

PRESIDENT'S AWARDS



MOLLOY
UNIVERSITY



PRESIDENT'S AWARDS CEREMONY

2026 • The Madison Theatre at Molloy University • Public Square

PROGRAM

Presider

James P. Lentini, D.M.A.
President

Master of Ceremonies

C. Michelle Piskulich, Ph.D.
Provost and Vice President for Academic Affairs

Invocation

S. Maureen Muir, O.P.
Administrative Coordinator
Campus Ministries

Years-of-Service Recognition

Ten Year Service Awards

Twenty Year Service Awards

Twenty-Five Year Service Awards

Thirty Year Service Awards

Faculty Awards

President's Awards

10 YEARS



Daniel R. Ball, Ph.D.

Associate Professor
Business
School of Business



James Bulleri, B.F.A.

Department Operations Director
Theatre Arts/CAP21
School of Arts and Sciences



Cecilia Carey, M.S.N., RNC-NIC, CBC

Nursing Instructor, Clinical Learning Center
Nursing Lab
Barbara H. Hagan School of Nursing and Health Sciences



Maxwell Caroff, M.B.A.

Assistant Director of Network Operations
Networking & Infrastructure
Office of Technology & Institutional Effectiveness



Courtney Dalfonso, M.F.A.

Senior Director of Learning Services
Writing Center
Office of Academic Affairs



Patricia Eckardt, Ph.D.

Associate Professor
Education
School of Education and Human Services



Christian Farrington

Custodian
Office of the Treasurer



Kylene M. Foster

School Administrator/Executive Assistant
Education
School of Education and Human Services

10 YEARS



Amy Francis, B.A.
Director of Conservatory Logistics
Theatre Arts/CAP21
School of Arts and Sciences



Bruce L. Haller, Ph.D., J.D.
Professor
School of Business



Alexandra Hamilton, B.S.'18
Assistant Director for Recruiting
Human Resources
Office of the Treasurer



Dennis Hannon
Public Safety Officer
Office of Student Affairs



Catherine Holloway
Administrative Assistant
Human Resources
Office of the Treasurer



Glenn C. Keller
Maintenance
Office of the Treasurer



Kaitlyn Kelly, M.S.'11, LCAT, MT-BC
Visiting Assistant Professor and Undergraduate Music
Therapy Program Director
Music
School of Arts and Sciences



Matthias Koch
Maintenance
Office of the Treasurer

10 YEARS



Susanne Kraeger, B.S.N.'80, RN

Nursing Lab Instructor/Simulation Facilitator
Clinical Learning Center, Nursing Lab
Barbara H. Hagan School of Nursing and Health Sciences



Robert Levey

Director of Facilities
Office of the Treasurer



Scott Liebegott

Public Safety Officer
Office of Student Affairs



Rebecca Martinez, Ed.D.'26

Assistant Director, Career Center
Office of Student Affairs



Róisín McGahey, B.A.

Assistant Director of Student Financial Services
Bursar
Office of Enrollment Management



Kimberly McGovern, B.S.N.'99, M.S.N.'26

Director of the Clinical Learning Center
Nursing Lab
Barbara H. Hagan School of Nursing and Health Sciences



Maria G. Menendez

Custodian
Office of the Treasurer



Maria Morales

Custodian
Office of the Treasurer

10 YEARS



Chris O'Connor, M.F.A.

Associate Professor
Theatre Arts/CAP21
School of Arts and Sciences



Shanta Ramsing

Library Technician
Library
Office of Academic Affairs



Gladys Reyes

Custodian
Office of the Treasurer



Allison Roda, Ph.D.

Associate Professor
Education
School of Education and Human Services



Arturo Roman

Custodian
Custodial Services
Office of the Treasurer



Kerry Ruoff, M.B.A.'22, C.P.A.

Professor of Practice
Business
School of Business



Kelly Sacco, M.B.A.'10

Assoc. Director of Athletics for Communications/
Senior Woman Administrator
Office of Student Affairs



Julie Sargeant, B.A.'13, M.B.A.'22

Development Officer, Scholarship Specialist
Alumni Affairs
Office of Advancement

10 YEARS



Katherine Schmidt, Ph.D.

Associate Professor
Theology & Religious Studies
School of Arts and Sciences



Denise T. Smith, Ed.D.

Assistant Professor and SBL/SDL/PAC Program
Coordinator
School of Education and Human Services



Jeffrey Strauber

Public Safety Officer
Office of Student Affairs



Kevin Tierney

Public Safety Officer
Office of Student Affairs



Nafeeza Uddin-Schmidt, Ed.D.'22

Conservatory Coordinator
Theatre Arts/CAP21
School of Arts and Sciences



Bernadette Weldon, M.A.

Doctoral Nursing Programs Coordinator
Barbara H. Hagan School of Nursing and Health Sciences



Jacqueline Williams, M.S.

Executive Assistant
Mission Integration

20 YEARS



Francis Bonnet, B.F.A.

Director of Graphic Design
Office of University Marketing and Communications
Office of Advancement



Kisha Chandler, M.S.'12, M.B.A.'15

Program Director, Louis Stokes Alliances
for Minority Participation (LSAMP)
Mission Integration



Melissa Gebbia, Ph.D.

Professor
Psychology
School of Arts and Sciences



Stephen Lewis, B.S.'05

Senior Technician
Information Technology
Office of Technology & Institutional Effectiveness



Alfonso Lopez

Custodian
Office of the Treasurer



James Mahlstadt, B.S.

Public Safety Officer
Office of Student Affairs



**Geraldine Moore, B.S.'03, M.S.'05,
Ed.D., RN, BC, AE-C**

Professor
Nursing

Barbara H. Hagan School of Nursing and Health Sciences



Debra OConnor, M.B.A.'10

Director of Student Financial Services
Bursar
Office of Enrollment Management

20 YEARS



Coleen Petersen, A.A.S.
Administrative Coordinator
Music
School of Arts and Sciences



Eugene Rogers, M.P.S.
Sr. Financial Aid Counselor
Office of Enrollment Management



Michele Romandetto, M.S.
Employee Leave/Title IX Specialist
Human Resources
Office of the Treasurer



25 YEARS



Audra Cerruto, Ph.D.

Associate Professor
Education

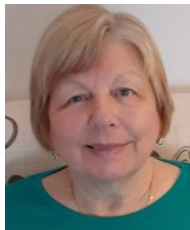
School of Education and Human Services



Kristina A. Hill, A.A.S.

Administrative Assistant
Nursing

Barbara H. Hagan School of Nursing and Health Sciences



**Jacqueline Endres Nenchin
M.S.Ed.'05, Ph.D.**

Professor

Graduate Education (TESOL, FLES)

School of Education and Human Services



Susana Rubio, Ph.D.

Professor

Languages & Cultures

School of Arts and Sciences



Maureen M. Sanz, Ph.D.

Professor

Biology/Chemistry & Environmental Sciences

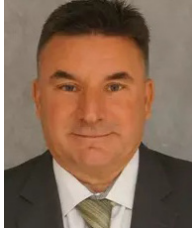
School of Arts and Sciences



James Zegers, B.S.'97, M.A.

Senior Associate Athletic Director for Sports Medicine

Office of Student Affairs



Joseph M. Fucarino, B.A.

