop period at the earliest.
 - c. The changes in course schedule for students will not automatically ensure them entry into the 5-year B.S.SLPA/ M.S.SLP program
 - d. Students can apply for a change of major to the 5-year B.S.SLPA/ M.S.SLP program only after the completion of 82 credits. The change of major application to the 5-year B.S.SLPA/ M.S.SLP will consist of:
 - i. Application to the Change of Major form on Lions Den
 - ii. Application to the Change of Major to the 5-year B.S.SLPA/ M.S.SLP program specific to CSD to the Undergraduate BSSLPA program director
 - iii. Submission of unofficial transcript to the Undergraduate BSSLPA program director
 - e. This change of major application will only be approved if:
 - i. 38 credits of General education with 6 credits of Social/ Behavioral Sciences have been completed
 - ii. 30 credits of required SLP/A courses have been completed with a “C” grade or above
 - iii. 12 credits of science, math and writing requirements have been completed with a “C” grade or above
 - iv. 20 credits of electives (10 LAS) have been completed
 - v. 97 credits of undergraduate coursework meeting requirements outlined in (1) above have been completed

- vi. Interview with Master's and Undergraduate program directors is successful
 - vii. Student has maintained an overall GPA of 3.0 and SLP/A GPA of 3.5 through every semester of undergraduate coursework
 - viii. Student has maintained a cumulative GPA of 3.0 and SLP/A GPA of 3.7 at the accrual of 97 credits Cumulative GPA at the end of accruing 97 credits of undergraduate coursework
2. In the event that the student does not meet the above criteria for "maintenance" and "cumulative GPA at the end of 97 credits of undergraduate coursework, but still wishes *to be considered* for the Dual degree 5-year B.S.-M.S. program, the student is required to submit a personal statement and a letter of recommendation from one Molloy CSD faculty member supporting potential success in the dual degree program. These two documents must include substantial evidence towards the applicant's projected success in the dual degree program and in the field as a Speech Language Pathologist *to be considered*. The final decision for admission will be made by the Master's SLP program director.
 3. In the event that the student is not allowed to continue in the dual degree program due to failure to meet criteria outlined in (4), at the end of 97 credits undergraduate coursework, the student will be allowed to move to the traditional 4 year Bachelor's degree track and will be awarded a B.S. at the end completing all requirements of the 4 year B.S. SLP/A degree successfully.

Progression in the program

Progression in the 5-year Accelerated Dual Degree B.S.SLPA-M.S.SLP program if admitted directly into the program a Freshman (not transferred).

1. Credit requirements prior to Master's level coursework (97 in total) meeting the following requirements
 - a. 38 credits of General education with 6 credits of Social/ Behavioral Sciences
 - b. 30 credits of SLP/A courses
 - c. 12 credits of science, math and writing requirements
 - d. 20 credits of electives (10 LAS)
2. At the end of accruing 97 undergraduate credits that meet the requirements of the dual degree program stipulated in (1) above all students are (a) required to make an appointment to meet with the Undergraduate Bachelor's degree SLP/A Program Director in order to review their whether they have met the requirements to continue in the dual degree program (b) required to make an appointment to meet with the Master's degree SLP program director (c) required to make an appointment to meet with the clinic director (d) review the Master's SLP student handbook and the Master's SLP program requirements in the graduate catalog.
3. All current standards for progression in the Master's SLP program apply to years 4 and 5 of the dual degree program. Required Master's program coursework and clinical work to be completed by year 4 and 5 as stipulated in the traditional existing Master's SLP program 56 credits
4. Students in the Dual Degree 5-year B.S-M.S. program are required to maintain a minimum grade of B- in all their courses and a minimum GPA of 3.0 in their coursework to continue in it.
5. Students are required to complete 400 clinical hours which is a combination of on campus and externship supervised hours of patient contact.
6. Students will be required to complete 103 undergraduate and 56 graduate credits of coursework totaling 159 credits of coursework at the end of the

Dual Degree 5-year B.S.-M.S. SLP program. Completion of the these credits, the requirements for the Master's SLP program and GPA and grade maintenance as stipulated in the M.S. SLP program will result in a Bachelor's and a Master's degree in Speech Language Pathology.

