MOLLOY UNIVERSITY

School of Education and Human Services

Department of Teacher Education

EDU 5900 Advanced Practices for The Already Tech Savvy Teacher
Summer 2026
Online: June 29 – July 2, 2026

Instructor: Dr. Jessica Ryan

Email: JRyan3@molloy.edu

Course Description:

   How can we use technology as a tool to bring content to life? With the world at our fingertips, teachers have endless possibilities to motivate students. Here, we will work to find the right tools to inspire creativity, assess students, enlighten young minds, and even virtually explore the world. It's time to redesign our lessons with student engagement being the top priority!

*Taking the "Tech Savvy Teacher of Today" course prior to this class is recommended, but it is not required.

Shared Vision:
The Molloy University Teacher Education faculty has derived its vision for the exemplary teacher from the University's mission statement, the four pillars of the Dominican tradition, comments and input from the Professional Education Unit's Advisory Board and degree candidates as well as numerous faculty discussions rooted in the department's knowledge base which undergirds the initial and advanced programs' curriculum, pedagogy, and values

The teaching professionals who complete Molloy's teacher preparation programs are distinguished by their ability to exemplify and promote core values in their own teaching. These values include:

- Belief that all children can learn
- Learner-centered and value-centered curriculum and pedagogy
- Ethics and spirituality
- Intellectual curiosity
- Independence and risk-taking, while promoting collective identity and responsibility

- Diversity, multiculturalism, and pluralism, including divergent thinking
- Passion for teaching
- Commitment to students and their communities
- Civic responsibility through the promotion of social justice and interdependence
- Commitment to democracy

Accessing the Course:
 The course will be offered online through Canvas, our online course system. You will need to become familiar with Canvas.
- Log-in using your Molloy e-mail username and password
- Click the "Courses" tab (top left-hand side of the page) & select: "Advanced Practices for The Already Tech Savvy Teacher" in the drop-down menu
- Log-in prior to the course just to ensure that your account has been set-up properly!
- Take the Canvas Student Tour or visit the Canvas Student Quickstart Page

Course Objectives:

By the end of this course, participants will be able to:

- **Leverage emerging technologies** such as ChatGPT and other AI tools to enhance lesson design, differentiate instruction, and promote critical thinking.
- **Expand professional collaboration and communication** through the use of X (Twitter) as a professional learning network to share ideas, resources, and best practices in educational technology.
- **Evaluate and integrate top tech tools** that enhance creativity, assessment, and engagement across all content areas.
- **Utilize interactive tools such as Plickers and Bitmoji** to create personalized, student-centered learning experiences that promote motivation and formative assessment.
- **Implement the flipped classroom model** to maximize instructional time and encourage active learning both inside and outside the classroom.
- **Incorporate multimedia technologies** such as Green Screen and Augmented Reality to make abstract concepts tangible and bring content to life through immersive experiences.
- **Empower student voice and choice** through digital platforms that allow learners to create, collaborate, and communicate their understanding in innovative ways.
- **Integrate music, storytelling, and visual design** using tools like Storyboard That and video resources to foster creativity and deepen comprehension.
- **Reflect on technology integration practices** to ensure tools are used purposefully to enhance engagement, accessibility, and authentic learning outcomes.

While an online course gives you the flexibility to complete the work when it is most convenient for you, please remember you must participate in this online discussion. The questions will be posted in Canvas prior to the discussion.

- July 1st at 8:00PM X (Twitter) Chat #MCtechsavvy2
  **Preschedule your tweets for the date & time according to the questions in Canvas.

Course Format:

This course will be offered online through Canvas, Molloy's learning management system. The course will open one week before the start date and close on the last day of class. This section is offered October 20-31, 2026. There will be four due dates with activities and discussions that must be completed at 9PM that day. Any assignments submitted after the allotted due date & time will have a point deducted for each day it is incomplete.
    All assignments must be <u>completed</u> by July 2nd at 9:00PM! Keep in mind that for the last Module (Reflection), you will be writing about items that you created during the other modules.

Dates & Times to Remember:

While an online course gives you the flexibility to complete the work when it is most convenient for you, please remember you must submit your work by the dates and times listed in the "Assignment" section.

Grading:

80% Module Assignments
    Students are expected to participate by responding to the instructor and classmates with quality responses. You are encouraged to share resources and ask questions!

20% Reflection Submission

I look forward to working with you and guiding you through some technology resources for the classroom! If you have any questions or concerns, please e-mail.

