



# MOLLOY UNIVERSITY

Summer 2026

## SUMMER INSTITUTES for TEACHERS

Molloy University will provide opportunities for teachers this summer to take courses through a series of weeklong Institutes being offered online asynchronously, with a few offered online mixed, synchronously/asynchronously or in-person at our Suffolk Center in Amityville. All the Institutes are offered for 3 graduate credits, and our Advanced Placement institutes may also be taken on a non-credit basis. Additional information can also be found on our website at: [www.molloy.edu/ce/summer](http://www.molloy.edu/ce/summer). Institutes will be offered in the methods and techniques of teaching:

- Advanced Placement Subjects • AI • Art • Ed Tech • English Language Arts • Math
- Science • General Interest • Literacy • Post Master's Certifications • SEL
- SDL/SBL • Social Studies • Special Education • STEM Educator • TESOL • Teacher Assistant

Further information on all the institutes can be found inside.

**Graduate Tuition Rate: \$945 per 3-credit Institute for Teachers Who Qualify, see page 14**

*Register Now - Space is Limited!*

Molloy University  
Summer Institutes  
[www.molloy.edu/ce/summer](http://www.molloy.edu/ce/summer)

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Division of Continuing Education and Professional Studies  
1000 Hempstead Avenue  
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# SUMMER INSTITUTES FOR TEACHERS

Interested in expanding your subject area knowledge, exploring new subject material or adding to your teaching tool kit? Look no further, Molloy University has what you are looking for. This summer you will be able to enroll in courses to build your knowledge in various content areas and to improve your instructional skills. The Institutes described in the pages that follow may be taken for 3 graduate credits (**\$945 per Institute**) or on a non-credit basis for 2 in-service credits (**AP courses only, \$850 per AP Institute**). Our Summer Institutes are offered mostly in an online asynchronous format, with a few offered online mixed (synchronously/asynchronously) or in-person at our **Suffolk Center** in Amityville. Course descriptions, along with the schedule of classes, tuition rates, travel directions, application and registration information can be found on the pages listed below. Visit: [www.molloy.edu/ce/summer](http://www.molloy.edu/ce/summer) for more information.

**Information on the following institutes and programs can be found on the pages that follow.**

## **AP\* INSTITUTES (pages 11-12):**

(Please visit: [www.molloy.edu/ce/ap](http://www.molloy.edu/ce/ap) for further information.

- AP Biology
- AP Calculus BC
- AP Government & Politics
- AP Calculus AB
- AP Chemistry
- AP Computer Science A
- AP Com. Science Princ.
- AP ELA Seminar
- AP English Language
- AP English Literature
- AP Physics 1
- AP Precalculus
- AP Physics C Mechanic/EM
- AP Research
- AP Seminar
- AP Spanish Language
- AP Spanish Literature
- AP Statistics
- AP U. S. History
- AP World History

## **GENERAL INTEREST AND ENGLISH LANGUAGE ARTS**

### **INSTITUTES (pages 2-9):**

- Artificial Intelligence as a Teaching Assistant
- Best Practices for All Educators 2 (k-12)
- Best Practices for All Educators I (K-12)
- Character in Curriculum
- Content Creation and Communication with Canva
- Differentiated Instruction: Supporting All Learners
- Digital Classroom - Transforming The Way We Learn And Teach
- Early Childhood Trauma and its Impact on Education
- Engaging the Learner with Games 2.0!!!
- Escape! Digital Breakout
- Implementing the Science of Reading into Elementary Classrooms
- Next-Gen Differentiation: Using AI to Scaffold for Diverse Learners
- Promoting Comprehension through Complexity:  
Leveraging The Classics for All Learners
- Reduce Educator Burnout and Increase Student Engagement
- Scientific and Industrial Revolutions to the Digital Age —  
A Historical Lens on Innovation and Society
- Student Centered Instructional Practices: Are They Getting It?
- Supporting Academic Writing for English Learners Across  
Content Areas
- Supporting ELLs in Content-Area Classrooms (Grades 5-12)
- Teach Students How to Study Smarter NOT Harder
- Teamwork Makes the Dream Work: Tips & Tricks to Co-Teaching
- TGI 2026: Teaching Green in the High School Classroom!
- TGI 2026: Powering Sustainability in the MS Classroom!
- The Advanced Tech Savvy Teacher
- The Educator's Guide to Decluttering for Enhancing Productivity
- The Ins and Outs of Early Childhood Intervention and ABA

- The Tech Savvy Teacher
- Transform Your Classroom: Positive Behavior Strategies for  
Joyful Learning
- Turning the Page for Your Next Chapter: From Classroom  
Teacher  
to Reading Specialist

## **ART INSTITUTES (page 9):**

- Creative Approaches: Using Art in Every Classroom
- Integrating Art History Across Disciplines

## **MATH INSTITUTES (page 9):**

- Exploring the New York State Next Generation Middle School  
Math Standards
- Algebra I NY State Next Generation Standards

## **SCIENCE INSTITUTES (pages 10-11):**

- Before There Was Man
- Natural Forces in History
- Scientific and Industrial Revolutions to the Digital Age — A  
Historical Lens on Innovation and Society
- TGI 2026 Teaching Conservation in the High School Classroom
- TGI 2026: Growing Green Minds in Middle School
- Understanding Oceans: What Lies Beneath?

## **SOCIAL STUDIES INSTITUTES (page 11):**

- Before There Was Man

## **Post-Master's Courses Leading to Certification Without an Additional Degree (pages 12-13):**

- Bilingual Education Extension Certification
- Childhood Grades 1-6 Certification
- Early Childhood Grades Birth - 2nd Certification
- Educational Technology Specialist Certification
- Gifted Education Extension Certification
- Literacy Certification
- Middle School Extension Certification
- Students with Disabilities 1-6 Certification
- Students with Disabilities 7-12 Certification
- TESOL Certification

## **Certificate and Teacher Assistant Programs (page 13)**

- Artificial Intelligence Certificate
- Social Emotional Learning (SEL) Certificate
- STEM Educator Certificate
- Supporting Student's Mental Health Micro Credential
- Teacher Assistant Program

## **Molloy Graduate and Postgraduate Education Programs (page 15)**

\* AP, Advanced Placement Program, are registered trademarks of the University Board. Used with permission

**Application and Registration Instructions can be found on page 14.**

## Institute Descriptions and Schedule of Classes

Most of the Summer Institutes are offered on an intensive, one-week, 4-day, online format. A couple of AP courses and one science course are also offered in-person at either our Rockville Centre campus or at our Suffolk Center in Amityville. Each Institute can be taken on a graduate credit basis for \$945 for 3 graduate credits. To register, please refer to the Application and Registration Instructions on page 14.

### GENERAL INTEREST AND ENGLISH LANGUAGE ARTS

To register, please refer to the Application and Registration Instructions on page 14.

#### **Artificial Intelligence as a Teaching Assistant**

Course Number: EDU 5900 Section: 51

(3 graduate credits, Tuition: \$945)

August 3-6, 2026, **Asynchronous Online**

"Artificial Intelligence as a Teaching Assistant" is an online asynchronous course designed for educators eager to harness the potential of artificial intelligence as a practical source of help in the classroom. This course offers an overview of artificial intelligence with a specific focus on AI tools designed for educators. Throughout this 1-week program, participants will delve into the fundamentals of AI, exploring its various forms and functionalities, particularly in educational contexts. The course is structured to provide an understanding of how AI can enhance the design, delivery, and assessment of activities through the exploration of many AI tools built specifically for teachers.

