SCHOOL OF EDUCATION AND HUMAN SERVICES
EDU 5900-__ Online Asynchronous
Artificial Intelligence as a Teaching Assistant

Dr. Madeline Craig   **Spring 2026**
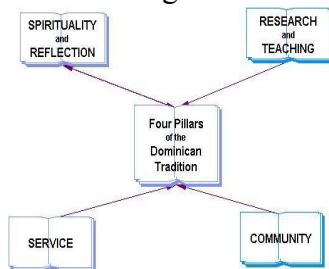E-Mail: mcraig@molloy.edu   Phone: (516) 323-3157
Office hours: By appointment on Zoom – email me to set up time to meet

Course Description

"Artificial Intelligence as a Teaching Assistant" is a two week online asynchronous course designed for educators eager to harness the potential of artificial intelligence as a practical source of help in the classroom. This course offers an overview of artificial intelligence with a specific focus on Generative AI tools designed for educators. Throughout this short course, participants will explore the fundamentals of GenAI and its various forms and functionalities, particularly in educational contexts. The course is structured to provide an understanding of how GenAI can enhance the design, delivery, and assessment of activities through the exploration of many GenAI tools built specifically for teachers.

Shared Vision
The Molloy University Teacher Education faculty has derived its vision for the exemplary teacher from the University's mission statement, the four pillars of the Dominican tradition, comments and input from the Professional Education Unit's Advisory Board and degree candidates as well as numerous faculty discussions rooted in the department's knowledge base which undergirds the initial and advanced programs' curriculum, pedagogy, and values

The teaching professionals who complete Molloy's teacher preparation programs are distinguished by their ability to exemplify and promote core values in their own teaching. These values include:
Belief that all children can learn
Learner-centered and value-centered curriculum and pedagogy
Ethics and spirituality
Intellectual curiosity
Independence and risk taking, while promoting collective identity and responsibility
Diversity, multiculturalism and pluralism, including divergent thinking
Passion for teaching

Commitment to students and their communities
Civic responsibility through the promotion of social justice and interdependence
Commitment to democracy

Key Concepts of the Course

- GenAI Basics for Educators: Understand the basics of GenAI with an eye on the ethical considerations and biases inherent in AI.
- Curriculum Integration: Learn how to integrate GenAI tools into your lesson plans across different subjects, enhancing student engagement and learning outcomes.
- Practical GenAI Tools for Lessening the Workload: Discover and apply GenAI tools for differentiation, assessment, and classroom tasks while freeing up valuable time for more interactive teaching and, perhaps, even a better work-life balance.

Our asynchronous course will include readings, videos, and group discussions. Participants will be asked to experiment with a variety of Generative AI teaching tools, choose one to explore in depth, and then share with their classmates in a lively defense of the tool. The final project asks you to choose one AI topic to focus on in more detail and demonstrate your new understanding as well as setting goals for future learning. Upon completion, educators will receive a certificate but also gain a repertoire of skills and resources to help make their lives easier - potentially.

Course Format

- This course will be offered online through Canvas, Molloy's learning management system. The course will open two days before the start date and close one week after the last day of class. This section is offered _____. All assignments, including the final project, must be submitted by _____.

Course Assignments

- 25% Knowledge Checks
- 45% Discussions/ Participation
- 30% Final Project

Details of all required assignments are posted on the Canvas Homepage and in Canvas Modules

Course Materials Requirements:

- There is no required text. Articles, videos, and other materials will be linked in Canvas modules.

MOLLOY POLICY INFORMATION

Attendance
Undergraduate Catalog (2025-2026) - UG Attendance Policy
Graduate Catalog (2025-2026) - GR Attendance Policy

At Molloy University, faculty take attendance and establish course policies for each course. Students are expected to attend classes regularly and in an online class this means completing all online assignments, discussions, presentations, and other deadlines on Canvas before the

due dates and times posted. If you miss a weekly assignment submission and/ or discussion post for a week, this is considered an absence in an online course. Please be advised of the following policies: After the second absence (and each absence thereafter), the grade for this class will be reduced by one grade (-e.g., after 2 absences a B+ becomes B; after 3 absences a B+ becomes a B-). Attendance will be taken each day based on your online submissions.

Expectations of Academic Integrity for All Students
Undergraduate Catalog (2025-2026) - UG Honor Pledge and Academic Honesty Policy
Graduate Catalog (2025-2026) - GR Honor Pledge and Academic Honesty Policy

Course Withdrawals
Undergraduate Catalog (2025-2026) - View UG Withdrawal Policy for potential financial implications
Graduate Catalog (2025-2026) – View GR Withdrawal Policy for potential financial implications
View Fall 2025 Academic Calendar and/or the course syllabus for the last day to withdraw dates

Incompletes
Undergraduate Catalog (2025-2026) - UG Incompletes Policy
Graduate Catalog (2025-2026) – GR Incompletes Policy

Health and Wellness
Student Health Services
Student Counseling Center (SCC)

Center for Access and Disability (Access)
Center for Access and Disability

Student Resources
Technology Support Services
Canvas Student Quickstart

Library Support
Connecting to Resources, Troubleshooting tips, Getting Research Assistance

Email Accounts
Students are to utilize their Molloy e-mail account or via Canvas when communicating throughout the semester. Those who use a non-Molloy account may miss important messages. Students are responsible for responding to all methods of communication in a timely fashion relating to this course.

Recording
To foster an environment that encourages and supports the full and free expression of information, ideas, and opinions between students, faculty, and administration of the University; students, faculty, employees, and administrators are prohibited from recording in any manner or by any means conversations, meetings, class lectures, or any communication. The exceptions when recordings are permitted are:

- Students are registered with an approved accommodation that requires "recording" class meetings, lectures, etc., and faculty are notified of the accommodation.
- Faculty, at their discretion, can permit individual students to record the lectures.
- Students are informed in advance by the faculty that "recording" of an assignment, presentation, or video is required for individual or group grading or assessment purposes.
- Faculty informs students that lectures or other course-related resources will be recorded for educational purposes, uploaded into the course management system, or distributed to students as a course resource.
- Recording of ZOOM meetings when all participants consent to the recording.

This is a critical commitment to the collegiate experience at Molloy, and any violation may become a subject of disciplinary action.