7. In the event that the student is not allowed to continue in the dual degree program due to failure to meet criteria II (5), II (6) or II (7), at the end of 97 credits undergraduate coursework, the student will be allowed to move to the traditional 4 year Bachelor's degree track and will be awarded a B.S. at the end completing all requirements of the 4 year B.S. SLP/A degree successfully.
8. In the event that the students cannot maintain requirements of the Master's SLP degree in years 4 or 5 may asked to be dismissed from the program without awarding of any degree.

Financial considerations

The 5-year Accelerated Dual Degree B.S.SLPA-M.S.SLP program leads to different financial consequences than the traditional 4-year B.S.SLPA program. These differences can impact (but is not limited to) the following financial aspects:

1. Undergraduate financial aid
2. Undergraduate scholarships
3. Tuition when taking more than 16 credits in a semester or taking summer/ intersession courses

*******It is imperative that that students meet with a Financial Aid Counselor prior to making decisions about applying to or making changes in course plans towards the 5-year accelerated B.S. SLPA and M.S. SLP Dual degree program. *******

Coursework requirements in the program

Coursework for the 5-year accelerated B.S. SLPA and M.S. SLP Dual degree program is different and more intense during the undergraduate portion of the program from coursework in the 4-year traditional B.S.SLPA degree. The required courses in a sample course plan for the 5-year accelerated B.S. SLPA and M.S. SLP Dual degree program is provided in this document below.

Please be advised that the sequence of coursework and courses for each individual may be different during the undergraduate portion of the 5-year accelerated B.S. SLPA and M.S. SLP Dual degree program if they are transferring form the B.S.SLPA degree program to the 5-year accelerated B.S. SLPA and M.S. SLP Dual degree program.

However, the graduate portion of the 5-year accelerated B.S. SLPA and M.S. SLP Dual degree program is always largely the same as the traditional M.S. SLP program. Students are required to follow the M.S.SLP program guidelines published in the Molloy Graduate Catalog and the M.S. SLP student handbook during the 4th and 5th years of the 5-year accelerated B.S. SLPA and M.S. SLP Dual degree program.



Communication Sciences and Disorders

5-year Accelerated Dual Degree Speech Language Pathology B.S. M.S.⁸

UNDERGRADUATE FRESHMAN			
Fall Courses		Spring Courses	
ENG 1100 ¹	3 credits	General Education ¹	9 credits
General Education ¹	3 credits	SLP 2700 Sound and Auditory ²	3 credits
SLP 2710 Anatomy and Physiology ²	3 credits	Elective ⁵	3 credits
SLP 2730 Phonetics ²	3 credits		
FYE ⁵	1 credit		
PED ¹	1 credit	Total Credits	15 credits
COM 2150 Communication in Healthcare/ Elective ⁶	1 credit		
Total Credits	15 credits		

UNDERGRADUATE SOPHOMORE			
Fall Courses		Spring Courses	
SLP 2740 Disorders of Communication I ²	3 credits	SLP 3740 Disorders of Communication II ²	3 credits
SLP 3720 Language Acquisition ²	3 credits	SLP 3750 Evaluation and Treatment Methods in Speech Language Pathology ²	3 credits
Physical Science (PHY/ CHEM) ⁴	3 credits	SLP 3760 Clinical Experiences with the Speech Language ²	3 credits
General Education ¹ (PSY and SOC)	6 credits	General Education ¹	9 credits
ENG 2220 Introduction to Linguistics/ Elective ⁶	3 credits		
Total Credits	18 credits	Total Credits	18 credits

UNDERGRADUATE JUNIOR			
Fall Courses		Spring Courses	
SLP 2720 Speech Science ²	3 credits	ENG Adv Writing ⁴	3 credits
General Education ¹	3 credits	Life Science (BIO) ⁴	3 credits
Edu 3600 Foundations in Education/ Elective ⁷	3 credits	Electives ⁵	5 credits
Mat 1140/1150 ⁴	3 credits	COR ¹ (Junior standing required)	4 credits
Electives ⁵	3 credits	SLP 3370 SLP in Schools/ Elective ^{7**}	1 credit
Total Credits	15 credits	Total Credits	16 credits

