Molloy 2020 A Vision for the Future

Colloquium

(edited for the web)

February 10, 2015
Volunteers

• **Expertise**

• **Interest**
Task Force # 1
Core Values and the Molloy Way Task Force

Charge:
Delineate the core values as lived out in the Molloy College community followed by identifying the core set of behaviors (*Molloy Way*) that represent how we, as members of the Molloy community, express these values on an everyday basis.

Timeline:
Task #1: Delineation of Core Values by end of Spring 2015
Task #2: Conceptualization of “Molloy Way” by end of Fall 2015
Task Force # 2

Educational Outcomes Task Force

Charge:
Design and lead a process that would determine learning outcomes for all Molloy graduates drawing from core values and the Mission of the College as well as current Middle States learning outcomes and emerging national trends.

Timeline:  
Fall 2015 through the end of Spring 2016
Task Force # 3

Class Size and Course Schedule Task Force

**Charge:**
Assess the College’s current approach to scheduling classes to produce a schedule that balances optimum class size with varying financial considerations.

*Subcommittee of the Division Council*

**Timeline:**
*Spring 2015 for implementation in Spring 2016*
Task Force # 4
Affordability Task Force

Charge:
Identify various concepts and strategies to maintain affordability as a base principle in the construction of the annual budget and 5-year financial plan.

Financial Resources and Administrative Management Council

Timeline: Spring 2015
Task Force # 5
Marketing Task Force

Charges:

1. Identify the major brand characteristics and language used in marketing

2. Assess and catalog the ways in which the College achieves this brand

3. Develop a plan to communicate the Molloy brand with the goal of achieving greater recognition and a higher reputation

4. Revise the marketing plan, expanding opportunities to tell the Molloy story, including strategies for gathering stories and getting the word out through various channels

Timeline:  
*Fall 2015*  
*Follows Task #1*
Charges:

1. Devise a process to define the characteristics of what Molloy would mean by university

2. Recommend a process for discussion on these characteristics that would lead to a decision on whether to change the name or not

Timeline: Fall 2015

Follows Task #1
Task Force # 7
Program Approval Task Force

Charges:

1. Gather data/information and identify factors to consider during the program approval process

2. Modify the program approval form to include more data on potential enrollment and a full comprehensive analysis of the resources, including facilities, necessary for the program

UAPP, GAPP, Financial Resources, P & P, Leadership Team

Timeline: Spring 2015 and Fall 2015 for preparation of 2016-2017 budget
Charge:
Develop a uniquely Molloy educational experience that achieves the educational outcomes for the graduates from all programs with an accompanying set of expectations for the General Education major requirements and co-curricular activities.

Timeline:  Fall 2016
Follows Task #2
Task Force # 9
Academies Distinctive to Molloy Task Force

Charge:
Assess and evaluate our approach to minors and look to develop programs (Academies) designed to cut across various departments that give students the opportunity to drill more deeply into some characteristics of a uniquely Molloy education.

Timeline:
Begin discussion in Spring 2015 with completion in Spring 2016
Follows Task #2
Task Force # 10
Health-Related Centers and Clinics Task Force

Charge:
Assess the practicalities and identify clinical partners, resources, and space, forming a business model to launch a Center for Autism and other health related modalities.

Timeline: Spring 2015 for completion of plan by the end of Fall 2015 and launch as soon as practicable
Task Force # 11
Lab School/Early Childhood Education Center Task Force

Charge:
Assess the practicalities of creating a lab school and/or an early childhood education center that would provide opportunities for our students and meet the needs of the community looking for ways of connecting Molloy to the broader community.

Timeline: Fall 2015 for completion of plan by the end of Fall 2015
Follows Task #2
Task Force # 12
Classroom Learning Environment Task Force

Charge:
Develop a plan for the design of effective educational classroom environments for students that would be incorporated into the campus renovation plan.

Timeline: Assess in Spring 2015 with delivery of plan by Spring 2016 as part of the campus renovation process
Task Force # 13
Pedagogy Task Force

Charge:
Foster a commitment to an active modern 2020 pedagogy that will further the attainment of educational outcomes by our students.

Timeline:  
*Fall 2016 to implement in Fall 2017*
*To be completed in concert with Task Force #2 in preparation for work by Task Force #8*
Task Force # 14
Research Task Force

Charges:
1. Validate our commitment to both teaching and research, developing a plan to appropriately support both

2. Develop a white paper on various models that support research

Timeline: Spring 2015 with plan completed by Spring 2016
Charge:
Evaluate alternate delivery formats for working/non-traditional-age students, determining what might be feasible with an accompanying timeline, evaluation of resources, services and financial plan. Alternate Delivery includes on-line, hybrid, blended learning and traditional education formats in a variety of combinations.