Head Baseball Coach, Athletics, Office of Student Affairs

Joseph Fucarino, Head Baseball Coach, earned a B.A. from Dowling College. Joe has been a consistent presence in the dugout for the Molloy College Baseball Team since the spring of 1994, serving as an Assistant Coach for six seasons and an Associate Coach for five seasons under Molloy College Athletic Hall of Famer, Bernie Havern. Joe became the Head Coach of the Lions in the 2006 season. Since taking the helm, he has compiled a total of 534 wins over 20 seasons and claimed four East Coast Conference Championships. A six-time East Coast Conference Coach of the Year, Joe has crafted Molloy's baseball team into a regional powerhouse. In the last six years, Molloy has played in four of the last five NCAA Tournaments and advanced to the Super Regional round twice. As the years have gone on, the program continues to top itself, setting records for wins in 2022 and 2024. Joe has coached over 100 student-athletes to All-Conference laurels, nearly 90 All-Region selections, and seven All-Americans. Along with his duties as Head Baseball Coach, he has dedicated much of the past 15 years to the Department of Athletics' fundraising initiatives as the Athletic Fund Coordinator. In his role, Joe has raised hundreds of thousands of dollars through efforts such as the Golf Outing and department-wise giving challenges to support nearly 400 student-athletes each year. Congratulations, Joe.



Kathleen M. Lamaute, Ed.D., ARNP, FNP-BC, NEA-BC, CNE

Professor, Nursing, Barbara H. Hagan School of Nursing and Health Sciences

Dr. Kathleen Lamaute, Professor of Nursing in the Barbara H. Hagan School of Nursing and Health Sciences, earned two master's degrees and an Ed.D. from California Coast University. An expert in family and community care, and a leader in nursing education and clinical practice, Dr. Lamaute has modeled the characteristics for professional, evidence-based, compassionate clinical practice and teaching, and has inspired her students to act justly and with concern for others, and to advocate for health equity, especially in resource-limited and challenged populations, as she does. With a recent focus on the implications of AI for both clinical practice and for higher education, she is a resource, support, and thought-leader in the School of Nursing and Health Sciences and the University, and a source of wisdom about higher education for all her colleagues. She oversees Senior Honors Capstone Projects and has had several of her groups' work accepted to the Northeast Regional Conference. Dr. Lamaute has taken students to New Orleans, Louisiana to work with the homeless population affected by Hurricane Katrina and has published and presented significant work on themes of humanism, professional practice, nursing education, and homelessness. She has had an extended and deep relationship with Rotacare, serving on the Board of Directors and volunteering as a nurse practitioner. She was previously the President of the Individual Member Division of the American Nursing Association. Dr. Lamaute was awarded the University's Distinguished Service Award in 2014 and the Faculty Recognition Award in 2017. A true leader and respected citizen of the University, Dr. Lamaute is committed to our mission, focused on healthcare and education improvement, and devoted to teaching and mentoring students to exhibit their best. Congratulations, Dr. Lamaute, and thank you.



Patricia O'Neill, B.F.A.'10

Administrative Coordinator, Communications and Art, School of Arts and Sciences

Patricia O'Neill, Administrative Coordinator for the Departments of Communications and Art in the School of Arts and Sciences, earned her Bachelor of Fine Arts degree from Molloy College in 2010. Prior to her current role, Trisha's 30 years of service were with the English Department. Trisha's current role is to ensure the smooth functioning of both offices and to support the Dean's Office, which she does with efficiency, alacrity, and joy. She welcomes visitors, counsels students, guides faculty and staff, manages budgets, solves problems, and assists both chairpersons in ways too numerous to list. She has long been considered the heart and soul of her departments. With a patient heart and a true love of Molloy, Trisha has given her time to support our community serving on the Common Read and Health and Welfare Committees. She volunteers across campus and recently co-founded an empowerment book club and created an appreciative inquiry discussion board, both of which speak to her dedication to life-long learning. She can always be counted on to help at the institution's most important student events: Opening Convocation, Honors Convocation, Class Night, and Commencement. Trisha never fails to be a voice of assurance and encouragement to the students of Molloy, regularly going to great lengths to ensure their academic success. Trisha's commitment and service earned her the Student Recognition Award in 2012, the Distinguished Service Award in 2013, and the Above and Beyond Award in 2023. God bless her as we honor her for 30 selfless years of service to Molloy.



FACULTY AWARD DESCRIPTIONS

Emerging Scholar Award

This award recognizes the emerging scholarly achievements of full-time faculty who have a developing record of research, scholarship, or creative activity. Evidence includes publications, grant proposals, copyrighted documents, the development of innovative technology or practice, performances, exhibits, and/or other scholarly activities in any academic field of study.

Faculty Leadership Award

The Faculty Leadership Award is an award of great distinction that recognizes an individual who has made significant contributions to the institution (e.g., task force service, elected governance committees, new initiatives, service to the faculty, service to students) and who exemplifies a commitment to the Molloy University Mission in a spirit of collaboration. This individual is likely to have had an impact on Molloy University, as well as the broader community.

Innovative Online Course Design Award

The Innovative Online Course Design Award recognizes the exceptional online course design of full-time and part-time faculty, as evidenced by a commitment to quality course design that exemplifies effective teaching strategies, continued excellence in online teaching, positive impact on student learning, and innovative approaches to teaching.

Academic Assessment Program Rockstar Award

The Academic Assessment Program Rockstar Award is given to a program in recognition of outstanding program or course-level assessment achievements that contribute to significant continual improvement and substantial faculty engagement in the academic assessment process.

The Lighthearted Lion Award

The Lighthearted Lion Award is presented in recognition of an individual's insight, wisdom and skill in handling diverse teaching and student responsibilities with grace and fortitude. This individual is someone who serves Molloy University students tirelessly, with a collaborative nature and a vision of the future.

Maroon Monocle Award

The Maroon Monocle Award is presented in recognition of an individual's ability to align their philosophy of teaching with research practices in a creative, yet meaningful manner. The ability to creatively align teaching and research practice suggests superior teaching skill that is informed by a faculty member's research.

Faculty Research, Scholarship & Creative Activity Award

This award recognizes the exceptional scholarly achievements of full-time faculty, as evidenced by publications, grant proposals, copyrighted documents, the development of innovative technology or practice, performances, exhibits, and/or other scholarly activities in any academic field of study.

Excellence in Teaching Award

The Teaching Excellence award recognizes an educator who exemplifies best practices in pedagogy by utilizing innovative instructional strategies, research, and reflective practice that applies to meeting the needs of diverse learners. This teacher facilitates student engagement, creates an atmosphere of collaboration, and sets a standard of excellence.

FACULTY RESEARCH, SCHOLARSHIP & CREATIVE ACTIVITY AWARD



John Carpente, Ph.D.

