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| EDU 5560 | Student Teaching Childhood (Grades 1–3) | * |
| <i>or</i> | | |
| EDU 5570 | Student Teaching Childhood (Grades 4–6) | * |
| Total Credits Required: | | 48 |

A total of **100 hours of observation/participation** in a field school are required prior to beginning student teaching.

All candidates are required by NYSED to have **experience in a “high-needs” school setting**. These schools/districts are designated as such by NYSED.

CHILDHOOD EDUCATION (1-6)/TEACHING STUDENTS WITH DISABILITIES (1-6) - DUAL INITIAL - M.S.

New York State Registered Program Code: 26604
HEGIS Code: 0808.00 {Special Education, General}
Molloy Program of Study Code: M1CES

Certification with NY State is for Dual Initial Certification in Childhood Education/Special Education.

| Required Courses (48 credits): | | Credits |
|---------------------------------------|--|----------------|
| EDU 5002 | Apprentice Field Experience in Childhood/Special Education Inclusive Classroom | 0 |
| EDU 5010 | ePortfolio | 0 |
| EDU 5020 | Theoretical Foundations and Teaching Practices of Regular and Special Education for Birth - Grade 2, Childhood 1-6, Adolescence 7-12 | 3 |
| EDU 5030 | Methods of Teaching Science | 3 |
| EDU 5040 | Interdisciplinary Birth - Grade 2, Childhood 1-6, and Middle Childhood Teaching Methods for Diverse Learners | 3 |
| EDU 5050 | Advanced Methods of Teaching Mathematics in Inclusive Early Childhood, Childhood, and Middle Childhood Classrooms | 3 |
| EDU 5060 | Integrated Language Arts and Reading for the Inclusive Classroom of Diverse Learners in Early Childhood and Childhood Settings | 6 |
| EDU 5090 | Methods of Teaching Social Studies in Birth - Grade 2/Childhood and Middle School Inclusive Classrooms | 3 |

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| EDU 5130 | Meeting the Needs of Culturally Diverse Students in Inclusive Classrooms in Birth - Grade 2, Childhood 1-6 and Adolescence 7-12 | 3 |
| EDU 5230 | Instructional Applications of the Internet - Integrating Digital Age Tools into Instruction, Classroom Management, Communication and Collaboration | 3 |
| EDU 5240 | Diverse Abilities and Needs of Students in Inclusive Classrooms Birth - Grade 2, Childhood 1-6 and Adolescence 7-12 | 3 |
| EDU 5275 | Characteristics of Students with Disabilities, Including Developmental Disabilities and Autism Spectrum Disorder | 3 |
| EDU 5276 | Assessment, Diagnosis and Evaluation of Students with Disabilities | 3 |
| EDU 5277 | Strategies, Methods and Environments for Teaching Childhood Students with Disabilities | 3 |
| EDU 5279 | Curriculum Content, Practices and Environmental Issues for Teaching Childhood Students with Disabilities | 3 |
| EDU 5481 | Pre-Professional Childhood/Special Education Field Experiences in Inclusive Classrooms | 0 |
| EDU 5511 | Student Teaching Seminar– Childhood/Special Education (Grades 1-6) | 0 |
| EDU 5561 | Student Teaching Childhood (Grades 1–3, Regular and Special Education) | 3 |
| EDU 5571 | Student Teaching Childhood/Special Education (Grades 4–6, Regular and Special Education) | 3 |
| Total Credits Required: | | 48 |

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