Instructor: **Madeline Craig, Ed.D.**, Associate Professor, Technology Integration Coordinator, Molloy University

#### **Best Practices for All Educators I**

Course Number: EDU 5900 Section: 07

(3 graduate credits, Tuition \$945)

June 29-July 2, 2026 **Asynchronous Online**

This fully asynchronous course is open to educators across all grade levels K-12, as well as graduate students pursuing degrees in secondary education. Designed for teachers from all disciplines, the course focuses on research-based best practices that support effective instruction across diverse learning environments. Participants will engage with course content independently through readings, videos, and applied tasks that examine the purposeful integration of technology, including iPads, Chromebooks, and smartphones, using the SAMR model. The course also explores instructional frameworks such as the Question Formulation Technique (QFT), collaborative teaching models, and interdisciplinary approaches to curriculum design. Additional areas of focus include effective questioning strategies, literacy development across content areas, and character education. Through self-paced reflection and practical application, educators will strengthen instructional practices that promote engagement, critical thinking, and meaningful learning experiences for all students.

Instructors: **Jason Manning** and **Todd Nussen** have been nationally renowned pioneers in the teaching of the Big History Course. They are both National Board Certified teachers and for their work as Teacher Leaders for the Big History Project and the implementation of this interdisciplinary approach to learning, they were co-recipients of the Collaborators of Excellence Award by NYSEC in 2015. Jason was honored as the Empire State Teacher for Excellence in 2016. In 2017, Todd received

*the September 11th Teacher Award by the 9/11 Tribute Center for his work on global citizenship. They are both adjunct professors of education at Molloy and have presented at educational conferences across the country.*

**Best Practices for All Educators II** (You **do not** need to take Best Practices I in order to take this course)

Course Number: EDU 5900 Section: 31

(3 graduate credits, Tuition \$945)

July 6-9, 2026 **Asynchronous Online**

This fully asynchronous course is open to educators across all grade levels K-12 and across all content areas. Taking Best Practices I is **NOT** required. The course focuses on research-based best teaching practices that respond to the evolving needs of today's classrooms. Through self-paced readings, videos, and applied tasks, participants will examine approaches to reimagining homework and grading, reflect on lessons learned from remote learning, and explore the role of character education in supporting student growth. Additional areas of study include peer observation as a tool for professional learning, ENL and collaborative instructional models, social-emotional learning, and culturally responsive teaching practices. Throughout the course, educators will engage in structured reflection and practical application designed to strengthen instructional decision-making and promote inclusive, responsive learning environments for all students.

Instructors: **Jason Manning** and **Todd Nussen** see bio on this page.

#### **Content Creation and Communication with Canva**

Course Number: EDU 5900 Section: 19

(3 graduate credits, Tuition \$945)

July 27-30, 2026, **Asynchronous Online**

With Canva, you won't need a degree in graphic design to create content to support student learning, and to communicate with your colleagues. Learn the basics of Canva as well as how to animate GIFs, create videos, design learning materials, collaborate with other users, share information through infographics, create newsletters, and design certificates and digital badges, among other valuable skills. Participants will learn how graphic design is an "on-ramp" for reluctant writers and speakers. You will learn about the different templates offered by Canva, how to modify them, and how to create teaching resources from scratch. No technology, art, or graphic design experience is necessary for this beginner course that has been designed to assist teachers of all grade levels and subject areas. Through this course, participants will learn how to create resources to enhance their teaching and design simple projects for their students. Instructor: **Kristina Holzweiss** (MLIS, MA) is a school library media specialist with additional certification

*in educational technology, computer science, and secondary English (7-12). She has taught all grades from k through 12, as well as on the college level. Kristina shares ideas and resources through her School Libraries Rock and Canva Librarians & Teachers Facebook groups. Kristina was named the School Library Journal Librarian of the Year in 2015, a National School Board 2016 - 2017 "20 to Watch" emerging education technology leader, and a 2018 Library Journal Mover & Shaker. She is also the winner of the 2015 NYSCATE Lee Bryant Outstanding Teacher Award and 2015 Long Island Technology Summit Fred Podolski Leadership and Innovation Award. In 2025 she was named the 1st place winner in the Trendsetter category (Educator Setting a Trend) of EdTech Digest's awards. Kristina is the author of Scholastic makerspace books, and the co-author of Hacking School Libraries.*

### **Differentiated Instruction...Supporting all Learners**

Course Number: EDU 5900 Section: 46

(3 graduate credits, Tuition: \$945)

July 6-9, 2026 **Asynchronous Online**

This course will evaluate ways to develop a learner profile for every student. Discussion and modeling how to implement instructional strategies which will allow for all students to succeed will occur. There will be an emphasis on the development of differentiated activities and assessments. Introduction to the Understanding by Design (UbD) and Universal Design for Learning (UDL) principles will be spotlighted. Educators of students in all grade levels and subject areas are welcome!

Instructor: **Dr. Brian Trapani** see bio on page 5.

### **Digital Classroom - Transforming The Way We Learn And Teach \*New\***

Course Number: EDU 5900 Section: 29

(3 graduate credits, Tuition: \$945)

July 20-23, 2026, **Online Mixed, Asynchronous/ Some Virtual (Zoom: Monday and Thursday 9-10:30am)**

This class is designed for K-12 teachers in all disciplines to develop and enhance their independent and investigative skills as a teacher in a digital format. Schools have now shifted into the world of technology allowing us to grow with the time. In providing virtual practical experiences with topics like Science, History, ELA and Math we can engage more students. The use of virtual Field Trips are now widely available to be brought into your classroom as a virtual or hybrid model. The use of Digibooks can now be created by students' personal agenda and illustrations. Students can own their own learning while enhancing their strengths. Mentors and Presenters are now able to set up schedules to come into your virtual classroom to provide the pedagogical practices that remain critical to your students' experience and way of learning. The new demands need to also engage students with modifications like our SWD and ENL population in order to provide and engage all student learners with the necessary skills that are expected for rigorous testing. Teachers will collaborate with colleagues by facilitating best practices within their own department breaking down major conceptual areas within the discipline. This class will include online resources, daily reading assignments, group discussions, virtual meetings, activities, virtual field trips and other helpful resources that

foster student understanding through core disciplinary ideas. Assessment of this course will include participation of the above along with a final project which will include creating a lesson plan using the information from this course which will be available along with all the resources for your guidance in the upcoming school year.

Instructor: **Vanessa Vidalon** is a teacher in the Freeport Public Schools and adjunct Molloy University faculty member.

### **Engaging the Learner with Games 2.0!!! \*New\***

Course Number: EDU 5900 Section: 63

(3 graduate credits, Tuition: \$945)

August 3-6, 2026, 8 am - 4 pm, **Suffolk Center**

This class has been created for teachers to maximize teaching and learning, by making it an engaging and exciting experience. Explore a variety of classic games, such as card games and board games, in non-electronic form. As well as online and other electronic games. Who doesn't love games? Games spark interest, enthusiasm for learning and help students to remember what was learned. The overall objective should be to help each child to understand concepts, enabling them to become more confident with the material. What better way to do that than through educational games. (This class is applicable to all disciplines & grades) Instructor: **Melissa Torre** see bio on page 4.

