Council on Social Work Education

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Baccalaureate Social Work Program

Generalist Practice | Summary of Plan

Competency	**Instrument**	**Instrument:** Expected Level of Achievement for Instrument	**Competency:** Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	Rating of 4 out of 5	85%
	Instrument 2: Capstone Rubric	Rating of 4 out of 5	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	Rating of 4 out of 5	85%
	Instrument 2: Capstone Rubric	Rating of 3 out of 5	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	Rating of 4 out of 5	
	Instrument 2: Capstone Rubric	Rating of 3 out of 5	85%
Competency 4: Engage in Practice-informed	Instrument 1: Field Evaluation	Rating of 4 out of 5	85%

Competency	**Instrument**	**Instrument:** Expected Level of Achievement for Instrument	**Competency:** Expected Level of Achievement for Competency
Research and Research-informed Practice	Instrument 2: Capstone Rubric	Rating of 4 out of 5	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	Rating of 4 out of 5	85%
	Instrument 2: Capstone Rubric	Rating of 3 out of 5	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Rating of 4 out of 5	85%
	Instrument 2: Capstone Rubric	Rating of 4 out of 5	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Rating of 4 out of 5	85%
	Instrument 2: Capstone Rubric	Rating of 4 out of 5	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Rating of 4 out of 5	85%
	Instrument 2: Capstone Rubric	Rating of 4 out of 5	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Rating of 4 out of 5	85%
	Instrument 2: Capstone Rubric	Rating of 4 out of 5	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 04/26
Spring 2026 Graduates

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Program Option 1 Outcomes:** Baccalaureate Social Work Program **n = (10)**
Competency 1: Demonstrate Ethical and Professional Behavior	85%	98%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	93%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	95%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	96%
Competency 5: Engage in Policy Practice	85%	94%
Competency 6: Engage with Individuals, Families, Groups,	85%	97%

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Program Option 1 Outcomes:** Baccalaureate Social Work Program **n = (10)**
Organizations, and Communities		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	94%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	96%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	95%