Founder & Director, The Rebecca Center for Music Therapy
Professor of Music Therapy

Dr. John Carpente's sustained record of scholarship, innovative research, and international leadership exemplifies the mission and academic excellence of Molloy University. His achievements are a distinguished blend of research productivity, grant acquisition, theoretical innovation, global dissemination, and community-centered service. Dr. Carpente secured a highly competitive National

Endowment for the Arts grant for a study investigating brain activity in autistic children before and after music therapy. This involves interdisciplinary collaboration with external universities and Molloy-based researchers. The project represents cutting edge inquiry into neural correlates of therapeutic processes and positions Molloy at the forefront of innovative arts-based research. He also recently received funding from the International Council on Development and Learning for a project examining how parents engage with their autistic children within a DIRFloortime-based play model. These recent accomplishments continue the trajectory of landmark scholarship. Dr. Carpente's peer-reviewed publications include articles in the *Journal of the American Medical Association*, the *Nordic Journal of Music Therapy*, *Music Therapy Journal*, and *Music Therapy Perspectives*. He has authored numerous book chapters addressing autism, improvisational processes, assessment, research, theory, and developmental treatment approaches. Dr. Carpente is recognized globally as a leading scholar in Autism and improvisational-relationship based music therapy. He is invited to present at universities, international symposia, national conferences, and world congresses. Through the Rebecca Center for Music Therapy, he provides Molloy students with opportunities to participate in research, collaborate on publications, contribute to clinical innovation, and become co-authors and presenters themselves. His research informs classroom instruction, and his clinical programs directly engage the community while serving as training sites that merge scholarship with practice. Dr. Carpente collaborates with faculty colleagues, administrators, interdisciplinary partners, community agencies, and international organizations. His research consistently advances Molloy's mission by elevating academic rigor, creating new knowledge, and expanding global visibility for the University. For these reasons Dr. Carpente is most deserving of the Faculty Research, Scholarship, and Creative Activity Award.

FACULTY LEADERSHIP AWARD



Francine Wisniewski, Ed.D.

Chairperson and Associate Professor, Teacher Education Department
School of Education and Human Services

Dr. Francine Wisniewski is a highly respected leader who consistently demonstrates exceptional service to her students, colleagues, Molloy University, and the surrounding communities. A role model for both colleagues and students, her mission-driven approach to her work is grounded in service, collaboration, and an unwavering commitment to student success. Her organizational leadership, thoughtfulness, and compassion are evident in every aspect of her work. Dr. Wisniewski's

enthusiasm, spirit, and energy are unmatched, and she is widely recognized across campus and throughout the community as a scholar, master teacher, and mentor. Dr. Wisniewski serves as a key member of the School of Education and Human Services Leadership Council and as Chairperson of the Teacher Education Department, a position to which she was recently elected unanimously by her colleagues. The high esteem in which she is held by her peers is further demonstrated by her election to Faculty Council and by her receipt of multiple faculty honors, including the Sr. Diane Capuano Service Award, the Molloy University Excellence in Teaching Award, and the Faculty Recognition Award. Her leadership is also evidenced through service on numerous elected committees, including the DEI Committee, MLK Day Committee, and Gracious Space Committee, as well as her contributions to major institutional initiatives such as the President's AI Task Force. Beyond formal titles, Dr. Wisniewski is a trusted mentor and collaborative partner whose guidance has a lasting and meaningful impact on both students and colleagues. As a departmental leader, she engages personally with every student in her program and has contributed significantly to the growth and success of the Education Department. One of the most compelling examples of Dr. Wisniewski's leadership is reflected in her deep and sustained relationships with alumni. She co-leads the annual *For Molloy, By Molloy* conference, where alumni return to campus to mentor, network, and provide professional development opportunities for current students. This commitment was further strengthened through her recent co-endowment of the *For Molloy, By Molloy Scholarship*, supporting future generations of education students. Since 2016, Dr. Wisniewski has also served as a Mission Ambassador, exemplifying the values that define Molloy University. Her community engagement includes providing mathematics, STEM, and STEAM workshops and family outreach events in local public and parochial schools. Through these efforts, she consistently creates opportunities to mentor and support students, colleagues, and community members alike. In addition, she was recently selected as a Mission Integration Fellow for the 2026–2027 academic year. Dr. Francine Wisniewski's leadership, mentorship, and unwavering commitment to excellence make her an outstanding colleague and an ideal recipient of the Faculty Leadership Award.

EMERGING SCHOLAR AWARD



Orsolya Várkonyi, Ph.D.

Assistant Professor, Clinical Mental Health Counseling
School of Education and Human Services

As a full-time Assistant Professor of Clinical Mental Health Counseling at Molloy University, Dr. Orsolya Várkonyi exemplifies the qualities of an emerging scholar through her prolific research, national leadership, and unwavering commitment to equity-driven counselor education. Since joining Molloy University in Fall 2024, Dr. Várkonyi has demonstrated exceptional scholarly productivity. Within her first year, she has published three peer-reviewed works, including two empirical studies in international journals and a pedagogical contribution to the Association of Counselor Education and Supervision (ACES) *Teaching Practice Briefs*. Her research focuses on trauma-informed pedagogy, immigrant learner wellness, and inclusive classroom practices, topics that reflect both scholarly depth and real-world relevance. In addition to her publications, she has written a book on mental health needs in higher education that is currently in pre-publication. Dr. Várkonyi has also presented at several national and international conferences, demonstrating broad recognition of her work across professional communities. Her leadership roles are equally distinguished. Dr. Várkonyi serves as President-Elect of the American Counseling Association (ACA-NY), the Counseling and Related Educational Programs (CACREP) Liaison at Molloy University, an Editorial Board Member for *ACES Teaching Practice Briefs* and was the former Legislative/Public Policy Chair of ACA-NY. She is Co-Chapter Faculty Advisor for Mu Chi Nu of Chi Sigma Iota International, a member of the Diversity, Equity & Inclusion Committee in the School of Education and Human Services, and a Mission Integration Committee Member. She also serves as Advocacy Liaison for the North Atlantic Region ACES Wellness Committee and as a Senior Reviewer for ACA 2025, 2026, ACES 2025, and multiple International Academic Forum (IAFOR) conferences. Dr. Várkonyi's scholarly achievements, collaborative leadership, and international and national recognition make her an outstanding recipient of the Emerging Scholar Award.

EXCELLENCE IN TEACHING AWARD



Madeline Craig, Ed.D.

Professor Education
School of Education and Human Services

Dr. Madeline Craig exemplifies innovation, student-centered pedagogy, and a continual commitment to improving instructional practice. She is an engaging and caring instructor who consistently seeks new ways to promote learning and refine her craft. Students consistently describe Dr. Craig as a "guide on the side," a mentor who upholds high expectations while providing the support they need to succeed. A focus of her recent work has been integrating AI into her courses to model how future teachers can use these tools in their own classrooms. One notable initiative is the creation of an AI-driven learning bot, developed from reputable academic sources and designed as an alternative to a traditional textbook. This interactive platform enabled students to master required content while exploring topics of personal interest, reflecting Dr. Craig's dedication to both academic rigor and individualized learning. Dr. Craig has also played a central role in bringing AI experts, including alumni working in the field, to campus to lead workshops for current students. These events provide valuable theory-to-practice experiences, showing students how educators are using AI in real-world settings. She not only incorporates AI meaningfully in her own teaching but also shares emerging strategies with colleagues across the department. Her excellence extends well beyond her own classroom. For every course she teaches, Dr. Craig collaborates closely with fellow instructors, reflecting on prior practice and using evidence to refine instructional approaches. She supports colleagues throughout the university, including assisting faculty conducting research on the service-learning components of literacy methods courses. In addition, she serves on a joint committee of school district partners and university faculty working to develop a grant focused on integrating AI at the university level to prepare future educators for evolving professional demands. Her insight, expertise, and forward-looking contributions make her an invaluable member of this team. Dr. Craig's dedication to her students, innovative pedagogy, and collaborative leadership make her an outstanding recipient for this award.