### **Early Childhood Trauma and its Impact on Education**

**\*New\***

Course Number: EDU 5900 Section: 30

(3 graduate credits, Tuition \$945)

July 6-9, 2026, **Asynchronous Online**

This course provides early childhood educators, teachers, and school-related professionals with a comprehensive understanding of early childhood trauma and its profound effects on a child's development, learning, and behavior. Participants will explore trauma-informed practices to help build a safe and supportive learning environment that promotes resilience and positive outcomes for all students. This course is designed for all early childhood specialists, special education, general educators and parents of children who require these support services.

Instructor: **Amanda Behrens**

### **Escape Digital Breakout in Your Classroom**

Course Number: EDU 5900 Section: 35

(3 graduate credits, Tuition: \$945)

June 29-July 2, **Asynchronous Online**

Escape rooms have taken the social scene by storm! Whether played by teenagers, adults or people in team-building activities, the Escape Room is a perfect way to test your wits in a race against time. It involves communication, critical thinking, collaboration and creativity- all 21st century skills. What better way to teach your students these skills than bringing gamification your classroom? This course will explore the components of traditional and digital breakout games and participants will create their own games based on grade levels, content

Instructor: **Danielle Mammolito**



### How to Teach Students Smarter Not Harder

Course Number: EDU 5900 Section: 36

(3 graduate credits, Tuition: \$945)

July 13-16; 2026 **Asynchronous Online**

Do you ever get the comment from students “I don’t understand how I did so bad on the test? I studied” Then when you question the student they can’t really explain how they studied. Unfortunately “how to study” is not really taught in school anymore. This online class is **designed to help teachers in grades 6-12** learn many active, effective study strategies that are shown to help students increase their retention by not working harder but working smarter. Teachers will learn how to help their students apply their metacognitive skills so that they become more proficient at studying. Teachers will be introduced to many techniques, ideas, and resources to help students learn how to ask questions, dissect different types of text, and understand text structures and features, all of which are geared toward helping them develop their study skills. Teachers will also learn several tips and tricks for helping their students master the art of taking tests, making them prepared and confident once test day arrives.

Instructor: **Melissa Torre** is a High School Earth Science & was a Middle School Physical Science Teacher on Long Island. She has her Masters in Special Education & Undergrad in Geology & Elementary Education. She holds NYS certifications in Earth Science, Special Education, & Elementary Education. She is also was the Suffolk County STANYS (Science Teachers Association of NYS) Earth Science SAR (Subject Area Representative) and has been awarded the Nassau County STANYS Outstanding High School Science Teacher Award & the STANYS Fellows New Teacher Conference Award.

### Implementing the Science of Reading in Elementary Classrooms

Course Number: EDU 5900 Section: 28

(3 graduate credits, Tuition: \$945)

July 27-30, 2026, **Asynchronous Online**

Literacy is the heart of a student’s educational foundation! It is the anchor that prepares students for success, and the importance of literacy in the elementary classroom continues to be highlighted at the forefront of schools today. Together in this course, we will explore the Science of Reading as a body of research that drives effective instruction for elementary teachers. We will work together to expand knowledge on this topic, collaborate on how to effectively deliver such instruction, and develop activities that are “Science of Reading” aligned. Teachers will gain insight on how to implement activities created in this course into their literacy instruction in their own classrooms!

Instructor: **Kristin Rochford**

### Infusing Character and Curriculum

Course Number: EDU 5900 Section: 25

(3 graduate credits, Tuition: \$945)

July 13-16, 2026, **Asynchronous Online**

As student advocates and educators, we know our students need to feel successful academically, socially, and emotionally. Social-Emotional Learning and Character Education are as important to your curriculum as English Language Arts. With our growing curriculums and rigorous expectations, how do we ensure our students are

receiving a social-emotional curriculum? Throughout this course, we will explore ways we can integrate Social Emotional Learning and Character Education into your already effective curriculum. Together, we will share and discuss lesson plans you are already teaching and add those vital social-emotional components. We will work together to create classroom environments where students feel confident enough to become risk-takers and hope-creators. Instructor: **Lisa Lampert**

### Supporting Academic Writing for English Learners Across Content Areas \*New\*

Course Number: EDU 5900 Section: 21

(3 graduate credits, Tuition: \$945)

June 29-July 2, 2026 **Asynchronous Online**

This week-long asynchronous course equips teachers with practical strategies to support English learners in developing academic writing across all content areas. Participants will learn how to scaffold writing tasks based on language proficiency levels, use mentor texts and modeling to make expectations clear, and provide feedback that fosters both content understanding and language growth. By the end of the course, teachers will redesign a writing assignment that is accessible, rigorous, and responsive to the diverse linguistic needs of their students. The emphasis of this course is building on what we already have! Instructor: **Helen Efkarpidis**

### Next-Gen Differentiation: Using AI to Scaffold for Diverse Learners \*New\*

Course Number: EDU 5900 Section: 62

(3 graduate credits, Tuition: \$945)

July 27-30, 2026, **Online Mixed, Mostly Asynchronous/Some Virtual**

This graduate course offers an in-depth exploration of the essential knowledge and practical skills necessary to effectively select, implement, and evaluate Artificial Intelligence (AI) tools to dramatically scaffold learning and support the diverse linguistic and academic needs of English Language Learners (ELLs) across all core content areas—including English Language Arts (ELA), Mathematics, Science, and Social Studies. Instructor: **Katie DiGregorio**, Director of ENL & Instructional Technology, West Hempstead UFSD and adjunct faculty member, Molloy University

### Promoting Comprehension through Complexity: Leveraging The Classics for All Learners

Course Number: EDU 5900 Section: 44

(3 graduate credits, Tuition \$945)

July 20-23, 2026, **Asynchronous Online**

This asynchronous, online course for teachers of grades 5-12 of English Language Arts, Reading, Literacy, and all things reading comprehension will prepare and encourage its participants to leverage the Classics, poetry, and Traditional texts to strengthen student engagement and critical thinking skills, with an emphasis on Growth Mindset and embracing complexity. With the rise in Artificial Intelligence and instantaneous information retrieval, students need to practice thinking critically and extensively through challenges now more than ever; Classical literature – and complex literature on the whole – offers the timeless intricacy and cultural import necessary for said thinking processes. Participants will explore and

use a variety of activity, text, and assessment types either in their planned teaching or actual teaching experience, with coursework tailored to participants' current and proposed instruction. Through the use of these multimodal and diverse resources, students will be able to: strengthen their writing and expression skills, develop their abilities to engage in metacognitive learning, participate more fully in meaningful collaboration, and explore the range and depth of new ideas. Participants will have plenty of opportunities to try out and employ new strategies with the support of a practicing teacher. Instructor: **Laurie Bocca**

### **Reduce Educator Burnout and Increase Student Engagement**

Course Number: EDU 5900 Section: 32

(3 graduate credits, Tuition \$945)

July 13-16, 2026, **Asynchronous Online**

Throughout this course, educators will connect to their own passion and purpose to teaching and learning and gain a deeper understanding of how this approach influences their daily actions in and outside of the classroom. Educators will explore factors that influence teacher burnout and will explore tools to reduce burnout while refining their approach to curriculum, instruction, and student support to increase student engagement.

