

Student Centered Instructional Practices: Are they Getting It?

Dr. Brian Trapani 516-850-1059 btrapani@msd.k12.ny.us

July 26-29 Online Asynchronous

Welcome!...and thank you for taking my course, *Student Centered Instructional Practices: Are they Getting It?* The course is geared toward you gaining a practical knowledge of the Understanding by Design instructional framework and model its application in the classroom. You will also learn how to incorporate student centered instructional strategies into lesson design and execution. Specifically, Socratic Seminar, Debate, Flipping the Classroom, Thinking Routines.

I will provide a tutorial on how to use a UbD unit template to effectively create a unit plan. Additionally, model each instructional strategy we discuss, then expect you to create your own exemplar to demonstrate an understanding of its practical classroom use. During the week you will be expected to:

- Create a unit plan, based on a topic and grade level or your choosing, using the UbD Template.
- Create and execute your own Socratic Seminar based on a topic provided.
- Create a complete Socratic Seminar lesson plan as a performance task for your UbD unit plan.
- Create a flipped lesson activity using EdPuzzle, FlipGrid or another resource as a specific lesson plan to support the objectives in your unit plan.

All necessary resources will be shared with you on Canvas