MOLLOY UNIVERSITY GRADUATE EDUCATION

EDU 5900. 44 - The History of Our National Monuments

- June 24th June 27th
- Asynchronous Online

Instructor:

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Course Description:

Participants will embark on a virtual tour across our country exploring the amazing architecture, symbolism and history of our national monuments. Through our virtual tours we will be comparing and analyzing monument materials, tools, craftsmanship and societal beliefs. Time periods, climate factors and materials will be analyzed and compared to modern monument engineering practices. The science of monument engineering and materials will be surveyed and examined. Participants will create a virtual lesson plan using information from this course as their final project. This project will be shared with all for future classroom use. Activities cover NGSS: 3-5-ETS 1-2

Course Learning Objectives:

- 1. Identify the importance of monuments.
- 2. Compare time periods and craftsmanship.
- 3. Identify and compare materials and tools.
- 4. Analyze beliefs and symbolism.
- 5. Compare and analyze material reactions with climate.
- 6. Create an activity or lesson plan including concepts from this course.

Course Grading:

Discussion #1 Introduction (5pts) Module # 1 Why Study Monuments? (10pts) Module # 2 Locations and Materials (10pts) Module # 3 Trades, Craftsmanship and Tools (10pts) Monument Restoration Project! (10pts) Discussion # 2 Module # 4 Societal Beliefs (10pts) Module # 5 Symbolism and Memorials (10pts) Module # 6 Science Behind Monuments (10pts) Module # 7 Visualizing the Future (10pts) Module # 8 Final Project: Monument Lesson Plan(15pts)