Instructor: **Meredith Matson**

### **Student Centered Instructional Practices....Are they Getting It?**

Course Number: EDU 5900 Section: 22

(3 graduate credits, Tuition: \$945)

July 20-23, 2026 **Asynchronous Online**

This course will enable participants to gain practical knowledge of the Understanding by Design (UbD) instructional framework and model its application in the classroom. Additionally, an emphasis on creating student led formative assessments, including Socratic Dialogue, will be discussed and modeled. The role of instructional technology as a tool in lesson design will be considered. Educators of students in all grade levels and subject areas are welcome!

Instructor: **Dr. Brian Trapani** is the Assistant Superintendent for Curriculum and Instruction in Massapequa School District; In 2016 he published "Efficacy of Understanding by Design Implementation Plan: Evaluated through Teacher Perceptions and Practices". He has also published several articles in the SCOPE Journal for Leadership and Instruction, and Journal of Instructional Pedagogies. He is an instructor at several colleges and has been consultant for multiple school districts. He has also been a Molloy University instructor for the past 6 years.

### **Supporting ELLs in Content-Area Classrooms (Grades 5-12)**

Course Number: EDU 5900 Section 23

(3 graduate credits, Tuition: \$945)

July 27-30, 2026, **Asynchronous Online**

This asynchronous, online course for teachers of grades 5-12 of all content areas will practice creating and implementing modifications and classroom supports for English Language Learners (ELLs). With the growth of ELL populations across New York, supporting students'

whose Home Languages are not English is imperative. This course will guide participants through the levels of language acquisition, the skills and abilities students have at each level, and the modifications teachers can make to their instruction and materials to best serve all students. Participants will have the opportunity to create new materials and modify their current classroom resources to support their English Language Learners, and they will share ideas and insight with their classmates to grow and strengthen their abilities to support ELLs in their classrooms. This course will support educators of all content areas, late-elementary, and secondary grade levels; the course content is applicable to all disciplines. Instructor: **Laurie Bocca**

### **Supporting Students' Mental Health: Essential Knowledge and Practices for Professionals in the P-12 Setting \*New\***

Course Number: EDU 5900 Section: 58

(3 graduate credits, Tuition: \$945)

July 27-30, 2026, **Asynchronous Online**

This course will offer an overview of essential knowledge and skills necessary to recognize and respond to students with mental health issues. We will begin by examining the types of mental health issues teachers may encounter, as well as the educator's role in supporting these students. Participants will use the knowledge gained to develop a basic action plan including identifying valuable resources for schools and families. Special focus will be placed on teacher self-care. This course will take place over one week with an added week for the completion of the final project. (This course can also be taken as part of the Supporting Students Mental Health Micro Credential, see page for details) Instructor: **Eric Kraemer, Molloy University**

### **Teamwork Makes the Dream Work: Tips & Tricks to Co-Teaching**

Course Number: EDU 5900 Section: 10

(3 graduate credits, Tuition \$945)

August 3-6, 2026, **Asynchronous Online**

This asynchronous, online course for teachers will dive into the roles and responsibilities of general and special educators as they collaboratively plan, instruct, assess, and support diverse learners. We will learn about the co-teaching models and ways to implement them across various content areas as well as effective differentiation strategies to use in a special education setting. The course also addresses communication and conflict resolution to promote successful co-teaching relationships. Instructor: **Coleen Maher Skartsiaris**

### **The Advanced Tech Savvy Teacher**

Course Number: EDU 5900 Section: 03

(3 graduate credits, Tuition \$945)

June 29-July 2, 2026, **Asynchronous Online**

How can we use technology as a tool to bring content to life? With the world at our fingertips, teachers have endless possibilities to motivate students. Here, we will work to find the right tools to inspire creativity, assess students, enlighten young minds, and even virtually explore the world. It's time to redesign our lessons with student engagement being the top

priority!

Instructor: **Dr. Jessica Ryan** is an Adjunct Professor at Molloy University, an elementary teacher in Lynbrook School District, and co-author of Growing a Growth Mindset: Unlocking Character Strengths Through Children's Literature. She was awarded as an Educator of Excellence by Molloy University and Mathematics Teacher of the Year by Nassau County's Mathematics Teachers Association.

### **The Educator's Guide to Decluttering for Enhancing Productivity**

Course Number: EDU 5900 Section: 24

(3 graduate credits, Tuition \$945)

July 13-16, 2026, **Asynchronous Online**

In today's fast-paced educational landscape, educators often find themselves overwhelmed by clutter, both physical and mental, which can hinder their productivity and impact their ability to inspire and guide students effectively. This comprehensive course goes beyond tidying up physical spaces; it delves into the psychology of clutter and time management, offering practical solutions to create a harmonious and efficient teaching environment. Participants will explore the profound connection between decluttering and productivity, unlocking their full potential as educators. Throughout the course, educators will learn how to streamline their physical surroundings, declutter their digital lives, and implement effective time management techniques. They will gain insights into managing stress, building productive routines, and fostering a supportive atmosphere for themselves and their students.

Instructor: **Kristina Holzweiss** see bio on page 2.

### **The Ins and Outs of Early Childhood Intervention and ABA**

Course Number: EDU 5900 Section: 61

(3 graduate credits, Tuition \$945)

July 20-23, 2026, **Asynchronous Online**

An insight into how Early Childhood Interventions and ABA services impact children's academic success at a young age. This course is an introductory course into how children with physical and developmental disabilities at birth can successfully reach their full potential through family, school and community support. Through the use of articles, videos, group discussions and case studies you can develop supportive strategies in your classroom for these children in their pursuit of success. This course is designed for all early childhood specialists, special education, general educators and parents of children who require these support services. Instructor: **Amanda Behrens**

### **The Tech Savvy Teacher**

Course Number: EDU 5900 Section: 04

(3 graduate credits, Tuition \$945)

June 15-26, 2026 **Asynchronous Online**

With all of these innovations in technology, it's important to take time to reflect on how to most effectively use our time

with the most appropriate tools for learning. We will explore ideas for parent communication, update classroom websites with engaging reinforcement & enrichment activities, and explore how to utilize QR Codes in the classroom. By utilizing professional X (Twitter) accounts, students will have the latest educational updates and ideas from the gurus in education. This class will allow you to apply technology to any discipline of education to make your teaching even more engaging! Instructor: **Dr. Jessica Ryan** see bio on page 5.

### **Transform Your Classroom: Positive Behavior Strategies for Joyful Learning**

Course Number: EDU 5900 Section: 43

(3 graduate credits, Tuition \$945)

August 3-6, **Asynchronous Online**

This course equips elementary educators—both seasoned and new—with practical strategies and tools to implement effective positive behavior management systems that foster a joyful, safe, and inclusive classroom environment. For new teachers, this course provides foundational knowledge and tools to establish a well-managed classroom from the start. For seasoned teachers, it offers opportunities to reflect on and enhance current practices while exploring new strategies for addressing the changing needs of today's students. By the end of the course, all participants will create a customized positive behavior management plan that will both support a more engaging and well-structured learning environment and be ready for immediate application in the classroom.

