

EDU 5900: 14- Teamwork Makes the Dream Work: Tips & Tricks to Co-Teaching
Asynchronous Online: August 3rd-August 6th
Molloy University
School of Education & Human Services
Department of Teacher Education
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Getting Started

- *Log in using your Molloy e-mail username and password
- *Click the "Courses" tab (top left-hand side of the page) & select: "Teamwork Makes the Dream Work: Tips & Tricks to Co-Teaching" in the drop- down menu
- *Log-in to the course just to ensure that your account has been set-up properly.
- *Take the Canvas Student Tour or visit the Canvas Student Quickstart Page

Course Description: Welcome! Happy to have you here! This asynchronous, online course for teachers will dive into the roles and responsibilities of general and special educators as they collaboratively plan, instruct, assess, and support diverse learners. We will learn about the co-teaching models and ways to implement them across various content areas as well as effective differentiation strategies to use in a special education setting. The course also addresses communication and conflict resolution to promote successful co-teaching relationships. Assignments will be in the form of lesson plans and various projects. Students will also be asked to participate in daily discussions.

This course may be used toward Master's plus credits.

Shared Vision: The Molloy University Teacher Education faculty has derived its vision for the exemplary teacher from the University's mission statement, the four pillars of the Dominican tradition, comments and input from the Professional Education Unit's Advisory Board and degree candidates as well as numerous faculty discussions rooted in the department's knowledge base which undergirds the initial and advanced programs' curriculum, pedagogy, and values.

The teaching professionals who complete Molloy's teacher preparation programs are distinguished by their ability to exemplify and promote core values in their own teaching. These values include:

Belief that all children can learn

Learner-centered and value-centered curriculum and pedagogy

Ethics and spirituality

Intellectual curiosity

Independence and risk-taking, while promoting collective identity and responsibility

Diversity, multiculturalism, and pluralism, including divergent thinking

Passion for teaching

Commitment to students and their communities

Civic responsibility through the promotion of social justice and interdependence

Commitment to democracy

Course Objectives:

1. Students will introduce themselves and their experience.
2. Students will learn the 6 co-teaching models and design a lesson plan using two of the co-teaching models with original content.

3. Students will learn effective differentiation strategies that allow students to take ownership of their learning.
4. Students will explore and create original visuals to use in their classrooms to help support their students.
5. Students will identify effective communication strategies between co-teachers to apply in their classroom.

Course Format: This is an asynchronous, online course that will be offered through Canvas, our online course system. Please familiarize yourself with Canvas at your convenience. The course will open a week prior to the start date and close one week after the last day of class. This section is offered June 30th through July 3rd. There will be daily activities and discussions that must be completed by 9pm of each day.

Required Readings, Videos, and Other Materials: All materials will be provided throughout the course.

Course Requirements & Evaluation:

Asynchronous Participation: 50 pts

Assignments: 50 pts

Dates & Times to Remember: While this online course gives you the flexibility to complete the work when it is most convenient for you, please remember you must submit your work by the dates and times listed in the "Assignment" section. Please reach out with any concerns regarding handing in assignments on time.

Assignments:

Day	Assignment	Due
Day 1- August 3 rd	Module 1: Introductions (Introduce yourself and your professional experience)	8/3 by 9pm

Day 2- August 4 th	Module 2: Co-Teaching Models (Create 2 lesson plans using 2 of the co-teaching models)	8/4 by 9pm
Day 3- August 5 th	Module 3: Students in Charge of Their Learning (Create a lesson plan using the Flight School model of student learning)	8/5 by 9pm
Day 4- August 6 th	Module 4: Importance of Visuals (Provide 2 examples of authentic visuals and how they would best be used in a classroom) Module 5: Communication (Provide a strategy for clear and effective communication to use between co-teachers)	8/6 by 9pm

Grading: Students are expected to participate by submitting their assignments in a timely manner. Students are also asked to respond to the instructor and classmates with quality responses for discussion posts. You are encouraged to ask questions and share your expertise. Any assignments submitted after the allotted due date and time will have a point deducted for each day it is incomplete.

Molloy University and School of Education and Human Services Policies and Supports:

Expectations of Academic Integrity for All Students

Honor Pledge and Academic Honesty Policy

Course Withdrawals

View [Withdrawal Policy](#) for potential financial implications.

View [the Academic Calendar](#) and/or the course syllabus for the last day to withdraw dates.

Incompletes

[Incompletes Policy](#)

Health & Wellness

[Student Health Services](#)

[Student Counseling Center \(SCC\)](#)

Center for Access and Disability (Access)

[Center for Access and Disability](#)

Technical Support

[Student Account, Technology and Canvas](#)

Ally for Canvas

[Supportive Tools and Resources/ Ally](#)

Use of Proctorio for Exams/Quizzes (if applicable)

Proctorio Resources for Students

Email Accounts: Students are to communicate via their Molloy e-mail account or via Canvas throughout the semester. Those who use a non-Molloy account may miss important messages. Students are responsible for responding to all methods of communication relating to this course in a timely fashion. Instructors will respond to emails from students within 24 hours. When/ if you email the instructor(s), please indicate what course you are in with the course number and section.

APA Manuscript Style: All manuscripts in the field of education are written in the style format of the American Psychological Association. Candidates in the Graduate Education Programs are required to purchase the Publication Manual of the American Psychological Association (7th ed.). (2010). American Psychological Association.

All papers written in every course must adhere to the manuscript prescriptions defined in this manual.

Communication Procedures & Contact Hours: I look forward to working with you and guiding you through Co-Teaching strategies for you to use in your classroom. If you have any questions or concerns, please e-mail me @ CSkartsiaris@molloy.edu. I will respond within 24 hours.