Netiquette:

Netiquette is a set of rules for behaving properly online. Something about cyberspace makes it easy for people to forget that they are interacting with other real people. The following bullet points cover some basics to communicating online:

- Be sensitive to the fact that there will be cultural and linguistic backgrounds, as well as different political and religious beliefs, plus just differences in general.
- Use good taste when composing your responses in Discussion Forums. Swearing and profanity is also part of being sensitive to your classmates and should be avoided. Also, consider that slang can be misunderstood or misinterpreted.
- Don't use all capital letters when composing your responses as this is considered "shouting" on the Internet and is regarded as impolite or aggressive. It can also be stressful on the eye when trying to read your message.

- Be respectful of others' views and opinions. Avoid "flaming" (publicly attacking or insulting) them as this can cause hurt feelings and decrease the chances of getting all different types of points of view.
- Be careful when using acronyms. If you use an acronym, it is best to spell out its meaning first, then put the acronym in parentheses afterward, for example: Frequently Asked Questions (FAQs). After that, you can use the acronym freely throughout your message.
- Use good grammar and spelling.

<u>Technical Support</u>:

- *Canvas Support* is accessed through the HELP feature in the lower left hand corner of Canvas. You can either call Canvas at (844)408-6455 or use the online chat feature and both services are available 24 hours 7 days a week.
- *Technology Support Services* is located in Kellenberg 022 and can be reached via phone: 516.323.4800, email: helpdesk@molloy.edu
- on the second floor of Public Square and can be reached at 516.323.4817 or email: slewis2@molloy.edu
  Check their website for hours: http://www.molloy.edu/tss
- Check within the modules for FAQ for each of the technology tools being used.

Molloy University and School of Education and Human Services Policies and Supports:

Expectations of Academic Integrity for All Students

[Honor Pledge and Academic Honesty Policy](#)

Course Withdrawals

View [Withdrawal Policy](#) for potential financial implications

View [the Academic Calendar](#) and/or the course syllabus for the last day to withdraw dates

Incompletes

[Incompletes Policy](#)

Health and Wellness

[Student Health Services](#)

[Student Counseling Center (SCC)](#)

Center for Access and Disability (Access)

[Center for Access and Disability](#)

Technical Support

[Student Account, Technology and Canvas](#)

Ally for Canvas

[Supportive Tools and Resources/ Ally](#)

Use of Proctorio for Exams/Quizzes (if applicable)

[Proctorio Resources for Students](#)

Email Accounts:

Students are to utilize their Molloy e-mail account or via Canvas when communicating throughout the semester. Those who use a non-Molloy account may miss important messages. Students are responsible for responding to all methods of communication in a timely fashion relating to this course. Instructors will respond to emails from students within 24 hours. When/if you email the instructor, please indicate what course you are in with the course number and section.

APA Manuscript Style

All manuscripts in the field of education are written in the style format of the American Psychological Association. Candidates in the Graduate Education Programs are required to purchase the Publication Manual of the American Psychological Association (7th ed.). (2010). Washington, DC: American Psychological Association.

All papers written in every course must adhere to the manuscript prescriptions defined in this manual.

Communication Procedures & Contact Hours:

I look forward to working with you and guiding you through some technology resources for the elementary classroom! If you have any questions or concerns, please e-mail JRyan3@molloy.edu. I will respond within 24 hours.

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Assignments:

Day	Assignment	Where to Post	Due
Part 1- June 29th	Module A: ChatGPT	ChatGPT Submission	6/29 9:00PM
	Module B: X (Twitter)	X (Twitter) #MCtechsavvy2	6/29 8:00PM LIVE Preschedule Tweets
	Module C: Top Tech Tools	Top Tech Tools Submission	6/29 9:00PM
Part 2- June 30th	Module D: Plickers	Plickers Submission	6/30 9:00PM
	Module E: Bitmoji	Bitmoji Submission	6/30 9:00PM
	Module F: Flipped Classroom	Flipped Classroom Discussion	6/30 9:00PM
Part 3- July 1st	Module G: Green Screen	Green Screen Submission	7/01 9:00PM
	Module H: Augmented Reality	Augmented Reality Discussion	7/01 9:00PM
	Module I: Student Voice	Student Voice Submission	7/01 9:00PM
Part 4- July 2nd	Module J: Play That Song	Play That Song Submission	7/02 9:00PM
	Module K: Storyboard	Storyboard Submission	7/02 9:00PM
	Module L: Reflection	Reflection Submission	7/02 9:00PM

ALL ASSIGNMENTS DUE BY July 2nd AT 9:00PM!