

## **Student Centered Instructional Practices....Are they Getting It?**

Course Number: EDU 5900 Section: 31  
(3 graduate credits, Tuition: \$900)

July 13 -16; M-Th; 8:00 a.m. - 4:00 p.m., Suffolk Campus

This workshop will enable participants to gain practical knowledge of the Understanding by Design instructional framework and model its application in the classroom. Additionally, an emphasis on student led formative assessments, through Socratic Dialogue and Project Zero thinking routines, will be discussed and modeled. Educators of students in all grade levels and subjects areas are welcome!

Instructor: **Dr. Brian Trapani** is the Curriculum Associate for Social Studies (K-12) and Coordinator of the AP Capstone program in Massapequa School District; Member of the Association for Supervision and Curriculum Development; Long Island Council for Social Studies. In 2016 he published "Efficacy of Understanding by Design Implementation Plan: Evaluated through Teacher Perceptions and Practices". He has also published several articles in the SCOPE Journal for Leadership and Instruction, and Journal of Instructional Pedagogies