Instructor: **Mallory Lensing**

### **Turning the Page for Your Next Chapter: From Classroom Teacher to Reading Specialist \*NEW\***

Course Number: EDU 5900 Section: 57

(3 graduate credits, Tuition: \$945)

July 13-16, 2026, **Asynchronous Online**

So, you want to be a reading specialist! Many classroom teachers reach a point in their careers when they decide to specialize in one instructional area, such as literacy. Making the shift from classroom teacher to reading specialist can be exciting, but also challenging when thinking about making such a meaningful career pivot! This course invites passionate educators to imagine what is next in their literacy journey. If you have ever felt called to deepen your impact beyond your own classroom, this course is your launchpad. This course analyzes the transition by examining what reading specialists *really* do—leading literacy instruction, analyzing data, designing targeted interventions, and collaborating as instructional leaders. Through interactive reflection, real-world scenarios, and practical tools, participants will build confidence, clarify their professional goals, and begin stepping into their identity as literacy leaders. This course celebrates growth, reinvention, and the power of turning the page toward an exciting new chapter in your career. Instructor: **Kristin Rochford**



## ART INSTITUTES

To register, please refer to the Application and Registration Instructions on page 14.

### **Creative Approaches: Using Art in Every Classroom**

Course Number: EDU 5900 Section: 17

(3 graduate credits, Tuition: \$945)

June 29-July 2, 2026 **Asynchronous Online**

This comprehensive course is designed to empower educators by demonstrating effective strategies for incorporating art projects throughout various subject areas in the curriculum. Participants will engage in hands-on learning experiences that highlight the intersection of art with critical academic disciplines, including science, social studies, English Language Arts (ELA), foreign languages, mathematics and STREAM. Instructor: **Susan Zaratini** *Art Teacher Amityville UFSD, BFA, Savannah College of Art and Design; MS, Art Education Hofstra University; Certificate Students with Disabilities, Brooklyn College*

### **Integrating Art History Across Disciplines**

Course Number: EDU 5900 Section: 08

(3 graduate credits, Tuition: \$945)

July 6-9, 2026 **Asynchronous Online**

Art history is a rich field of study that not only examines the evolution of artistic styles and movements but also integrates seamlessly with various academic subjects. In this course, students will explore how art reflects historical events, cultural shifts, and social issues, connecting visual arts to disciplines such as literature, science, and mathematics. By analyzing artworks from different periods, students will develop a deeper understanding of how artistic expression has influenced and been influenced by broader academic themes.

Instructor: **Susan Zaratini** *see bio on this page*

## MATH INSTITUTES

To register, please refer to the Application and Registration Instructions on page 14

### **Exploring the New York State Next Generation Middle School Math Standards \*NEW\***

Course Number: EDU 5900 Section: 64

(3 graduate credits, Tuition: \$945)

July 13-16, 2026, **Online Mixed, Asynchronous/Some Virtual (Zoom: Monday and Tuesday 6:30-7:30pm)**

This course is designed to help 7<sup>th</sup> and 8<sup>th</sup> grade middle school math teachers to understand and interpret the NYS Next Generation Standards. The course will review all the standards for each grade level including prerequisites that the students should understand from previous years. This course will allow you to create lesson plans on certain topics and understand how a unit plan should be completed. We will review certain topics that children struggle with and teach methods that will help the students to understand the material effectively. Participants will use the knowledge gained in this course to create a course

outline for their grade level. Instructor: **Deanna Pisciotta**

### **Algebra 1 New York State Next Generation Standards \*NEW\***

Course Number: EDU 5900 Section: 37

(3 graduate credits, Tuition: \$945)

July 20-23, 2026, **Online Mixed, Asynchronous/ Some Virtual (Zoom: Monday and Tuesday 6:30-7:30pm)**

Are you teaching algebra 1 for the first time or need a refresher course on algebra topics. Over the years the curriculum has changed for the regent Algebra 1 course. During this class we will create units of study for the current algebra 1 class and will review how to solve particular lessons that need to be reviewed. We will focus on topics that are on the regent exam and how to best prepare the students for the regent exam.

Instructor: **Deanna Pisciotta**

## SCIENCE INSTITUTES

To register, please refer to the Application and Registration Instructions on page 14.

### **Natural Forces in History \*New\***

Course Number: EDU 5900 Section: 33

(3 graduate credits, Tuition: \$945)

July 20-23, 2026, **Asynchronous Online**

In *Natural Forces in History: Fire, Water, Earth & Air* students will explore how the four classical elements have shaped human civilizations, belief systems, and technological development throughout history. From volcanic eruptions and river valley settlements to wind-powered exploration and fire-based metallurgy, this course investigates the deep and ongoing interaction between nature's fundamental forces and the human story. Through historical case studies, environmental analysis, and interdisciplinary lessons, educators will gain a broad understanding of how elemental forces have influenced migration, agriculture, city-building, spiritual systems, and disaster preparedness. Emphasis

will be placed on integrating earth science, geography, and cultural history into dynamic classroom content.

This course is designed for K–12 educators, with adaptable content for diverse grade levels. All content aligns with SS.E.2.2: World History and NGSS (Next Generation Science Standards), supporting cross-curricular strategies in social studies, science, and environmental literacy.

Instructor: **Paul Zaratini** *see bio on page 8.*

### **Before There Was Man \*New\***

Course Number: EDU 5900 Section: 26

(3 graduate credits, Tuition: \$945)

July 6-9, 2026, **Asynchronous Online**

This course is an exploration of human evolution and cultural development, tracing the origins of humanity from our primate ancestors to the rise of early civilizations. Through archaeological and fossil evidence,



students will explore major developments in prehistory, including the earliest evidence for culture, human migration and adaptation, the development of technology, and the emergence of agriculture and complex societies. This course is open to all grade and content areas. Instructor: **William Behrens** is a teacher in the Freeport Public Schools and an adjunct Molloy University faculty member.

#### **Understanding Oceans: What Lies Beneath? \*New\***

Course Number: EDU 5900 Section: 38

(3 graduate credits, Tuition: \$945)

July 27-30, 2026, **Asynchronous Online**

This course provides an introduction to the science of oceanography, exploring the physical, chemical, geological, and biological processes that govern the marine environment. With a special emphasis on the largely unknown deep-sea, we will journey to the abyssal plains, hydrothermal vents, and trenches to uncover the planet's largest habitat. Students will learn how we study these vast underwater regions, the extraordinary life that thrives in extreme conditions, and the critical role the ocean plays in our global climate. This course is available for grade level and content areas. Instructor: **William Behrens** see bio on this page.

#### **TGI Teaching Green in the High School Classroom for 2026 \*New\***

Course Number: EDU 5900 Section: 15

(3 graduate credits, Tuition \$945)

July 6-9, 2026, 8:00 a.m. - 4:00 p.m., **Suffolk Campus**

The purpose of this course is to construct, implement, and share various Environmental Science laboratory activities, while focusing on sustainability. Activities are based on the New York State Science standards and are geared for the high school classroom. Students explore the impact of society on the environment through various activities. These activities are student centered, and created so the students can analyze and evaluate environmental problems in order to formulate possible preventative measures or solutions. Participants will depart with various activities/ labs created during this session. All new topics for 2026. **Please note:** you may be eligible to receive a **grant** to pay for all or part of the tuition. See

[www.molloy.edu/ce/summer/tgi](http://www.molloy.edu/ce/summer/tgi) for details. Instructor: **Eric Powers** "Ranger Eric" is a wildlife biologist, photographer, outdoorsman, and conservationist. He started leading nature hikes as a Park Ranger in Colorado until he served two years in the US Peace Corps as an Environmental Education Officer in the Kingdom of Tonga. Since then, he has been running nature centers in Colorado, Alabama and New York, as well as leading eco-tours to Africa, Australia, Greater Amazonia, and US National Parks. He currently teaches environmental education at CEEDLI.org, Long Island's newest nature center.