INNOVATIVE ONLINE COURSE DESIGN AWARD - FULL-TIME



Thomas Kenny, B.A. '09, Ph.D.

Chair of the Departments of Communications and Art, Program Director of TV and Media Production
School of Arts and Sciences

As Chair of the Department of Communications and Art, Program Director of TV and Media Production in Molloy University's School of Arts and Sciences, Dr. Thomas Kenny continues to lead his department in applying the rigorous standards of Quality Matters (QM) to his online course design. In 2025, Dr. Kenny earned his third Quality Online Course Design (QOCD) Badge, marking the third consecutive year that he has achieved such recognition. In the previous two years, Dr. Kenny completed not only the required training for online faculty (Teach, Learn Course Design, and Minimum Online Requirements and Expectations) but also Reviewing Course Design with Quality Matters to familiarize himself with the QM standards, which he then applied to his online asynchronous 14-week COM 2620 (Social Media) course, demonstrating both explicit alignment to learning objectives and high levels of accessibility in earning his first QOCD Badge. Since he also presents this course in the Winter Intersession term, he pursued and earned a QOCD Badge for his short semester design in 2024. His revised course demonstrated the same learning objective focus and engagement opportunities as his full semester course, utilizing active learning tools such as VoiceThread and Canvas Studio. In the current year, Tom set and achieved his next new goal: to badge one of his other fully online courses: COM 2480 (Online Journalism). As with his other course, Dr. Kenny's COM 2480 provides multiple channels to ensure regular and substantive interaction with his students throughout the course. He embraces the use of innovative tools and updates his content to ensure that his students are appropriately exposed to and comfortable with it. Dr. Kenny has served on multiple QOCD Badge review teams, fulfilling the necessary role of peer faculty in providing colleagues with affirming and constructive feedback on their course design. Additionally, Tom has inspired other faculty in his department to earn the QOCD Badge for their own courses, citing his achievement as an influence. Dr. Kenny serves as an exemplary model for his department and for all online and hybrid Molloy faculty. For these reasons, Dr. Kenny is an outstanding recipient for the Innovative Online Course Design Award.

INNOVATIVE ONLINE COURSE DESIGN AWARD - ADJUNCT



Melissa Castello, M.B.A.

Adjunct Instructor
School of Business

The Academic Assessment Program Rockstar Award is presented to the School of Nursing and Health Sciences' Nursing Programs in recognition of outstanding program-and course-level assessment achievements that directly support meaningful and continuous improvement. Under the leadership of School Dean Marcia Gardner, Associate Deans Rose Schecter, Teresa Aprigliano, and Ethel Ulrich, Program Directors Jennifer Mannino, Kerry Mastrangelo, and Mary McCormack, who also serves as an Assessment Coordinator with Heather Reens, supported by Competency Based Education champions Lisa Lumley, Erin Conlon, Ann Marie Paraszczuk, Lisa DiGregorio, and Dena Alberti, the *full Nursing Faculty* exemplifies an exceptional commitment to academic assessment. Specifically, the Nursing Programs faculty revised learning outcomes, learning activities, and student evaluation and measurement instruments to operationalize a competency-based educational process, in alignment with the AACN *Essentials of Nursing Education*. Most importantly, the Nursing Programs use assessment data to inform decisions resulting in continual improvement of the curricula at the program and course level. Through this work, the Nursing Programs serve as a model for how academic assessment is truly rocking at Molloy. For these reasons, the Office of Academic Affairs and the Office of Student Success and Assessment are honored to present the 2026 Academic Assessment Program Rockstar Award to the School of Nursing and Health Sciences' Nursing Programs.

THE LIGHTEARTED LION AWARD



Alex Chan, Ph.D.

Assistant Professor, School of Business

Dr. Alexander Chan exemplifies the spirit of the Lighthearted Lion Award through his unwavering dedication to student success, collaborative leadership, and forward-looking vision for education at Molloy University. As a full-time faculty member and Assistant Professor of Business, Dr. Chan brings both deep academic expertise and over twenty years of global industry experience to his work with students in and beyond the classroom. Dr. Chan's strong commitment to the Molloy University mission is evident in the way he integrates transformative learning, ethical leadership, and service into his teaching. He developed and delivers BUS 3100: Applied AI for Business, a pioneering course that equips students with practical, future-oriented skills while emphasizing responsible and human-centered applications of technology. His ability to translate complex topics in AI, digital transformation, and leadership into accessible, engaging learning experiences empowers students to navigate an evolving world with confidence. A natural collaborator, Dr. Chan works seamlessly across campus constituencies, contributing to interdisciplinary initiatives and supporting colleagues with generosity and professionalism. His extensive work delivering AI and leadership-focused workshops for regional nonprofits, conferences, and community organizations further enriches the Molloy learning environment by bringing real-world insights directly to students. Dr. Chan approaches challenging student situations with empathy, sensitivity, and creativity, drawing on his leadership experience running business units across the Asia-Pacific region and his years as a consultant and educator. Students consistently value his approachability, mentoring, and genuine investment in their academic and personal growth. For his exemplary service, collaborative spirit, and compassionate guidance, Dr. Alexander Chan is highly deserving of the Lighthearted Lion Award.

MAROON MONOCLE AWARD



Brian Reed, Ph.D.

Assistant Professor of Chemistry and Biology
School of Arts and Sciences

Dr. Brian Reed's teaching philosophy, style, and practice are in significant alignment with the Maroon Monocle Award. Brian has aligned his research program with his teaching and his research practice in many ways. He has incorporated his current research questions into the newly revised (by Brian) Neuropharmacology course through literature report assignments, oral exams, and the like. Students are reporting their appreciation of this method of learning, providing evidence that his approach is increasing student engagement. Brian has also successfully mentored many students through the CSTEP and LSAMP programs as he pursues his research agenda. These students go on to disseminate their work at many colloquia and conference venues. One of Brian's recent students took first place in the very competitive Biochemistry, Biophysics, and Biotechnology category at the Fall 2025 Metropolitan Association of College and University Biologists conference. This attests to the rigor and strength of his training style. He is currently writing a Research at Undergraduate Institutions grant proposal to submit to the NSF early next year, which will expand his ability to pursue his research while mentoring and developing undergraduate researchers. Brian brings the same rigor he applies to his research mentoring activities to his advisement duties, always encouraging students to reach their full potential. Brian collaborates with faculty to organize and facilitate the Molloy Multidisciplinary Undergraduate Research Conference (MURC), creating a platform for students and faculty to disseminate their work and provide a forum for collaboration across disciplines. Dr. Reed embodies the Maroon Monocle and is well-deserving of this award.

