## TRANSFER COURSE EQUIVALENCY TABLE

Nassau Community College
Early Childhood/Childhood AA: English Teacher Education
Transfer Program
Diane Martin martind@ncc.edu

| Course \# | Course Title | Credits | Course \# | Course Title | Credits | Equivalency |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PSY 203 | General Psychology | 3 | PSY 1110 | General Psychology | 3 | Elective Requirement |
| PSY 213 | Child Development | 3 | PSY 2040/2050 | Developmental Psychology/Child Development I | 3 | Gen Ed Requirement |
| EDU 208 | Foundations of Education | 3 | EDU 3600 | Foundations of Education | 3 | Major Requirement |
| HIS 101/102 | History of Western Civilization I or II | 3 | HIS 1010/1020 | Western Civilizations I/II | 3 | Gen Ed Requirement |
| HIS 103/104 | History if the United States I or II | 3 | HIS 1110/1120 | American History I/II | 3 | Gen Ed Requirement |
| MAT 102 | Introduction to Statistics | 3 | MAT 1150A | Elementary Statistics | 3 | Gen Ed Requirement |
| MAT 114 | Math for Elem School Teachers | 3 | MAT 2090 | Math for Elem School Teachers | 3 | Gen Ed Requirement |
| BIO 101 | General Biology | 4 | BIO w/Lab | Bio with a Lab | 4 | Gen Ed Requirement |
| CHE 107, PHY 101/120, GLY101 or 102, AST101 or 102 | Gen CHE, Gen PHY, PHY for Educators, Geology or Astronomy | 4 | BIO/CHE/PHY | Science with a Lab | 4 | Gen Ed Requirement |
| Language I | Foreign Language I | 3 | Language I | Foreign Language I | 3 | Gen Ed Requirement |
| Language II | Foreign Language II | 3 | Language II | Foreign Language II | 3 | Elective |
|  | * sign language included |  |  |  |  |  |
| The Arts GE |  | 3 | ART/MUS | Any art history or music history | 3 | Gen Ed Requirement |
| Other World Civilization GE | Course waived-Substitute PHI 101 | 3 | PHI 1000 | Philosophy: The Pursuit of Wisdom | 3 | Gen Ed Requirement |
| PSY 235 | Psychology of the Exceptional Child | 3 | EDU 3350/3520 | Characteristics of Students w/Disabilities/Teaching Diverse Learners | 3 | Major Requirement |
| PED Activity |  | 2 | PED GNED | Any physical activity | 2 | Gen Ed Requirement |
| EDU Elective | By advisement <br> PHI 106/110/111/201 | 3 | $\begin{aligned} & \text { ETH } \\ & 2500 / 2540 / 2570 / \\ & 2880 \end{aligned}$ | Theory and Practice/Ethics, Justice and Society/Business Ethics/ Introduction to Bioethics | 3 | Gen Ed Requirement |
|  | Major/Concentration: English |  |  |  |  |  |
| ENG 101 | Composition I | 3 | ENG 1100 | Composition | 3 | Gen Ed Requirement |
| ENG 102 | Composition II | 3 | ENG 1610 | Introduction to Poetry and Drama | 3 | Major Requirement |
| ENG 205 or 206 | English Literature I or II | 3 | ENG 2410/2420 | Great Writers of English Literature I or II | 3 | Major Requirement |
| ENG 203 or 204 | American Literature I or II | 3 | ENG 2430/2440 | Major American Writers I or II | 3 | Major Requirement |
| ENG Elective | English Literature (by advisement) | 3 | $\begin{aligned} & \hline \text { ENG } \\ & 2410 / 2420 / 2430 \\ & / 2440 \end{aligned}$ | Great Writers of English Literature I/ Great Writers of English Literature II/ Major American Writers I/ Major American Writers II | 3 | Gen Ed/Major Requirement |
|  | Total Credits | 64 |  | Total Credits Transferred | 64 |  |

MOLLOY UNIVERSITY
UPPER DIVISION COURSES REMAINING FOR
BA ENGLISH CHILDHOOD-BIRTH TO SECOND GRADE OR CHILDHOOD SPECIAL EDUCATION

## MAJOR REQUIREMENTS

| Course Number | Course Title | Credits |
| :--- | :--- | :---: |
| ENG 2220 | Introduction to Linguistics | 3 |
| ENG 2620 | Children's Literature | 3 |
| ENG 4900 | English Seminar | 3 |
| ENG | Advanced Writing | 3 |
|  | SELECT TWO FROM THE FOLLOWING | 3 |
| COM 1100 | Experiences in Communication |  |
| COM 1200 | Oral Interpretation of Children's Literature | 3 |
| COM 2100 | Public Speaking | 3 |
| TOTAL |  | $\mathbf{3}$ |

REMAINING GENERAL EDUCATION REQUIREMENTS

| Course Number | Course Title | Credits |
| :--- | :--- | :---: |
| TRS | Theology (Non-Ethics) | 3 |
| TOTAL |  | 3 |

## CHILDHOOD EDUCATION COURSES

| Course Number | Course Title | Credits |
| :--- | :--- | :---: |
| EDU 3290 | Strategies For All Learners in the Diverse Classroom | 3 |
| EDU 3300 | Field Experience in a School Setting | 0 |
| EDU 3610 | Law and Professionalism in Inclusive Setting | 1 |
| EDU 3650 | Critical Examinations of Issues in Education | 3 |
| EDU 3360/3310 | Curriculum in Early Childhood/Assessment: Uncovering the Abilities of Students with <br> Disabilities in the School Setting (only for Special Education majors) | 3 |
| EDU 3380 | Literacy in the Content Areas for Childhood Teachers |  |
| EDU 3410 | Mathematics in the Diverse Classroom Birth-Grade 2/Childhood 1-6 | 6 |
| EDU 3460 | Science in the Diverse Classroom Birth-Grade 2/Childhood 1-6/Adolescent 7-12 | 3 |
| EDU 3510 | Social Studies in the Diverse Classroom Birth-Grade 2/Childhood 1-6 | 3 |
| EDU 3550 | Field Experience in a School Setting - Childhood/EC Program | 3 |
| EDU 4810 | Childhood 1-6/Early Childhood Birth-2 Student Teaching | 0 |
| EDU 4900 | Student Teaching Seminar | 8 |
| TOTAL |  | 1 |

