MOLLOY UNIVERSITY

School of Education and Human Services

Department of Teacher Education

EDU 5900: The Tech Savvy Teacher of Today

June 29 – July 2, 2026

Instructor: Dr. Jessica Ryan

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Course Description:

   With all of the innovations in technology, it's important to take time to reflect on how to most effectively use our time with the most appropriate tools for learning. We will explore ideas for parent communication, update classroom websites with engaging reinforcement & enrichment activities, and explore how to utilize QR Codes in the classroom. By utilizing professional X (Twitter) accounts, students will have the latest educational updates and ideas from the gurus in education. This class will allow you to apply technology to any discipline of elementary education to make your teaching even more engaging! Since this is a course all about technology, this Summer Institute course will be offered entirely online. You will be able to discover the new tools you will use with your students firsthand at a pace that is appropriate for you.

Shared Vision:

The Molloy University Teacher Education faculty has derived its vision for the exemplary teacher from the University's mission statement, the four pillars of the Dominican tradition, comments and input from the Professional Education Unit's Advisory Board and degree candidates as well as numerous faculty discussions rooted in the department's knowledge base which undergirds the initial and advanced programs' curriculum, pedagogy, and values.

The teaching professionals who complete Molloy's teacher preparation programs are distinguished by their ability to exemplify and promote core values in their own teaching. These values include:

- Belief that all children can learn
- Learner-centered and value-centered curriculum and pedagogy
- Ethics and spirituality
- Intellectual curiosity
- Independence and risk-taking, while promoting collective identity and responsibility
- Diversity, multiculturalism, and pluralism, including divergent thinking

- Passion for teaching
- Commitment to students and their communities
- Civic responsibility through the promotion of social justice and interdependence
- Commitment to democracy

Accessing the Course:

The course will be offered online through Canvas, our online course system. You will need to become familiar with Canvas.

- Log-in using your Molloy e-mail username and password
- Click the "Courses" tab (top left-hand side of the page) & select: "The Tech Savvy Teacher of Today" in the
  drop-down menu
- Log-in prior to the course just to ensure that your account has been set-up properly!
- Take the Canvas Student Tour or visit the Canvas Student Quickstart Page

Course Objectives:

By the end of this course, participants will be able to:

- **Enhance communication and engagement** by utilizing digital tools such as Remind and X (Twitter) to connect with students, parents, and colleagues.
- **Design and update classroom websites** to include interactive reinforcement and enrichment activities that promote student learning across disciplines.
- **Integrate interactive learning platforms** such as Kahoot, Padlet, and Curipod to foster collaboration, creativity, and active student participation.
- **Incorporate emerging technologies** like QR Codes, Magic School, and Sway to create accessible, engaging, and dynamic classroom experiences.
- **Explore and apply introductory coding concepts** to support computational thinking and problem-solving skills in the elementary classroom.
- **Develop multimedia instructional materials** using tools such as PowToon and Sway to enhance student understanding and presentation of content.
- **Reflect on best practices** for using technology intentionally and effectively to maximize instructional time and student outcomes in a blended or digital learning environment.
- **Establish a professional digital presence** by curating and sharing educational content through professional learning networks on social media platforms.

<u>Course Format</u>:

This course will be offered online through Canvas, Molloy's learning management system. The course will open one week before the start date and close on the last day of class. This section is offered June 29 – July 2, 2026. There will be four due dates with activities and discussions that must be completed at 9PM that day.

The assignment descriptions are posted in the Canvas Modules. **All assignments must be <u>completed</u> by July 2nd at 9:00PM!** Keep in mind that for the last Module (Classroom Website), you will be including three other items that you created during the other modules.

<u>Dates & Times to Remember</u>:

While an online course gives you the flexibility to complete the work when it is most convenient for you, please remember you must participate in these online discussions. The questions will be posted within Canvas in advance.

