

Molloy University
Graduate Education

EDU 5900.14 Hands on Art for the Developing Learner
Mode : Online Asynchronous
June 24th - 27th

Instructor:

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Course Description:

Throughout the duration of the class teachers will explore the benefits of hands-on art for the developing learner. Hands on art promotes critical thinking skills. Hands on art helps students stay engaged during the learning process. Students retain more information from hands-on art activities. Participants will explore mediums including a variety of air dry clays, plaster, paper sculpting and foam to create a hands-on learning process. Participants will explore and create ways to make science, math, ELA and social studies projects in 3-D. All grade levels are invited as all these lessons can be adapted for grades K-12. Activities cover Art Standards K-12 1: Creating 2: Presenting 3: Responding 4: Connecting

Course Learning Objectives:

1. Explore 3-D art materials.
2. Identify creative ways to implement classroom lessons.
3. Analyze the process of adding hands-on-art into the classroom
4. Explore cultures and their artifacts.
5. Make Connections with hands-on-art and the learner.
6. Create an activity or lesson plan including concepts from this course.
7. Analyze why art is important in the classroom.
8. Identify the cultural aspects of art in mask making.

Course Grading:

Discussion # 1 Introduction (5pts)
Module # 1 Making math visible(10pts)
Module # 2 Creative science projects (10pts)
Module # 3 ELA: creating visible stories..(10pts)
Discussion # 2 Why do you think hands-on art benefits a developing learner? (5pts)
Module # 4 The art history of mask making (10pts)
Module # 5 Exploring cultures and their artifacts.(10pts)
Module # 6 Get creative! Everyday classroom supplies for 3-D art. (10pts)
Module # 7 Origami and math techniques(10pts)
Module # 8 Final Project: Create a lesson plan using activities from this course.(20pts)