ACADEMIC ASSESSMENT PROGRAM ROCKSTAR AWARD



The Nursing Program

Barbara H. Hagan School of Nursing and Health Sciences

The Academic Assessment Program Rockstar Award is presented to the School of Nursing and Health Sciences' Nursing Programs in recognition of outstanding program-and course-level assessment achievements that directly support meaningful and continuous improvement. Under the leadership of School Dean Marcia Gardner, Associate Deans Rose Schechter, Teresa Aprigliano, and Ethel Ulrich, Program Directors Jennifer Mannino, Kerry Mastrangelo, and Mary McCormack, who also serves as an Assessment Coordinator with Heather Reens, supported by Competency Based Education champions Lisa Lumley, Erin Conlon, Ann Marie Paraszczuk, Lisa DiGregorio, and Dena Alberti, the *full Nursing Faculty* exemplifies an exceptional commitment to academic assessment. Specifically, the Nursing Programs faculty revised learning outcomes, learning activities, and student evaluation and measurement instruments to operationalize a competency-based educational process, in alignment with the AACN *Essentials of Nursing Education*. Most importantly, the Nursing Programs use assessment data to inform decisions resulting in continual improvement of the curricula at the program and course level. Through this work, the Nursing Programs serve as a model for how academic assessment is truly rocking at Molloy. For these reasons, the Office of Academic Affairs and the Office of Student Success and Assessment are honored to present the 2026 Academic Assessment Program Rockstar Award to the School of Nursing and Health Sciences' Nursing Programs.

- **Dena Alberti, B.A.'97, Ph.D., RN-BC, Assistant Professor**
- **Teresa Aprigliano, Ed.D., RN, Associate Dean Accelerated and Nontraditional Programs**
- **Erin Conlon, B.S.'02, M.S.'08, D.N.P.'25, APRN, Assistant Professor**
- **Lisa DiGregorio, D.N.P., PMHNP, Assistant Professor**
- **Lisa Lumley, B.S.'87, Ph.D.'23, RNC-NIC, BC, Assistant Professor**
- **Jennifer Mannino, Ph.D., RN, CNE, Professor, Ph.D. Program Director**
- **Kerry Mastrangelo, D.N.P., ADNP, FNP-BC - Associate Professor, Nurse Practitioner Programs Director**
- **Mary McCormack, FNP-C'09, D.N.P.'17, APRN, FNP-BC, Associate Professor, Doctor of Nursing Practice Program Director**
- **Ann Marie Paraszczuk, Ed.D., RNC-NIC, IBCLC, Professor**
- **Heather Reens, Ph.D., RN, Associate Professor**
- **Rose Schechter, Ph.D., RN, Associate Dean Undergraduate Nursing and Nursing Administrative Affairs**
- **Ethel Ulrich, D.N.P., APRN, ANP-BC, Associate Dean for Advanced Practice Nursing and Doctor of Nursing Practice Programs**



AWARD DESCRIPTIONS

The Above and Beyond Award

This award is given to a staff member who uses their skills and attributes for the betterment of others on campus. This individual “steps up,” volunteers, and consistently asks, “how can I help,” even when it exceeds their job description. This person shares their time and talent in ways that help all those in our community, above and beyond their role.

The Bartolomé de las Casas Award

This award is given to a staff or faculty member who has made significant strides in our work to become a more inclusive community. Through their efforts they have advocated for and celebrated the diversity within our community, while supporting every opportunity to grow in a reflective way. This award is named after Bartolomé de las Casas O.P., who gave up his extensive land holdings and slaves and traveled to his homeland in Spain in 1515 to petition to stop the abuses that European colonists were inflicting upon the natives of the New World. He is said to be the first person to call out these injustices and advocate for human rights.

The S. Diane Capuano, O.P. Service Award

This award is given to a staff or faculty member who is committed, through service, to creating an atmosphere conducive to taking actions that will improve the lives of others either locally and/or globally in their interactions with colleagues and students. This award is named after S. Diane Capuano, who was at one time the Campus Minister at Molloy and currently serves as a member of the Leadership Council for the Sisters of St. Dominic, Amityville. S. Diane serves as a role model of the Four Pillars of Dominican life. She lends her voice to the voiceless, her knowledge to the uneducated, and her strength to those in need.

The S. Leo Francis Monaghan, O.P. Spirit Award

This award is given to a staff or faculty member who demonstrates a commitment to choosing good in all their daily interactions, taking actions that improve the lives of others, and developing relationships that foster teamwork. This award is named after S. Leo Francis Monaghan who, as a long-time biology faculty member, actively participated in faculty, student, and alumni events always cheering them on. She was a person who embraced life and shared her joyful spirit with all she encountered.

The Professional Excellence Award

This award is given to a staff member who consistently exhibits a professional demeanor and excellence in their role. Professional excellence is the consistent, high-level performance in one's field, marked by superior skills, ethical conduct, innovation, and a commitment to continuous growth, exceeding expectations to deliver exceptional value and serve as a role model. It's a blend of strong work ethic, integrity, adaptability, and a passion for mastery, driving individuals to constantly improve and positively impact their profession.

The Rookie of the Year Award

This award is given to a staff member to recognize exceptional performance and the significant impact made on the lives of others at Molloy in a short time.

The S. Mary Nivard Stabile, O.P. Mentorship Award

This award is given to a staff or faculty member who has demonstrated outstanding mentorship by dedicating time, knowledge, and energy for the purposes of guiding, nurturing, and supporting co-workers or students. This award is named after S. Mary Nivard Stabile, who was one of the pioneers of Molloy. She fostered professional and personal development as she supported and championed all those to whom she ministered.

The Molloy Team Award

This award is given to a Team, Committee, or Department who, through an innovative approach, have demonstrated risk taking, problem solving and creativity to make improvements on behalf of the University. They serve as an example of teamwork and collaboration amongst fellow colleagues, students, and others in our community. This award would apply to any cross-functioning team, committee, or department.

The Mother Anselma Ruth, O.P. Medal of Presidential Excellence

This award is given to a staff and faculty members. It is the highest internal award given to an employee who exemplifies the mission of the University. This individual embodies the University's core values and guiding virtues in such a way as to demonstrate that they live the four pillars; act justly and with kindness in all their endeavors; are respectful of every person; embody ethical leadership; and are committed to transforming the community. This award is named after Mother Anselma Ruth, O.P., the first president of Molloy Catholic College for Women when it was opened in 1955.

THE ABOVE AND BEYOND AWARD



Mary A.K.T. Gallagher, B.A.'18

Administrative Assistant, Psychology
School of Arts and Sciences

Mary Gallagher is the Administrative Assistant to the Psychology and Interdisciplinary Studies departments. In a relatively short time Mary Gallagher has gone from being an outstanding undergraduate at Molloy University to an indispensable and knowledgeable member of the Molloy University administrative team. Mary expertly fields the duties of an administrative assistant to her assigned departments and is always ready and willing to assist other departments in any way she can, frequently assisting the new part-time assistants in the English Department. Mary is always happy to help others, even those outside her "official" domain. Psychology students frequently stop by to ask her questions about registration or graduation or just to talk about their day. She is an integral part of the Psychology team and serves as a key member of other "teams" as well.

Mary also volunteers for a host of extra-administrative duties and positions on campus. She helps coordinate the Molloy Film Festival hosted by the English Department, and last year did an excellent job as guest lecturer for the screening of *Pride & Prejudice*. She is always actively engaged in the yearly Author Events hosted by the English Department, organizing scavenger hunts, tea parties, singing for events or--as she did earlier this semester--by running the "quiz show" portion of the Author Event. Mary thankfully shows no signs of curtailing her enthusiastic participation in Molloy events. Mary has been an active member of the Freshman Read Committee, helping to select the freshman book each year and is also a regular at the Empowerment Book Club. She is a responsible, hard-working, and well-loved member of the Molloy Community!