#### **TGI 2026: Powering Sustainability in the Middle School Classroom! \*New\***

Course Number: EDU 5900 Section: 14

(3 graduate credits, Tuition: \$945)

July 13-16, 2026 **Asynchronous Online**

In this course students will focus on developing environmental awareness and sustainability in middle school students. Participants will explore strategies for integrating eco-friendly practices into the curriculum, fostering green thinking, and encouraging students to take action on environmental issues. Topics include project-based learning, classroom sustainability, and community involvement. By the end of the course, educators will have practical tools for creating a classroom culture that promotes environmental stewardship and empowers students to address local and global challenges. While the course is tailored for middle school educators, teachers of all grade levels are encouraged to participate, as many activities can be adapted for K-12 classrooms. Activities align with NGSS: ESS3-2 Earth and Human Activity. All new topics for 2025. **Please note:** you may be eligible to receive a **grant** to pay for all or part of the tuition. See [www.molloy.edu/ce/summer/tgi](http://www.molloy.edu/ce/summer/tgi) for details. Instructor: **Paul Zaratini** is a middle school Science teacher on Long Island. He has a Master's in Earth Science Education, and holds N.Y.S. certifications in Earth Science and General Science. Through several years of teaching, he has created many lab activities in order to assist the students in understanding science concepts.

## **SOCIAL STUDIES INSTITUTE**

#### **Scientific and Industrial Revolutions to the Digital Age — A Historical Lens on Innovation and Society \*New\***

Course Number: EDU 5900 Section: 45

(3 graduate credits, Tuition: \$945)

August 3-6, 2026 **Asynchronous Online**

This course offers a comprehensive exploration of how innovation has transformed human society from the Scientific Revolution of the 16th and 17th centuries through the Industrial Revolution and into the Digital Age of the 21st century. Students will examine how major scientific discoveries, technological breakthroughs, and industrial advancements reshaped economies, cultures, education, and global power structures.

Through thematic modules, case studies, interactive discussions, and applied assignments, students will analyze how key innovations—such as the printing press, steam engine, electricity, and the internet—have influenced human behavior, cultural change, and the modern classroom. This course is designed for K–12 educators and will provide strategies for integrating the history of innovation and technology into classroom instruction, supporting cross-curricular learning and historical inquiry. NYS teaching standards include SS.E.2.2: World History — examine major turning points in global history. ISTE Standards for Educators — inspire student learning through technology and inquiry. NGSS Connections — historical perspectives on science and innovation.

Instructor: **Paul Zaratini** see bio on this page.

## **ADVANCED PLACEMENT\* SUMMER INSTITUTES**

Molloy University offers AP\* Summer Institutes for teachers of Advanced Placement\* High School courses **online through Zoom**. All institutes are taught by experienced teachers of AP\* and are endorsed by the College Board\*. The AP\* Summer Institutes may be taken for graduate credit at the reduced rate of \$945 per 3-credit Institute or on a non-credit basis for 2 in-service credits for \$850 per Institute. All of the Institutes are offered on an intensive one-week format. Space constraints did not allow for the printing of course descriptions for the Institutes. Course description and faculty bios can be found online at: [www.molloy.edu/ce/ap](http://www.molloy.edu/ce/ap). Application and registration information can be found on page 14. Visit [www.molloy.edu/ce/ap](http://www.molloy.edu/ce/ap) for additional information.

The following AP Institutes will be offered this summer (all institutes are for new and experienced AP teachers unless indicated):

- **AP Research**, *Steve Joliffe*, July 13-16; Online through Zoom in Real Time
- **AP Seminar**, *Troy Bradbury*, July 13-16; Online through Zoom in Real Time
- **Biology**: *Brenda Royal*; July 13-16; Online through Zoom in Real Time
- **Calculus AB**: *Dr. Joe Oechsle*; July 20 - 23; Online through Zoom in Real Time
- **Calculus BC**: *Giovanni Lorenzo*; July 13 – 16; Online through Zoom in Real Time
- **Chemistry**: *Kristen Drury*; July 13 - 16; Online through Zoom in Real Time
- **Computer Science A**: *Rob Schultz*; July 13 – 16; Online through Zoom in Real Time
- **Computer Science Principles**: *Gina McCarley*; July 20 - 23; Online through Zoom in Real Time
- **ELA Seminar**, *Aaron Fuller*, **AP Research**, *Troy Bradbury*, July 13-16; Online through Zoom in Real Time
- **English Language**: *Amy Matthusen*; July 20 - 23; Online through Zoom in Real Time
- **English Literature**: *Brian Sztabnik*; July 13 – 16, Online through Zoom in Real Time
- **Environmental Science**: *Andrew Milbauer*; July 20 - 23; Online through Zoom in Real Time
- **Gov't & Politics: US**: *Maria Schmidt*; July 20 - 23; Online through Zoom in Real Time
- **Physics 1**: *Jesus Hernandez*; July 13 – 16; Online through Zoom in Real Time
- **Physics C Mechanic and EM (Combined)**: *Jesus Hernandez*; July 20 - 23; Online through Zoom in Real Time
- **Precalculus**: *Rebecca Barnes*; July 20 - 23; Online through Zoom in Real Time
- **Spanish Language**: *Gustavo Fares*; July 13 – 16; Online through Zoom in Real Time
- **Spanish Literature**: *Pablo Dario Elizaga*; July 20 - 23; Online through Zoom in Real Time
- **Statistics**: *Dr. Joe Oechsle*; July 13 – 16; Online through Zoom in Real Time
- **U.S. History**: *Mark Gonzalez*; July 20 - 23; Online through Zoom in Real Time
- **World History**: *Jonathan Ferrante*; July 13 – 16; Online through Zoom in Real Time

\* College Board, AP, Advanced Placement Program, AP Vertical Teams, Pre-AP and the acorn logo are registered trademarks of the College Board. Used with permission.

## **Post-Master's Courses in Education Leading to Certification Without an Additional Degree**

New York State offers a number of pathways to teacher certification. One pathway is the: "Individual Evaluation for Additional Certificate Pathway". It is designed for teachers who hold a valid New York State Teaching Certificate and wish to earn an additional certification, such as, those listed below, without having to earn an additional degree. Candidates for NYS certification through this "Individual Pathway" must meet certain Content Core and Pedagogical Core requirements and must also meet any non-coursework requirements, such as the New York State Teacher Certification Examinations and fingerprint clearance, as specified. The certification areas that Molloy offers graduate courses to meet those requirement are as follows:

- **Bilingual Education Extension Certification**
- **Childhood Grades 1-6 Individual Pathway Certification**
- **Early Childhood Grades Birth - 2nd Individual Pathway Certification**
- **Educational Technology Specialist Individual Pathway Certification**
- **Gifted Education Extension Certification**
- **Literacy (PreK-12) Certification**
- **Middle School 5-6 Extension Certification**
- **Students with Disabilities All Grades Individual Pathway Certification**
- **Teachers of English to Speakers of Other Languages (TESOL) Individual Pathway Certification**

The programs consist of all graduate credit courses that are part of our graduate degree programs and each 3-credit course is \$945 per course. This is a discounted tuition rate. Tuition is normally about \$4,000 per 3-credit graduate course. Students and teachers who are pursuing a master's degree at Molloy University are not eligible to enroll in the Certification Pathway courses. These institutes can only be taken on a graduate credit basis. The courses in each program are offered during May, June, July and early August. A brief description of all the programs follow. Application and Registration Instructions can be found on page 14.

