

MOLLOY UNIVERSITY
School of Education and Human Services
Department of Teacher Education

EDU 5900-25 Course Title: Character in Curriculum (3 credits)

Semester Year- Spring 2026

Instructor: Lisa Lampert

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Office hours: 9am-5pm

Course Description:

As student advocates and educators, we know our students need to feel successful academically, socially, and emotionally. Social-Emotional Learning and Character Education are as important to your curriculum as English Language Arts. With our growing curriculums and rigorous expectations, how do we ensure our students are receiving a social-emotional curriculum? Throughout this course, we will explore ways we can integrate Social Emotional Learning and Character Education into your already effective curriculum. Together, we will share and discuss lesson plans you are already teaching and add those vital social-emotional components. We will work together to create classroom environments where students feel confident enough to become risk-takers and hope-creators.

Shared Vision

The Molloy University Teacher Education faculty has derived its vision for the exemplary teacher from the University's mission statement, the four pillars of the Dominican tradition, comments and input from the Professional Education Unit's Advisory Board and degree candidates as well as numerous faculty discussions rooted in the department's knowledge base which undergirds the initial and advanced programs' curriculum, pedagogy, and values.

The teaching professionals who complete Molloy's teacher preparation programs are distinguished by their ability to exemplify and promote core values in their own teaching. These values include:

Belief that all children can learn

Learner-centered and value-centered curriculum and pedagogy

Ethics and spirituality

Intellectual curiosity

Independence and risk-taking, while promoting collective identity and responsibility

Diversity, multiculturalism, and pluralism, including divergent thinking

Passion for teaching

Commitment to students and their communities

Civic responsibility through the promotion of social justice and interdependence

Commitment to democracy

Course Objectives:

1. Students will discuss why social and emotional learning is essential for students. Students will learn more about the critical role that social and emotional learning plays in promoting student success.
2. Students will observe the importance of infusing character education into our curriculum. Students will discuss and share character education and social-emotional literature.
3. Students will create character education and social-emotional learning lesson plans. Students will infuse character into their already effective and rigorous curriculums.
4. Students will observe and respond to the practice and value of social-emotional learning.

Course Format:

This course will be offered online through Canvas, Molloy's learning management system. The course will open two days before the start date and close one week after the last day of class. This section is offered **pending summer date**. There will be daily activities and discussions that must be completed at the end of each day. Responses to the discussions will be due the following day by noon. An extra week will be allotted for the completion of the final project **(due by XXXX)**.

Required Readings, Videos, and Other Materials:

All materials will be provided throughout the course using embedded links.

Course Requirements and Evaluation:

Asynchronous Discussions/Participation 40% (10% x 4)

Assignment 60%

Molloy University and School of Education and Human Services Policies and Supports:**Expectations of Academic Integrity for All Students**

[Honor Pledge and Academic Honesty Policy](#)

Course Withdrawals

View [Withdrawal Policy](#) for potential financial implications

View [the Academic Calendar](#) and/or the course syllabus for the last day to withdraw dates

Incompletes

[Incompletes Policy](#)

Health and Wellness

[Student Health Services](#)

[Student Counseling Center \(SCC\)](#)

Center for Access and Disability (Access)

[Center for Access and Disability](#)

Technical Support

[Student Account, Technology and Canvas](#)

Ally for Canvas

[Supportive Tools and Resources/ Ally](#)

Use of Proctorio for Exams/Quizzes (if applicable)

[Proctorio Resources for Students](#)

Email Accounts

Students are to communicate via their Molloy e-mail account or via Canvas throughout the semester. Those who use a non-Molloy account may miss important messages. Students are responsible for responding to all methods of communication relating to this course in a timely fashion. Instructors will respond to emails from students within 24 hours. When/ if you email the instructor(s), please indicate what course you are in with the course number and section.

APA Manuscript Style

All manuscripts in the field of education are written in the style format of the American Psychological Association. Candidates in the Graduate Education Programs are required to purchase the Publication Manual of the American Psychological Association (7th ed.). (2010). American Psychological Association.

All papers written in every course must adhere to the manuscript prescriptions defined in this manual.