Timeline: Spring and Fall 2015 for Spring 2016 implementation
Task Force # 16
Information Technology Plan Task Force

Charge:
Develop a technology plan that sets institutional expectations for the availability and accessibility of technology in order to best serve both the academic and administrative needs of the College.

Timeline: Begin Spring 2015 for completion of plan by end of Fall 2015
Task Force # 17

Administrative Process Triage Task Force

Charge:
Identify the administrative processes needing improvement through a CQI method and then prioritize and triage these to determine an order for improvement.

Timeline: Spring 2015
Task Force # 18
CQI Administrative Process Task Force

Charge:
Following the recommended order from the Administrative Triage Task Force, this group will focus on one administrative process with the charge of improving that process.

Timeline:  
Fall 2015 to Fall 2016
Follows Task #17
Task Force # 19
CQI Registration and Student Progression Task Force

Charge:
Chart the most effective and efficient process that leads to the accomplishment of students graduating in their desired program on time. This process includes formation of the semester schedule of courses, registration, advisement, bill payment, financial aid, change of majors, etc.

Timeline: Summer 2015 to Fall 2016
Works in concert with Task Force #27
Task Force # 20
Employee Evaluation and Compensation Task Force

Charges:
1. Facilitate the annual evaluation of all non-faculty employees so that these evaluations highlight their contributions to the Molloy community and provide opportunities for growth
2. Suggest alternative options for non-faculty employee compensation

Timeline:
Task #1: Begin Spring 2015: using the current process, all employees will be evaluated
Task #2: Begin Spring 2015: develop recommendation for revised non-faculty employee evaluation system for implementation in Spring 2016
Task #3: Begin Spring 2016: develop recommendation for options for non-faculty employee compensation for incorporation into the 2017-2018 budget
Task Force # 21

Employee Training Program Task Force

Charge:

Suggest and devise a comprehensive training program for all employees, including management training, training in technology and extended orientation.

Timeline: Spring 2015
Task Force # 22
Community Building Task Force

Charges:

1. Develop models to build community across disciplines and constituencies

2. Find ways to connect and broaden outreach of the Molloy community to the outside community through service on boards, volunteerism, consulting, ½ day of service, etc.

Timeline: Fall 2015
Task Force # 23  
*Diversity Task Force*

**Charge:**

Looking at the success of other institutions, develop a diversity plan with outcomes and strategies.

**Timeline:**  
*Fall 2015 through Spring 2016*
Task Force # 24
Internal Communications Task Force

Charge:
Develop a plan for internal communications

Timeline: Begin Spring 2015
Task Force # 25  
Enrollment Plan Process Task Force

Charges:
1. Examine ways of recruiting students who will benefit from a Molloy education and succeed
2. Build a strong enrollment plan that is institutional in scope

Timeline: Begin Spring 2015 with recommendations completed by the end of the Fall 2015 semester for incorporation into the plan for the Fall 2016 recruiting time period.
Task Force # 26
Student Support Services Task Force

Charge:
1. Develop a student support services model that promotes student success and is efficient in the expenditure of resources

2. Incorporate into the institutional planning process an analysis of how new programs are evaluated towards their impact on existing services

Timeline: Spring 2015 through Fall 2015
Task Force # 27
Academic Advising Task Force

Charges:

1. Re-examine and re-evaluate our existing approach to academic advising, investigating the current process, its effectiveness, and approaches used by other institutions

2. Develop a white paper on academic advising, presenting different options and models

Timeline: Begin Spring 2015 with completion of the white paper by Fall 2015. This white paper will be shared with the CQI registration task force.
T I M E L I N E
Timeline
Spring 2015

- #1 Core Values and the Molloy Way
- #3 Class Size and Course Schedule
- #4 Affordability
- #7 Program Approval
- #9 Academies Distinctive to Molloy
- #10 Health Related Centers and Clinics
- #12 Classroom Learning Environment
- #14 Research
- #15 Alternate Delivery Formats
- #16 Information Technology Plan
- #17 Administrative Process Triage
- #20 Employee Evaluation and Compensation
- #21 Employee Training Program
- #24 Internal Communications
- #25 Enrollment Plan Process
- #26 Student Support Services
- #27 Academic Advising
Timeline
Summer 2015

• #19 Registration and Student Progression
Timeline
Fall 2015

• #2 Educational Outcomes
• #5 Marketing
• #6 University
• #11 Lab School/Early Childhood Education Center
• #18 CQI Administrative Process
• #22 Community Building
• #23 Diversity
Timeline
Fall 2016

• #8 Educational Experiences of our Students
• #13 Pedagogy