### **Bilingual Education Extension Certification**

The program prepares teachers to serve the special needs of bilingual learners in multicultural and multilingual schools by assisting them in developing language and disciplinary literacy skills in two languages that enable them to become University- and career-ready. Prerequisite for this program Candidates must have a valid base teaching certificate, e.g. Initial Childhood or Adolescent Education certification in a content area (other than TESOL or a modern language), a Master's degree and a passing grade on BEA (Bilingual Education Assessment). To find out more about this program and the courses offered, please visit: <http://www.molloy.edu/ble>. Application and Registration Instructions can be found on page 14.

### **Childhood Grades 1-6 Individual Pathway Certification**

The Childhood 1-6 Certification Pathway: Additional Classroom Teaching Certificate courses are designed for teachers who hold a valid New York State Teaching Certificate, have a Master's Degree and wish to earn Childhood 1-6 certification without having to earn an additional degree. To find out more about this program and the courses offered, please visit: [www.molloy.edu/childhood](http://www.molloy.edu/childhood). Application and Registration Instructions can be found on page 14.

### **Early Childhood Grades Birth - 2nd Individual Pathway Certification**

The Early Childhood Grades Birth - 2nd Certification Pathway: Additional Classroom Teaching Certificate courses are designed for teachers who hold a valid New York State Teaching Certificate, have a Master's Degree and wish to earn Early Childhood Grades Birth - 2nd certification without having to earn an additional degree. To find out more about this program and the courses offered, please visit: [www.molloy.edu/earlychildhood](http://www.molloy.edu/earlychildhood). Application and Registration Instructions can be found on page 14.

### **Educational Technology Specialist Certification: Individual Pathway**

Summer institutes leading to the Educational Technology Specialist Certification Pathway: Additional Classroom Teaching Certificate are offered this summer. This program is designed for teachers who hold a valid NYS Teaching Certificate and wish to earn Educational Technology Specialist Certification without having to earn an additional degree. Candidates must meet certain NYS requirements and must also meet any non-coursework requirements, such as the NYS Teacher Certification Exams, as specified. Graduate courses are offered in the program to assist teachers in meeting all the course requirements. Please visit [www.molloy.edu/et](http://www.molloy.edu/et) for additional information. Application and Registration Instructions can be found on page 14.



### **Gifted Education Extension Certification**

This program is designed for teachers who hold a valid NYS Teaching Certificate and wish to earn Gifted Education Certification without having to earn an additional degree. Candidates must meet certain Content Core and Pedagogical Core requirements and must also meet any non-coursework requirements, such as the NYS Teacher Certification Exams, as specified. Graduate courses are offered in the program to assist teachers in meeting most of the requirements. Please visit: [www.molloy.edu/ge](http://www.molloy.edu/ge) for the requirements. These institutes can only be taken on a graduate credit basis and each 3-credit course is \$945 per course. Application and Registration Instructions can be found on page 14.

### **Literacy (PreK-12) Certification**

This program is designed for teachers who hold a valid New York State Teaching Certificate, have a master's degree and wish to earn Literacy Certification without having to earn an additional degree. Please visit: [www.molloy.edu/literacy](http://www.molloy.edu/literacy) for the requirements. Each 3-credit course is \$945 per course. Application and Registration Instructions can be found on page 14.

### **Middle School 5-6 Extension Certification**

If you hold a valid base certificate in grades 7-12, you can apply to the State for the Grades 5-6 Extension in the following areas: Biology 5-6, ELA 5-6, Mathematics 5-6, Spanish 5-6, or Social Studies 5-6 by taking the suggested two courses in this area. Please visit: [www.molloy.edu/ms](http://www.molloy.edu/ms) for the requirements. Application and Registration Instructions can be found on page 14. Each 3-credit course is \$945 per course.

### **Students With Disabilities Certification: Individual Pathway**

This program is designed for teachers who hold a valid New York State Teaching Certificate and wish to earn Students with Disabilities Certification All Grades without having to earn an additional degree. Candidates must meet certain NYS requirements and must also meet any non-coursework requirements, as specified. Please visit [www.molloy.edu/swd](http://www.molloy.edu/swd) for additional information. Application and Registration Instructions can be found on page 14. Each course is 3 graduate credits and the tuition is \$945 per course.

### **TESOL Certification: Individual Pathway**

This program is designed for teachers who hold a valid NYS Teaching Certificate and wish to earn TESOL Certification without having to earn an additional degree. Candidates must meet certain Content Core and Pedagogical Core requirements and must also meet any non-coursework requirements, as specified. Graduate courses are offered in the program to assist teachers in meeting most of the Content and Pedagogical Core course requirements. Please visit: [www.molloy.edu/tesol](http://www.molloy.edu/tesol) for the requirements and schedule. Each 3-credit course is \$945 per course. Application and Registration Instructions can be found on page 14.

## Certificate Programs

The following graduate courses in the certificate programs can either be taken individually or towards a certificate in Social, Emotional Learning, STEM Educator, AI and Emerging Technologies in Education Specialist Certificate and Supporting Students Mental Health Micro Credential. Each course is 3-credits and the tuition is \$945 per course. This is a discounted tuition rate. Tuition is normally about \$4,000 per 3-credit graduate course. Students and teachers who are pursuing a master's degree at Molloy University are not eligible to enroll in the certificate courses. These courses can only be taken on a graduate credit basis. The courses in each program are in the summer on the dates indicated in each section. Application and Registration Instructions can be found on page 14.

### **Social Emotional Learning (SEL) certificate (9 credits online)**

Molloy University's online Graduate Certificate in Social-Emotional Learning prepares participants with the evidence-based strategies needed to promote positive school environments, collaborative partnerships with families and wellness in the larger community. See the summer schedule below. Application and Registration Instructions can be found on page 14. Further information can be found at: [www.molloy.edu/sel](http://www.molloy.edu/sel).

**5/30/26-6/15/26**

**EDU 5900-59 The Foundations of Social Emotional Wellness** asynchronous online, Mubina Schroeder

**6/15/26-6/30/26**

**EDU 5900-60 The Science of Social Emotional Learning: Self Awareness and Self-Management**, asynchronous online, Mubina Schroeder

**7/3/26-7/24/26**

**EDU 5900-47 Building Sound School Communities with Social Emotional Learning**, online mixed, Wednesdays 7:00-8:00pm, Joanna Alcruz

**7/25/26-8/19/26**

**EDU 5900-48 Strategies for Mindfulness and Social Connections**, online mixed, Tuesdays 7:00pm-8:15pm, Dr. Linda Noble and Dr. Malgorzata Powietrzynska

### **STEM Educator Certificate (9 credits online)**

The certificate in STEM Education provides K-12 educators with an opportunity to learn, develop and implement an integrated STEM pedagogy that emphasizes inquiry-based learning, design-based thinking, and cross-disciplinary connections. Live, virtual learning experiences will focus on using innovative strategies to create engaging STEM experiences that utilize real-world data. The certificate results in 9 graduate credits in STEM Pedagogy. See the summer schedule below. Further information can be found at: [www.molloy.edu/stem](http://www.molloy.edu/stem).