THE ABOVE AND BEYOND AWARD



Michelle Martin, M.S.'17, Ed.D.'25

Director of Mission and Ministry
Mission Integration

Congratulations to Dr. Michelle Martin, Director of Mission and Ministry, recipient of the 2026 Above and Beyond Award. Dr. Martin embodies what it means to serve with purpose, generosity, and quiet excellence. She consistently "steps up," not only by saying yes, but by ensuring that every commitment is carried out with care, thoughtfulness, and a deep sense of responsibility to the Molloy community. Dr. Martin's leadership is both visible and deeply rooted. She oversees the Mission Ambassador program, coordinates service trips to Appalachia and El Salvador, co-leads the Leaders for Racial Justice program, and contributes to the Mission Effectiveness and Planning Committee of the Board of Trustees. Across these efforts, she brings intention, organization, and follow-through, ensuring that students, faculty, and staff are not only engaged but also formed through their experiences.

What distinguishes Dr. Martin most is her ability to seamlessly integrate Molloy's mission into everything she does. She does not force it, she lives it. Whether through her leadership, her collaboration with colleagues, or her steady presence in moments of reflection and prayer, she strengthens the fabric of our community in both seen and unseen ways. Remarkably, Dr. Martin has maintained this level of excellence while completing her doctorate, doing so with humility and without seeking recognition. She is a model colleague, a trusted partner, and a true servant leader. Molloy is better because of her, and she is richly deserving of this recognition.

THE BARTOLOMÉ DE LAS CASAS AWARD



Freida Pemberton, Ph.D., RN, BC

Professor of Nursing

Barbara H. Hagan School of Nursing and Health Sciences

Dr. Freida Pemberton, Professor in the Barbara H. Hagan School of Nursing and Health Sciences, has been a clinical and educational leader at Molloy for more than thirty-three years. Dr. Pemberton's career has been defined by her lifelong commitment to and advocacy for equity, inclusion, and diversity in higher education and healthcare. A graduate of Mt. Sinai School of Nursing-City College, Dr. Pemberton further earned a master's degree in nursing education from New York University, an Ed.D. from the International Graduate School in St. Louis, MO, and a Ph.D. in Health Services from Walden University. A Board-Certified Informatics Nurse, Dr. Pemberton previously served as Associate Dean for the Graduate Nursing programs, developed the nursing informatics sequence in the master's program, and developed Molloy's new interdisciplinary master's in health informatics. As author of a recent text, *Health Informatics and Program Creation: Taking Action Beyond the Electronic Health Record*, she is internationally recognized for her expertise. At Molloy, Dr. Pemberton has been a catalyst for improving campus climate and advancing institutional equity. Her reflective leadership is evident through her extensive engagement on multiple university committees, sustained contributions as a member of the Faculty Council, her teaching, and her mentorship of students and colleagues. Co-founder and inaugural president of the Black Equity Alliance Affinity Group, she created a vital space for dialogue, support, service, and collaborative change. Dr. Pemberton has focused her energy on actions that support and elevate the Molloy community. She truly exemplifies the commitment to justice, inclusion, human dignity, and diversity that is recognized by the Bartolomé de las Casas Award.

THE S. DIANE CAPUANO, O.P. SERVICE AWARD



Karl Koeppel, Ed.D.

Dean of Students

Office of Student Affairs

Dr. Karl Koeppel, Dean of Students, is the embodiment of servant leadership and a tireless advocate for student success. Through his unwavering commitment to fostering a compassionate and inclusive campus environment, Dr. Koeppel has consistently demonstrated what it means to serve others with purpose and integrity. His work reflects a deep dedication to ensuring that every student feels seen, supported, and empowered to thrive both personally and academically. Dr. Koeppel's leadership extends beyond daily responsibilities—he actively cultivates a culture of care, respect, and responsiveness across the Molloy community. Whether guiding students through challenges, mentoring emerging leaders, or collaborating with colleagues to enhance student life, he approaches each interaction with empathy and intentionality. His efforts have strengthened programs and services that uplift students and promote their holistic well-being. In the spirit of S. Diane Capuano, O.P., Dr. Koeppel leads with humility, compassion, and a steadfast commitment to justice. He gives voice to student concerns, champions equity, and works diligently to create meaningful opportunities for engagement and growth. His service has had a profound and lasting impact on the campus community and reflects the very essence of this award. For his dedication to improving the lives of others and for exemplifying the values of service and Dominican tradition, we proudly honor Dr. Karl Koeppel with the S. Diane Capuano, O.P. Service Award.

THE S. LEO FRANCIS MONAGHAN, O.P. SPIRIT AWARD



Theresa Eaves, M.S.'21, LMHC

Clinical Mental Health Counselor and Community Wellness Coordinator
Student Counseling Center, Office of Student Affairs

Molloy University is honored to present the S. Leo Francis Monaghan, O.P. Spirit Award to Theresa Eaves in recognition of her genuine commitment to the health and wellness of our Molloy community. This award, named in honor of S. Leo Francis Monaghan, O.P., celebrates individuals who consistently choose kindness in their daily interactions, take meaningful actions to improve the lives of others, and foster relationships that promote teamwork and connection. Theresa began her journey at Molloy University in 2015 as a part-time employee. In 2021, she earned her master's degree in Clinical Mental Health Counseling from Molloy, and in 2022, we were fortunate to welcome her as a full-time member of the Department of Health and Wellness. Theresa is someone that genuinely cares about the Molloy community. In her role as Community Wellness Specialist, Theresa's empathy and non-judgmental acceptance are guiding principles for each interaction she encounters throughout her day. Theresa is someone that truly celebrates diversity and will do anything in her power to ensure that each member of our Molloy community feels a sense of belonging. Respected by colleagues and students alike, Theresa is often sought after to join campus-wide committees and initiatives. Her innovative thinking, passion, and work ethic are invaluable assets to not just the Department of Health and Wellness, but to the entire Molloy community. It is truly an honor to work alongside such a wonderful human being! Congratulations, Theresa, on this well-deserved recognition!

THE PROFESSIONAL EXCELLENCE AWARD



Denise M. Hughes, M.S.

Program Coordinator, Doctoral Education
School of Education and Human Services

Denise Hughes, Program Coordinator and Assistant to the Dean in the Ed.D. program, is an "exceptionally talented professional" who "consistently exceeds expectations with regard to the quality of her work and her dedication to excellence in all she does." While her primary role is within the Ed.D. program, Denise is frequently sought out across the School of Education and Human Services for "professional support and coordination of activities," a testament to her reputation for reliability, creativity, and professionalism.

Colleagues note that Denise "never hesitates to take on the work" even when given "truly short notice," and consistently ensures each project is completed "with the highest quality" and a "remarkable level of precision." Her creative approach to presentations and programs regularly produces materials that "exceed expectations." Because of her demonstrated excellence, Denise was recently asked to assist with a large, grant-funded initiative to research and develop a mobile classroom. Although her assigned phase concluded, Denise requested to "see the project through" because of her deep commitment to its success.

Denise is widely regarded as "the backbone of the Ed.D. program." She is "attentive, responsive, and unfailingly helpful," with a "patient, calm, and kind demeanor." Students and faculty regularly seek her guidance, benefiting from her mentorship, empathy, and collegial spirit.

