



**MOLLOY
UNIVERSITY**

Differentiated Instruction: Supporting All Learners

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Hybrid

This course will evaluate ways to develop a learner profile for every student. Discussion and modeling of how to implement differentiated instructional (DI) strategies will occur. The course will maintain focus on approaches which will provide all students with the opportunity to succeed in any course and grade level. There will be an emphasis on the development of differentiated activities and assessments to help facilitate that success. Introduction to the Understanding by Design (UbD) and Universal Design for Learning (UDL) principles will be spotlighted.

The course participants will consider the various factors involved in identifying classroom demographics prior to considering the most appropriate instructional approaches to meet the needs of all learners.

Use of technology and instructional templates will be emphasized as course participants complete a unit plan, using the UbD Template, which allows for each learner to succeed using differentiated strategies.

All necessary resources will be shared on Canvas.