**5/24/26-6/12/26**

**EDU 5900-50 Cognition and Culture in STEM Education: Designing Activities to Engage Diverse K-12 Learners**, asynchronous, Mubina Schroeder

**6/1/26-6/20/26**

**EDU5900-52 Special Topics in STEM Education Leadership**, online mixed, zooms Tuesday 7:00-8:00pm, Andrew William

**7/1/26-7/20/26**

**EDU 5900-53 Mathematics and Technology in the STEM K-12 Classroom: Data, Coding and Digital Literacy**, online mixed, zooms Thursdays 7:00-8:15pm, Andrew Biscardi.

### **AI and Emerging Technologies in Education Specialist Certificate (9 credits online)**

This online certificate equips educators with foundational knowledge in artificial intelligence (AI) and explores the application of horizon technologies like data science, extended reality (XR), and more within educational settings. See summer schedule below. See the summer schedule below. Further information can be found at: [www.molloy.edu/cps](http://www.molloy.edu/cps).

**5/26/26-6/15/26**

**EDU 5900-54 Foundations of AI in Education**, asynchronous online, Andrew William

**6/9/26-6/23/26**

**EDU 5900-55 Ethical Leadership and Collaboration in Technology Enhanced Classrooms**, asynchronous online, Mubina Schroeder

**7/22/26-7/29/26**

**EDU 5900-56 Exploring Emerging Technologies for Inclusive Education**, asynchronous online, Maria Esposito

**Supporting Students Mental Health Micro Credential (9 credits online)** is designed for K-12 educators seeking to prioritize mental health support in schools and communities and create environments where students can thrive academically, emotionally, and socially. By completing this program, participants will gain knowledge and confidence to be proactive teachers and leaders with the ability to identify common mental health concerns in students, recognize warning signs, and implement appropriate strategies to provide emotional support and make necessary referrals when needed. See the summer schedule below. Further information can be found at: [www.molloy.edu/cps](http://www.molloy.edu/cps)

**7/27-7/30**

**EDU 5900-58 Supporting Students' Mental Health: Essential Knowledge and Practices for Professionals in the P-12 Setting**, asynchronous, Eric Kraemer

### **Teacher Assistant Program**

Molloy's **Teaching Assistant program** provides you with the foundation to work as a teaching assistant in public and private schools. The program is designed to meet New York State academic requirements for teaching assistants within the schools of New York State. Courses will be given throughout the year, including the summer both online and in-person at the reduced rate of tuition of \$945 per course. For the schedule, registration procedures and additional information please visit: [www.molloy.edu/ta](http://www.molloy.edu/ta).

**6/1-6/28**

**EDU 2600-02 Foundations of Education**, asynchronous online, Madeline Craig



## Application and Registration Instructions

The Summer Institutes may be taken for 3 graduate credits for \$945 (no additional fees). In addition, the Advanced Placement Summer Institutes may also be taken on a non-credit basis for in-service credit for \$850.

You must attend each day to receive in-service credit. If you are taking the course for graduate credit, in addition to attending the institute each day, there is a project that is due within 2 weeks of the conclusion of the institute.

The registration deadline is three weeks prior to the start date of each institute. Late registration may be possible if space and materials are still available.

The application and registration process differs depending upon the type of credit that you would like to receive. Please refer to the instructions below for either graduate or non-credit (in-service) application and registration procedures.

A registration confirmation, will be sent upon receipt of your application and registration. If you have any questions regarding the application or registration process, please contact Krista Lombardo at 516-323-3572 or by e-mail at [klombardo@molloy.edu](mailto:klombardo@molloy.edu).

### Graduate Credit: Application & Registration Procedures

Graduate tuition for teachers taking the Summer Institutes for professional development and not towards a Molloy Master's degree is a flat rate of **\$945** per 3-credit course. Tuition for Molloy University graduate students who have been approved to take this course as part of their degree program will be charged: the current rate of tuition, plus fees. Molloy students currently enrolled in the Professional Certification program should check with their advisor to see if this course would be applicable towards their degree requirements.

Teachers not currently enrolled at Molloy in a degree program may register for this course as a non-matriculated student. If you wish to take the institutes on a graduate credit basis, please visit

[https://lionsden.molloy.edu/ICS/Professional\\_Studies/](https://lionsden.molloy.edu/ICS/Professional_Studies/), and follow the directions. All graduate credit registration must be done online. **Registration for graduate credit will begin on or around March 9, 2026.**

For questions regarding the Summer Institutes for graduate credit, contact: Krista Lombardo at 516-323-3572 or by email at: [klombardo@molloy.edu](mailto:klombardo@molloy.edu).

### AP Non-Credit/In-Service: Registration Procedures

Non-Credit, in-service credit tuition is \$850 for each AP Summer Institute. (Non-AP summer institutes may not be taken on an in-service basis) You may register for the AP summer institutes on a non-credit, in-service basis online at: [www.molloy.edu/ce/ap](http://www.molloy.edu/ce/ap). Please note that students enrolled in Advanced Placement institute on a non-credit, in-service basis cannot opt to take this course for credit once the course has begun.

For questions regarding the AP Institutes for non-credit or graduate credit contact: Ramona Ali at 516-323-3553 or by email at: [rali@molloy.edu](mailto:rali@molloy.edu).

## Travel Directions, Office Hours & Further Information

A list of hotels and attractions near the Suffolk Center campus can be found on our website at: [www.molloy.edu/ce/ap](http://www.molloy.edu/ce/ap). You may also call us at 516-323-3553 or email [rali@molloy.edu](mailto:rali@molloy.edu).

### Continuing Education Office

The campus is located at 30 Hempstead Avenue, Rockville Centre, NY 11571. Directions to the office can be found on our website at: [www.molloy.edu/directions/rvc](http://www.molloy.edu/directions/rvc)

**Office Hours:** M-Th, 8:30 am-7 pm; Fri, 8:30 am-5 pm-closed on Fridays in the Summer (7/4-9/5); Sat, 8:30 am-12:30 pm; **Phone:** 516-323-3550 • **E-Mail:** [conted@molloy.edu](mailto:conted@molloy.edu)

Center can be found at: [www.molloy.edu/directions/suffolk](http://www.molloy.edu/directions/suffolk) A parking permit is not necessary and there is ample free parking directly in front of the building. There is only one building at Suffolk and classroom locations are posted in the lobby.

The main office is only open when classes are in session. Please call ahead to check if the office is open.

**Phone:** (516) 323-3570

### Suffolk Center Campus

The Suffolk Center is located 1100 North Broadway (Route 110), Amityville, NY 11701. Directions to the Suffolk

## Questions?

If you should have any questions regarding the Institutes, the application process or registration for graduate credit, please contact:

Krista Lombardo at 516-323-3572 or by email at: [klombardo@molloy.edu](mailto:klombardo@molloy.edu).