Denise "embodies the spirit of professional excellence." Humble and "contributing quietly without seeking recognition," she goes above and beyond for students, colleagues, and the University. Denise is "truly deserving" of the Professional Excellence Award.

THE PROFESSIONAL EXCELLENCE AWARD

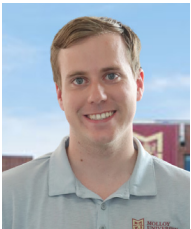


Yvette Rooney, B.A.

Executive Assistant to the Provost and Vice President for Academic Affairs
Office of Academic Affairs

It is with great honor that we recognize Yvette Rooney, Executive Assistant and Governance Process Coordinator, as a recipient of the Professional Excellence Award. Yvette exemplifies the highest standards of professionalism, consistently demonstrating a commitment to excellence in every aspect of her role within the Provost's Office at Molloy University. Her superior organizational skills, creative approach to problem-solving, and unwavering dedication to continuous improvement are hallmarks of her work. If she does not know how to do something, her response is "Don't worry. I'll figure it out," and she does. Yvette's impact is felt throughout the University community. She is well known for her willingness to assist others, often responding with "happy to do it" or "no sweat," and routinely goes beyond her job description by developing new forms, procedures, and tools that streamline operations and support colleagues in the four schools, often without being asked. Her meticulous attention to detail and high ethical standards ensures that every task she undertakes is completed with accuracy and care. Whether planning commencement ceremonies, volunteering on committees, or leading initiatives, Yvette's work ethic, collaborative spirit, kindness, and respect inspire those around her. Her active engagement in campus life, from the Latino Affinity Group, Community Connections, and voluntarism at numerous events, demonstrates her passion for service and her drive to make a meaningful impact. Through her integrity, adaptability, and desire to improve anything within her power, Yvette serves as a role model for all and truly embodies the characteristics of Professional Excellence.

THE ROOKIE OF THE YEAR AWARD



Thomas Flynn, M.S.

Associate Director of Student Involvement
Office of Student Affairs

Upon joining the Student Affairs team in the summer of 2025, Tommy Flynn, Associate Director of Student Involvement, quickly found himself immersed in one of our largest programs. New Student Orientation held its second session just two weeks into his time at Molloy. For many, that might feel like trial by fire; welcoming hundreds of new students and their families while managing multiple logistical components, but Tommy jumped right in. One would never guess that he was new to Molloy or experiencing the program for the first time. His positive energy, and strong team-oriented mindset were evident from the start. Just as importantly, students, both new and returning, were drawn to him, and quickly saw him as a resource.

This momentum did not stop. Success in Student Involvement requires approachability, strong communication and organization skills, and the ability to guide students through both the logistics and purpose of programming. Tommy embodies all these qualities. He is someone who students listen to and respect, and he also brings forward new ideas that leverage resources and technology to enhance the work of the area. Over the past academic year, Tommy's contribution has led to streamlined processes and new initiatives, while also encouraging others to pause and gain a deeper understanding of what our students genuinely want from their co-curricular experience. Observing Tommy's positive interactions with students has been a reminder of the role we all play in shaping their experience. Thank you, Tommy, for all that you have done; we are so proud of you for this most deserved recognition.

THE S. MARY NIVARD STABILE, O.P. MENTORSHIP AWARD



Maria Dove, Ed.D.

Professor, Education
School of Education and Human Services

Dr. Maria G. Dove, Professor in the School of Education and Human Services, has made mentorship a hallmark of her long-standing service to Molloy University. Across roles and contexts, she has supported students, faculty, staff, and administrators with extraordinary generosity of time, knowledge, and care. She has mentored teacher candidates during student dissertation committees, accompanied doctoral students thoughtfully through the most demanding stages of their scholarly work. Dr. Dove has also advised graduate students completing curriculum analyses and unit plans, offering careful, formative feedback that strengthens both their academic work and professional confidence.

Her commitment to mentorship extends equally to colleagues. Dr. Dove has served as a faculty mentor supporting course design and instructional practice in TESOL programs and has provided invaluable guidance to faculty members preparing promotion and tenure portfolios. She has shared her expertise through professional development initiatives across the university in scholarship, culturally responsive-sustaining education, and teaching multilingual learners. Through sustained service on school and university-level committees, including the Faculty Council and Promotion and Tenure Committees, and through her work as a conference presenter and keynote speaker, Dr. Dove has mentored educators through shared professional learning at Molloy University, across Long Island and New York State, and nationally.

In each of these roles, she models the quiet, steady presence of a mentor who leads by listening, affirms others' strengths, and fosters growth through collaboration and trust. For these reasons, Dr. Dove is highly deserving of the Sister Mary Nivard Stabile, O.P. Mentorship Award

THE MOTHER ANSELMA RUTH, O.P. MEDAL OF PRESIDENTIAL EXCELLENCE



Ethel Ulrich, M.S.'92, D.N.P., ANP-BC

Associate Dean for Advanced Practice Nursing and Doctor of Nursing Practice Programs
Barbara H. Hagan School of Nursing and Health Sciences

Dr. Ethel Simmons Ulrich, Associate Professor of Nursing and Associate Dean for Advanced Nursing Practice and DNP Programs in the Barbara H. Hagan School of Nursing and Health Sciences, has had a sustained and meaningful impact on Molloy University, consistently embodying the university's core values, virtues, and four pillars: service, study, community, and spirituality. Dr. Ulrich demonstrates exceptional commitment to academic and clinical excellence, respect for the dignity of all people, reflective leadership, and the desire to serve others. A board-certified Adult Nurse Practitioner, Dr. Ulrich completed her bachelor's degree in nursing at Binghamton University. She earned her Master of Science degree in Adult Health and Nursing Education, as well as a Post-Masters Advanced Certificate as an Adult Nurse Practitioner, both from Molloy College, followed by the Doctor of Nursing Practice degree from Loyola University, New Orleans. Dr. Ulrich's career spans many years of varied nursing and higher education experience. Her academic role continues to be inclusive of clinical practice, modeling for students the highest standards of advanced practice nursing, contextualized by cultural humility, ethical standards, and a drive to eliminate health disparities and improve the delivery of healthcare. She is a consistent presence on Molloy's medical mission to Kingston, Jamaica, and a clinician-leader providing care to historically marginalized populations as an essential member of the Mother Cabrini-Molloy mobile clinic team, for which she also catalyzed the creation of a street medicine practice to serve unhoused individuals on Long Island. In her role as Associate Dean, Dr. Ulrich's academic leadership is informed by her deep engagement with Molloy's mission, values, and Dominican pillars. Her colleagues recognize her as an exceptional teacher, communicator, and leader who skillfully unites people with diverse viewpoints and approaches, motivates others toward their best efforts, and demonstrates authentic care for students, faculty, and all members of the Molloy community. Dr. Ulrich's sustained and transformative contributions to Molloy University exemplify the characteristics of justice, ethical leadership, service, excellence, and caring recognized by the Mother Anselma Ruth Medal of Presidential Excellence.

