

MOLLOY UNIVERSITY
School of Education and Human Services
Department of Teacher Education

EDU5900- Trauma-Informed Pedagogy

(3 credits)

Instructors: Professors Linda and Eric Kraemer

Email: lkraemer@molloy.edu; ekraemer1@molloy.edu

Office hours: Via Zoom by appointment

Course Description:

This course examines culturally sensitive, trauma-informed approaches to teaching strategies and behavioral interventions that support learning in the P-12 classroom.

We will begin by defining trauma and how it can impact students in different ways. Participants will use the knowledge gained to make decisions through a trauma-informed lens to reduce barriers and foster supportive learning environments. We will examine strategies for creating safety and trustworthiness and for making the move to strength-based, equitable practices.

This course may be used as the second of three courses towards a certificate in *Supporting Students with Mental Health Issues

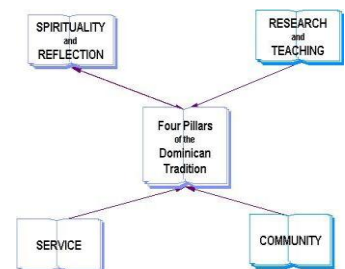
Shared Vision

The Molloy University Teacher Education faculty has derived its vision for the exemplary teacher from the University's mission statement, the four pillars of the Dominican tradition, comments and input from the Professional Education Unit's Advisory Board and degree candidates as well as numerous faculty discussions rooted in the department's knowledge base which undergirds the initial and advanced programs' curriculum, pedagogy, and values

The teaching professionals who complete Molloy's teacher preparation programs are distinguished by their ability to exemplify and promote core values in their own teaching. These values include:

Belief that all children can learn

Learner centered and value-centered curriculum and pedagogy



Ethics and spirituality
Intellectual curiosity
Independence and risk taking, while promoting collective identity and responsibility
Diversity, multiculturalism and pluralism, including divergent thinking
Passion for teaching
Commitment to students and their communities
Civic responsibility through the promotion of social justice and interdependence
Commitment to democracy

Course Learning Objectives:

1. Define and understand types and impacts of trauma.
2. Analyze student behavior and make classroom decisions through a trauma-informed, strength-based lens.
3. Evaluate environments and pedagogical practices that promote safe, effective experiences for students.
4. Apply culturally responsive and equitable practices that support all learners.

Required Readings, Videos, and Other Materials:

All materials will be provided throughout the course.

Course Requirements and Evaluation:

Discussions/Participation	40%
Trauma Lens Assignment	15%
Trauma-Informed Practice Assignment	15%
Classroom Safety and Trust Audit	15%
Trauma-Informed Lesson Plan	15%