- Day 1- June 29th at 8:00PM Twitter Chat #MCtechsavvy
  Please pre-post your tweets using TweetDeck**

<u>Assignments</u>:

Day	Assignment	Where to Post	Due
Day 1- June 29th	Module A: Remind	Remind Discussion	6/29 9:00PM
	Module B: X (Twitter)	X (Twitter) Chat #MCtechsavvy	6/29 8:00PM Use X to pre-post your tweets
	Module C: Kahoot	Kahoot Submission	6/29 9:00PM
Day 2- June 30th	Module D: QR Codes	QR Codes Submission	6/30 9:00PM
	Module E: Sway	Sway Discussion	6/30 9:00PM
	Module F: Padlet	Padlet Submission	6/30 9:00PM
Day 3- July 1st	Module G: Coding	Coding Discussion	7/01 9:00PM
	Module H: Website Review	Website Review Discussion	7/01 9:00PM
	Module I: PowToons	PowToon Submission	7/01 9:00PM
Day 4- July 2nd	Module J: Magic School	Magic School Submission	7/02 9:00PM
	Module K: Curipod	Curipod Discussion	7/02 9:00PM
	Module L: Classroom Website	Classroom Website Submission	7/02 9:00PM

ALL ASSIGNMENTS DUE BY JULY 2nd AT 9:00PM!

Grading:
Module Assignments

Students are expected to participate by responding to the instructor and classmates with quality responses. You are encouraged to share resources and ask questions!

Any assignments submitted after the allotted due date & time will have a point deducted for each day it is incomplete.

Netiquette:
Netiquette is a set of rules for behaving properly online. Something about cyberspace makes it easy for people to forget that they are interacting with other real people. The following bullet points cover some basics to communicating online:

- Be sensitive to the fact that there will be cultural and linguistic backgrounds, as well as different political and religious beliefs, plus just differences in general.
- Use good taste when composing your responses in Discussion Forums. Swearing and profanity is also part of being sensitive to your classmates and should be avoided. Also, consider that slang can be misunderstood or misinterpreted.
- Don't use all capital letters when composing your responses as this is considered "shouting" on the Internet and is regarded as impolite or aggressive. It can also be stressful on the eye when trying to read your message.
- Be respectful of others' views and opinions. Avoid "flaming" (publicly attacking or insulting) them as this can cause hurt feelings and decrease the chances of getting all different types of points of view.
- Be careful when using acronyms. If you use an acronym it is best to spell out its meaning first, then put the acronym in parentheses afterward, for example: Frequently Asked Questions (FAQs). After that, you can use the acronym freely throughout your message.
- Use good grammar and spelling.

Technical Support:

1. *Canvas Support* is accessed through the HELP feature in the lower left hand corner of Canvas. You can either call Canvas at (844)408-6455 or use the online chat feature and both services are available 24 hours 7 days a week.
2. *Technology Support Services* is located in Kellenberg 022 and can be reached via phone: 516.323.4800, email: helpdesk@molloy.edu
3. *The Information Commons* is located on the second floor of Public Square and can be reached at 516.323.4817 or email: slewis2@molloy.edu
   Check their website for hours: http://www.molloy.edu/tss
4. Check within the modules for FAQ for each of the technology tools being used.

Molloy University and School of Education and Human Services Policies and Supports:

Expectations of Academic Integrity for All Students

[Honor Pledge and Academic Honesty Policy](#)

Course Withdrawals

View [Withdrawal Policy](#) for potential financial implications

View [the Academic Calendar](#) and/or the course syllabus for the last day to withdraw dates

Incompletes

[Incompletes Policy](#)

Health and Wellness

[Student Health Services](#)

[Student Counseling Center (SCC)](#)

Center for Access and Disability (Access)

[Center for Access and Disability](#)

Technical Support

[Student Account, Technology and Canvas](#)

Ally for Canvas

[Supportive Tools and Resources/ Ally](#)

Use of Proctorio for Exams/Quizzes (if applicable)

[Proctorio Resources for Students](#)

Email Accounts:

Students are to utilize their Molloy e-mail account or via Canvas when communicating throughout the semester. Those who use a non-Molloy account may miss important messages. Students are responsible for responding to all methods of communication in a timely fashion relating to this course. Instructors will respond to emails from students within 24 hours. When/if you email the instructor, please indicate what course you are in with the course number and section.

APA Manuscript Style

All manuscripts in the field of education are written in the style format of the American Psychological Association. Candidates in the Graduate Education Programs are required to purchase the Publication Manual of the American Psychological Association (7th ed.). (2010). American Psychological Association.

All papers written in every course must adhere to the manuscript prescriptions defined in this manual.

Communication Procedures & Contact Hours:

I look forward to working with you and guiding you through some technology resources for the elementary classroom! If you have any questions or concerns, please e-mail JRyan3@molloy.edu or send a message through the Remind App. I will respond within 48 hours.