

Teaching Sustainability in the Middle School Classroom

Course Number: EDU 5900 Section: 18
(3 graduate credits, Tuition: \$900)

June 29-July 2, M - Th; 8:00 a.m. - 4:00 p.m., Suffolk Campus

The purpose of this course is to construct, implement, and share various Environmental Science laboratory activities, while focusing on sustainability. Activities are based on the New York State Science standards and are geared for the middle school classroom. Students explore the impact of society on the environment through various activities. These activities are student centered, and created so the students can analyze and evaluate environmental problems in order to formulate possible preventative measures or solutions. Participants will depart with various activities/ labs created during this session. All new topics for 2020. . **Please note:** you may be eligible to receive a **grant** to pay for all or part of the tuition. See www.molloy.edu/ce/summer/tqi for details.

Instructor: **Paul Zaratini** is a middle school Science teacher on Long Island. He has a Master's in Earth Science Education, and holds N.Y.S. certifications in Earth Science and General Science. Through several years of teaching, he has created many lab activities in order to assist the students in understanding science concepts.