GRADUATE Year 1		
	Fall Courses	
	SLP 5250 Advanced Anatomy & Physiology ³	3 credits
	SLP 5275 Diagnostics ³	3 credits
	SLP 5500 Research in Communication Sciences and Disorders ³	3 credits
	SLP 5280 Neural Bases of Communication ³	3 credits

SLP 5890 Psycholinguistics Cognition and Communication ³	3 credits
SLP 5909 Introduction to Clinical Practicum ^{3**}	1 credit
Total Credits	16 credits

GRADUATE Year 1			
Winter Courses		Spring Courses	
SLP 5900 Clinical Practicum Assessment ³	1 credit	SLP 5210 Professional Issues in CSD ³	2 credits
Total Credits	1 credit	SLP 5450 Dysphagia ³	3 credits
		SLP 5700 Language Disorders in Children ³	3 credits
		SLP 5850 Acquired Neurogenic Disorders ³	3 credits
		SLP 4900 SLP/Aud Seminar ²	3 credits
		SLP 5910 Clinical Practicum 1 ³	1 credit
		Total Credits	15 credits

GRADUATE Year 1		GRADUATE year 2	
Summer courses		Fall Courses	
SLP 5200 Seminars in Cultural Diversity ³	2 credits	SLP 5260 Voice Disorders ³	3 credits
SLP 5911 Clinical Practicum 2 ³	1 credit	SLP 5305 Audiology ³	2 credits
Total Credits	3 credits	SLP 5400 Motor Speech Disorders ³	3 credits
		SLP 5800 Speech Sound Disorders ³	3 credits
		SLP 5912 Clinical Practicum 3 ³	1 credit
		Total Credits	12 credits

GRADUATE year 2			
Winter Course		Spring Courses	
SLP 5310 Seminar: Clinical Instrumentation in Communication Disorders ³	1 credit	SLP 5350 Aural Rehabilitation ³	3 credits
Total Credits	1 credit	SLP 5380 Counseling ³	2 credits
		SLP 5410 Augmentative & Alternative Communication ³	3 credits
		SLP 5820 Fluency ³	3 credits
		Total Credits	11 credits
		Total Credits to Graduate	156 credits⁹

Notes (9/5/2025)

1. 38 B.S. General Education credits
2. 30 B.S. Speech Language Pathology/Audiology course credits
3. 56 M.S. Speech Language Pathology course credits
4. 12 B.S. Credits of related requirements for Speech Language Pathology/ Audiology, qualifying courses listed in Undergraduate Catalog
5. 20 B.S. Elective credits of which 10 need to be from Liberal Arts and Sciences (19 credits of Electives and 10 LAS if no FYE is taken) A number of suggested electives offered in the plan
6. *Suggested* B.S. electives: Recommended courses that will enhance CSD education
7. *Suggested* B.S. electives: Recommended courses for those who want to earn a Teachers of Students with Speech and Language Disability (TSSLD) certification post degree
8. **100 Bachelor's credits, 56 Master's credits, 13 semesters**
9. **Total credits required to graduate in the Dual Degree B.S.-M.S. 5 year program: 156 credits**

Guided Observation Experience year 2

Each student is expected to complete at least 25 hours of guided clinical observation prior to beginning graduate/ Master's level clinical practicum. Undergraduate hours of observation fulfill this requirement with appropriate documentation and verification, according to the most current ASHA CFCC and CAA standards will be completed in SLP 3760 Experiences with Speech, Language and Hearing Impaired

Practicum years 4-5

Molloy University requires that the first 25 hours of clinical practicum be completed under the supervision of the faculty of the department. It is required that students engage in clinical practice activity every semester of years 4 and 5 of the program. Graduate students must enroll in at least two off-campus practicums. Each off-campus practicum requires completion of a minimum of 125-150 clock hours and will be a minimum of 12 weeks. Clinical practicum must be done at approved sites. Summer practicum work is expected of all students. Please be aware that in many practicum sites you may be required to verify or obtain immunizations, fingerprinting, and/or a background check. Students must conform to the schedules and policies of our affiliates. Therefore, you may work 1-5 days a week and 2-12 hours a day dependent on the individual affiliate's requirements. Travel is required and students may be placed in the NY metropolitan area.