TRANSFER COURSE EQUIVALENCY TABLE

Nassau Community College
Early Childhood/Childhood A.S.: Mathematics Teacher
Education Transfer Program
Diane Martin martind@ncc.edu

| Diane Mart matind@ |  |  | admissions@molloy.edu |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course \# | Course Title | Credits | Course \# | Course Title | Credits | Equivalency |
| ENG 101 | Composition I | 3 | ENG 1100 | Composition | 3 | General Education |
| ENG 102 | Composition II | 3 | ENG 1500 | Introduction to Literature | 3 | General Education |
| ENG LIT 203/206 | American Literature I/II or English Literature I/II | 3 | $\begin{aligned} & \hline \text { ENG 2410/2420 } \\ & \text { ENG 2430/2440 } \end{aligned}$ | Great Writers of English Literature I or II or Major American Writers I or II | 3 | Liberal Arts Elective |
| PSY 203 | General Psychology | 3 | PSY 1110 | General Psychology | 3 | Elective |
| PSY 213 | Child Development | 3 | PSY 2040/2050 | Developmental Psychology/Child Development I | 3 | General Education |
| EDU 208 | Foundations of Education | 3 | EDU 3600 | Foundations of Education | 3 | Major Requirement |
| History Elective | History of Western Civilization I/II or American History | 3 | $\begin{aligned} & \text { HIS 1010/102 } \\ & \text { HIS 1110/11200 } \end{aligned}$ | Western Civilization I/II American History | 3 | General Education |
| PHY 151 | Physics for Math and Science I | 4 | PHY GEDL | Physics Gen Ed w/Lab | 4 | General Education |
| PHY 152 | Physics for Math and Science II | 4 | PHY GEDL | Physics Gen Ed w/Lab | 4 | General Education |
| Language I | Foreign Language I | 3 | Language I | Foreign Language I | 3 | General Education |
| Language II | Foreign Language II | 3 | Language II | Foreign Language II | 3 | Elective |
|  | * sign language included |  |  |  |  |  |
| The Arts GE |  | 3 | ART/MUS | Art History or Music History | 3 | General Education |
| EDU/PSY 235 | Psychology of the Exceptional Child | 3 | EDU 3350/3520 | Characteristics of Students w/Disabilities/Teaching Diverse Learners | 3 | Major Requirement |
|  | Major/Concentration: Math |  |  |  |  |  |
| MAT 122 | Calculus I | 4 | MAT 2210 | Calculus I | 4 | Major Requirement |
| MAT 123 | Calculus II | 4 | MAT 2220 | Calculus II | 4 | Major Requirement |
| MAT 225 | Calculus III | 4 | MAT 2230 | Calculus III | 4 | Major Requirement |
| MAT 226 | Elementary Linear Algebra (by advisement) | 3 | MAT 2320 | Linear Algebra | 3 | Major Requirement |
| Major or EducationElective | Recommended MAT 102 | 3-5 | MAT 1150A | Elementary Statistics | 3 | Major Requirement |
|  | Total Credits | 59-61 |  | Total Transferred Credits | 59 |  |

## MOLLOY UNIVERSITY

## UPPER DIVISION COURSES REMAINING FOR

 BA MATHEMATICS CHILDHOOD-BIRTH TO SECOND GRADE OR CHILDHOOD SPECIAL EDUCATION
## MAJOR REQUIREMENTS

| Course Number | Course Title | Credits |
| :--- | :--- | :---: |
| MAT 2100 | Mathematics for Elementary Teachers from an Advanced Standpoint | 3 |
| MAT 2090 | Mathematics for Elementary School Teachers | 3 |
| MAT 2290 | Discrete Mathematical Structures | 3 |
| MAT 4900 | Mathematics Senior Seminar | 3 |
| MAT | 4 credits in Mathematics | 4 |
| CSC 1020 or CIS 1030 or <br> 1120 or 1200 or 2350 | Computer Applications and CIS/Visual Programming/ Intro to Web Design and Development/ Functional <br> Programming I/Object Oriented Programming and Design | 3 |
| TOTAL |  | $\mathbf{3}$ |

## REMAINING GENERAL EDUCATION REOUIREMENTS

| Course Number | Course Title | Credits |
| :--- | :--- | :---: |
| THE | Theology (Non-Ethics) | 3 |
| POL | Political Science | 3 |
| ETH | Ethics | 3 |
| TOTAL |  | 3 |

## CHILDHOOD EDUCATION COURSES

| Course Number | Course Title | Credits |
| :--- | :--- | :---: |
| EDU 3360/3310 | Curriculum in Early Childhood/Assessment: Uncovering the Abilities of Students with Disabilities in the <br> School Setting (only for Special Education majors) | 3 |
| EDU 3290 | Strategies For All Learners in the Diverse Classroom | 3 |
| EDU 3300 | Field Experience in a School Setting | 0 |
| EDU 3380 | Literacy in the Content Areas for Childhood Teachers | 6 |
| EDU 3610 | Law and Professionalism in Inclusive Setting | 1 |
| EDU 3650 | Critical Examinations of Issues in Education | 3 |
| EDU 3410 | Mathematics in the Diverse Classroom Birth-Grade 2/Childhood 1-6 | 3 |
| EDU 3460 | Science in the Diverse Classroom Birth-Grade 2/Childhood 1-6/Adolescent 7-12 | 3 |
| EDU 3510 | Social Studies in the Diverse Classroom Birth-Grade 2/Childhood 1-6 | 3 |
| EDU 3570 | Field Experience in a School Setting/Childhood/Special Education Program | 0 |
| EDU 4820 | Childhood/Special Education Student Teaching | 8 |
| EDU 4900 | Student Teaching Seminar | 1 |
| TOTAL |  | $\mathbf{3 4}$ |

