



Teaching for Tomorrow...Learning from Yesterday

Dr. Brian Trapani

516-850-1059

btrapani@msd.k12.ny.us

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Online Asynchronous

Welcome!...and thank you for taking my course, *Teaching for Tomorrow...Learning from Yesterday*. Educators of students in all grade levels and subject areas are welcome. The course is designed to provide examples of how current technological initiatives, literacy skills, social emotional learning, mindfulness, and students centered pedagogical reform is being incorporated in classrooms across grade levels and content areas. Particularly how instruction, assessment, and overall approach to education was reformed as a response to the Covid-19 pandemic.

We will be determining which techniques are here to stay, and how these techniques are used to teach the core skills that students need to attain to be useful in tomorrow's workforce and society.

Specifically, the following will be discussed:

- The “Seven Survival Skills” identified by Tony Wagner in “Global Achievement Gap” will be evaluated as the skills all students need to develop across the K-12 learning spectrum.
- The value of lens and perspective when evaluating sources.
- How Dr. Marc Brackett’s “RULER” technique, and general mindfulness techniques, could be applied to you and in your classroom.
- The impact distance learning demands have had on the incorporation of instructional technology to support the learning of those core skills. An evaluation of a variety of

digital applications (such as Padlet, FlipGrid, and PearDeck) to support learning will occur.

- The value of Socratic Seminar as an effective performance task will be discussed and modeled. Discussion of issues spotlighted in the current learning climate (Mindful of Increased Student Anxiety; The Value of Increased Authentic Assessments; Developing Cultural Awareness Through an Evaluation of Multiple and Diverse Perspectives)
- An evaluation of the approaches to learning prioritized in High Tech High and showcased in the documentary “Most Likely to Succeed”.

All necessary resources will be shared with you on Canvas