THE MOLLOY TEAM AWARD



Office of Human Resources

Office of the Treasurer

It is with great pride and appreciation that we recognize the Office of Human Resources for their exceptional teamwork, innovation, and dedication to the University community during a period of significant institutional change. Under the leadership of Lisa Miller, Assistant Vice President of Human Resources & Title IX and VI Coordinator, and Jessica Zuliani, Director of Human Resources, this outstanding team that includes Alexandra Hamilton, Michele Romandetto, Ana Espinal, Mariela Nufer, Isabel Chen, and Catherine Holloway, has demonstrated a remarkable ability to navigate complex challenges with professionalism, creativity, and care. Over the past several years, the University has faced increasing pressures related to employee benefits, driven by rising healthcare costs and the need for long-term sustainability. The Human Resources team approached these challenges not as obstacles, but as opportunities for innovation. Through extensive research, benchmarking, and thoughtful analysis, they developed benefits strategies that carefully balance fiscal responsibility with a strong commitment to employee well-being. Their willingness to explore new approaches and take measured risks resulted in enhanced plan offerings that provide greater flexibility and choice for faculty and staff. Among their many accomplishments, the introduction of a retiree healthcare plan stands as a historic and meaningful achievement, reflecting both strategic foresight and a deep commitment to supporting employees well beyond their years of active service. Equally impactful has been their emphasis on transparency and engagement. The team actively sought input from across the University, ensuring that diverse perspectives informed decision-making. Through numerous educational sessions and open forums, they fostered a culture of clarity and trust, empowering employees to make informed decisions about their benefits. Beyond benefits administration, the Office of Human Resources continues to play a vital role in strengthening the University community. From onboarding new employees and supporting wellness initiatives to advancing equity through collaborative programs, their work reflects a deep commitment to service and cross-functional partnership. Despite the complexity and scope of their responsibilities, this team consistently delivers with excellence, resilience, and a shared sense of purpose. Their efforts have had a lasting and meaningful impact on both the University and its people. For their innovation, collaboration, and unwavering dedication, we are honored to present the Molloy Team Award to the Office of Human Resources. Their work exemplifies the very best of our institutional values and stands as a model of leadership in action.



THE MOLLOY TEAM AWARD



Snow Removal Team

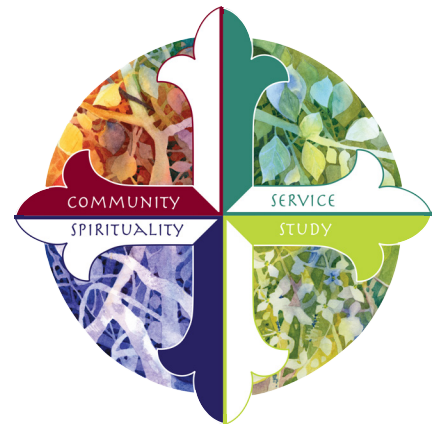
Office of the Treasurer

It is with great pride and deep appreciation that we recognize the Snow Removal Team for their exceptional teamwork, unwavering dedication, and extraordinary service to the University community during one of the most challenging winter seasons in recent memory. Under the leadership of James Multari, Assistant Vice President for Facilities, and Robert Levey, Assistant Director of Facilities, this remarkable team rose to meet the challenge of a winter marked by the heaviest snowfall in over a decade. These dedicated professionals answered the call, day and night, ensuring that the University remained safe, accessible, and fully operational. Comprised of colleagues from both maintenance and custodial services, this team exemplified true collaboration in action. Members of the maintenance team—Tony Artusa, Ivano Bavaro, Mike Cavalluzzo, Rob Dooling, Glenn Keller, Mattias Koch, Kevin Mikowski, Sal Minori, Peter Montalbano, Joey Mueller, John Pisciotta and Pat Schmidt—worked tirelessly alongside custodial team members Luis Arias, Maritza Bermudez, William Brown, Ian Burkitt, Devon Doeman, Oneil Doeman, Christian Gelston, Schmidt Larriueux, Ericka Miranda, Philip Montalbano, Rosa Morzillo, Gladys Reyes, Benny Rodriguez, Ines Rojas, and Rosa Soltero. Together, they formed a unified and resilient force, committed to the safety and well-being of the entire campus. Many reported to campus during overnight hours, extended their shifts far beyond normal working times, and sacrificed personal time. Their work demanded not only physical endurance but also seamless coordination, resilience, and an unwavering commitment to excellence under the most demanding conditions. The impact of their efforts cannot be overstated. Because of their dedication, the University maintained continuity of operations and provided a safe environment for students, faculty, and staff. What makes this team truly exceptional is not only the scale of their effort but the spirit in which it was conducted. Their work is often unseen, yet it is essential to everything that happens on this campus. They embody the very best of our institutional values; service, teamwork, reliability, and care for one another. For their extraordinary commitment, their tireless work ethic, and their steadfast dedication to the University community, we are honored to present the Snow Removal Team with the Molloy Team Award. Their efforts exemplify excellence in action and stand as an inspiring reminder of the power of teamwork in achieving our shared mission.



Molloy Values and Guiding Virtues

Molloy University is a Catholic, independent university founded by the Sisters of St. Dominic (Dominican), Amityville. “The Dominican vision for education is a holistic way of looking at and being in the world. It is grounded in values integral to the mission of the order: the pursuit of truth, integration of study and contemplation, seeing God in all things, compassion and justice, and engaged scholarship.” *Dominican Charism in Higher Education: A Vision in Service of Truth* (2012). Therefore, Molloy University, grounded in the four pillars of study, service, spirituality and community, values:



Acting justly and with kindness in all our endeavors

We consciously choose the ethical direction.

- Choose the good in all our daily interactions
- Take actions that will improve the lives of others—both locally and globally
- Develop relationships that foster teamwork within a supportive community

Transforming our communities

We believe that, as leaders, our own lives are in need of constant transformation as the starting point for creating a transformative learning environment

- Nurture habits for ongoing personal and professional growth
- Create an expansive vision that helps our students see limitless possibilities and encourages them to have an openness to all people and things
- Develop reflective and responsive students and graduates in an ever-changing global society

Searching for truth

We acknowledge that all of us share some part of the truth and endeavor to engage one another even in the midst of passionate disagreements on contrasting convictions.

- Commit to listening; taking a non-defensive stance
- Create an inclusive atmosphere where people can ask significant questions
- Be curious and flexible; open-minded

Reflectively listening to ourselves, our God and to the signs of the times in our contemporary world

With humility, we cultivate self-awareness in order to respond with our best truth to our diverse community and world.

- Cultivate an inner capacity for self-reflection; create opportunities for reflection-in classrooms, among colleagues in work settings and at every level of interaction on campus
- Act in such a way as to encourage a more inclusive campus community
- Build relationships that support diversity

We pause to acknowledge that Molloy University is located on lands once home to Indigenous Peoples, including the Lenape, the Montaukett Indian Nation, and Indigenous Peoples who resided in the Massapequa, Merrick, and Rockaway territories. We recognize the long and complex history that has brought us to these lands, and we seek to understand the ongoing impact of settler colonialism and its influence on the cultures and heritages of Indigenous Peoples. We remember and acknowledge our connections to Indigenous Peoples and appreciate the opportunity to live and learn on this land. We honor Indigenous Peoples of the past, today, and generations to come.



Mission Statement

Molloy University, an independent, Catholic university rooted in the Dominican tradition of study, spirituality, service, and community, is committed to academic excellence with respect for each person. Through transformative education, Molloy promotes a lifelong search for truth and the development of ethical leadership.



**MOLLOY
UNIVERSITY**

Office of the President

1000 Hempstead Ave.
Rockville Centre, NY 11570

Cover art by Francis Bonnet