

MOLLOY UNIVERSITY
School of Education and Human Services
Department of Teacher Education

EDU5900

Collaborative, Multidisciplinary Team Approaches to Crisis Prevention and Intervention
(3 credits)

Instructors: Professors Linda and Eric Kraemer

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Office hours: Via Zoom by appointment

Course Description:

This course examines school, district, and community-wide approaches to supporting students of concern that are dealing with or at risk for mental health issues.

We will examine the roles, responsibilities, and guiding principles of collaboration in order to support all students. The course will explore topics such as risk assessment, crisis prevention, and crisis intervention and management. Participants will use the knowledge gained to make data-driven decisions through a trauma-informed lens to plan for sustaining systems of care.

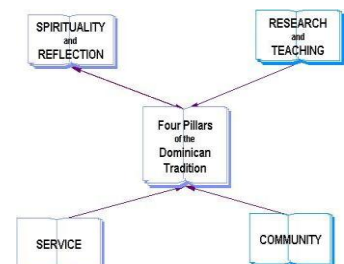
****This course may be used as the third of three courses towards a certificate in Supporting Students with Mental Health Issues***

Shared Vision

The Molloy University Teacher Education faculty has derived its vision for the exemplary teacher from the University's mission statement, the four pillars of the Dominican tradition, comments and input from the Professional Education Unit's Advisory Board and degree candidates as well as numerous faculty discussions rooted in the department's knowledge base which undergirds the initial and advanced programs' curriculum, pedagogy, and values

The teaching professionals who complete Molloy's teacher preparation programs are distinguished by their ability to exemplify and promote core values in their own teaching. These values include:

Belief that all children can learn



Learner centered and value-centered curriculum and pedagogy
Ethics and spirituality
Intellectual curiosity
Independence and risk taking, while promoting collective identity and responsibility
Diversity, multiculturalism and pluralism, including divergent thinking
Passion for teaching
Commitment to students and their communities
Civic responsibility through the promotion of social justice and interdependence
Commitment to democracy

Course Learning Objectives:

1. Understand the roles, responsibilities, and guiding principles of collaboration.
2. Examine the models of risk assessment to identify students of concern.
3. Evaluate methods and models for crisis prevention, intervention, and postvention.

Required Readings, Videos, and Other Materials:

All materials will be provided throughout the course.

Course Requirements and Evaluation:

Discussions/Participation	20%
Collaboration Mapping Assignment	20%
Recognizing and Responding Assignment	20%
Building a Prevention Plan	20%
Re-entry Support Plan	20%