

SLP 4430 Professional Issues in Communication Sciences and Disorders and Related Fields	**
SLP 4800 Research in Speech-Language Pathology/Audiology	3
SLP 4900 Speech-Language Pathology/Audiology Seminar	3
Related Requirements (12 credits):	
<i>Complete one Advanced Writing course from the following* (3 credits):</i>	3
ENG 2280/COM2280 Writing for the Web	*
ENG 2300/COM 2300 Scriptwriting for Media	*
ENG 2310 Advanced Composition	*
ENG 2320 Creative Writing	*
ENG 2330/COM 2330 Introduction to Newswriting	*
ENG/COM 2350 Film and Drama Criticism	*
ENG 2360 Effective Business Writing	*
ENG/COM 2480 Online Journalism	*
ENG/COM 2551 Public Relations Writing	*
MAT 1150A Elementary Statistics	3
One Life Science Course (BIO, ENV, ESC, GEO)	3
One Physical Science Course (CHE, PHY)	3
Electives: 11 Elective credits must be Liberal Arts and Sciences (LAS) for a B.S. degree. FST 1000 counts as a LAS required Elective.	33
Recommended Electives: Recommended COM 1200, SLP 1240	
<i>(Adjust Electives needed for having a Minor(s), Remedials, ESL, Honors Programs, PED/FST waivers as needed, under consultation with advisor.)</i>	--
Total:	128

NOTE: The General Education requirement is 44, and has been adjusted to 38, because the following Related requirements will also satisfy the requirement: Life Science and MAT 1150B.

Nursing

The Barbara H. Hagan School of Nursing, H-315
516.323.3650

Marcia R. Gardner, Dean of The Barbara H. Hagan School of Nursing

Teresa C. Aprigliano, Associate Dean and Director, R.N./BS-MS Accelerated Program, LPN-BS Programs

Rose L. Schecter, Associate Dean and Director, Undergraduate Program

Professors: Teresa Aprigliano, Marcia Caton, Valerie Collins, Bernadette Curry (Dean Emerita), Donna Driscoll, Patricia Eckardt, Veronica Feeg, Debra Hanna, Kathleen Lamaute, Lois Moylan, Geraldine Moore, Ann Marie Paraszcuk, Freida

Pemberton, Rose Schecter, Victoria Siegel, Susan Vitale, Margaret Whelan

Associate Professors: Normadeane Armstrong, Judith James-Borga, Christine Cervini, Elizabeth Cotter, Lorraine Emeghebo, Mary Fassetta, Joan Ginty, Noreen Giordano, Debra Kantor, Aliya Kuerban, Ann Langan, Seatbyul Diane Lee, Jennifer Mannino, Kerry Mastrangelo, Andrea Morgan-Eason, Maureen Moulder, Sharon Placella, Ethel Simmons-Ulrich, Alicia Stone, Anne Tumbarello, Denise Walsh

Assistant Professors: Patricia Bennett, Alexandra Bliven, Laura Candelaria, Mary Cuff-Plante, Christine D'Ambrosio, Helen Dubinsky, Anna George, Nona Holmes, Joanne Manning-Baker, Barbara Messina, Mary McCormack, Jean Marie Osborne, Randy Pellew, Eileen Shah, Marcia Williams-Hailey, Sheryl Wolkowitz, Carole Zarcone

Instructor: Michael Finnegan, Patricia Mulvaney-Roth

NURSING UNDERGRADUATE PROGRAM

Rose L. Schecter, Associate Dean and Director, Undergraduate Program

The Barbara H. Hagan School of Nursing H-210
516.323.3655

DEGREE COMPLETION PROGRAM FOR REGISTERED NURSES

DUAL DEGREE PROGRAM FOR REGISTERED NURSES BS-MS SECOND DEGREE ACCELERATED PROGRAM LPN—B.S./RN PROGRAM

Teresa C. Aprigliano, Associate Dean and Director, R.N./Dual Degree Program

The Barbara H. Hagan School of Nursing H-211
516.323.3659

Note: The School of Nursing reserves the right to make necessary program alterations in response to changes in professional nursing practice and/or the health care delivery system. Students are responsible for meeting all program requirements.

MISSION

To challenge students, faculty, and community partners toward excellence as they advance their professional and personal development as nurse generalists, as advanced practice nurses, as nurse scholars, and as nurse leaders through a lifelong process of creative, ethical, and collegial discourse and practice.

VISION AND OBJECTIVES

To create a vibrant learning environment where humanistic nursing practice, education, and scholarship intersect for the advancement of healthcare and the profession of nursing in service to a global community. The School of Nursing will:

- Provide educational programs that prepare professional nurses for leadership roles in the delivery, design, and evaluation of nursing care that is evidence-based, humanistic, and responsive to the ethical, cultural, spiritual, and psychosocial needs of individuals, families and communities.
- Create a collaborative environment of scholarly inquiry and learning to advance knowledge in the discipline of nursing and to improve healthcare.
- Encourage excellence in teaching/learning, professional

development, scholarship, and service within the college, community, and profession of nursing.

PHILOSOPHY OF THE SCHOOL OF NURSING

The faculty of the School of Nursing, in accord with Molloy College, believes that every person, as a biological, psychological, sociological, spiritual, cultural being, has an innate potential for self-actualization in a dynamic universe. We believe that human beings are entitled to an environment that fosters individual self-esteem and mutual positive regard. We hold in high esteem the inherent worth and dignity of all individuals. It is the concept of valuing, in relation to humanity-environment-health, which gives meaning to humanistic nursing practice.

Each human being is an integrated whole, evolving through time. The uniqueness of humanity is reflected through individuals, families and communities continuously interacting with their environment. Since environment influences the health and well-being of humanity, we recognize our collective responsibility to strive toward an environmentally better world.

Health is a dynamic state of bio-psycho-socio-spiritual-cultural well-being. A responsible society provides a health care system that enables individuals to function at their highest level. Nursing meets the actual and potential needs of humanity by assisting a diverse, multi-cultural population to attain, maintain and retain optimum health.

Nursing is both a science and an art that focuses on the diagnosis and treatment of human responses. Humanistic nursing integrates theory and practice within a framework of ethical decision-making. Nursing provides health care for individuals, families and communities. Central to professional practice are caring, interpersonal communication and nursing therapeutics. We believe that nursing is a social contract grounded in the profession's code of ethics and requires a life-long professional commitment.

Baccalaureate nursing education is based on liberal arts and sciences. This foundation distinguishes baccalaureate nurses by preparing them to communicate, evaluate and provide humanistic health care. Professional nursing education includes nursing's scientific body of knowledge, which is augmented by the findings of multidisciplinary research. Baccalaureate education prepares the nurse generalist in a beginning leadership role as a member of an interdisciplinary health care team who is able to practice in a variety of settings.

The faculty believe that learning is an ongoing process that fosters intellectual inquisitiveness, critical thinking and decision-making, a creative approach to life situations and an appreciation of ethical and aesthetic values. We believe learning occurs best in a humanistic environment that values students and supports them in becoming increasingly self-aware and self-directed.

NURSING ARTICULATION AGREEMENTS FOR ASSOCIATE DEGREE NURSES

The School of Nursing has articulation agreements with the Departments of Nursing at Nassau Community College, Queensborough Community College, the State University of New York at Farmingdale and Delhi College. Graduates of these programs with a cumulative index of 2.5 and a grade of C or better in nursing are accepted in the Molloy Nursing Program.

NURSING PROGRAM OPTIONS

The Baccalaureate Nursing Program has several options, each of

which is described in the following pages:

- Generic Undergraduate Program
- Dual Degree BS-MS Second Degree Accelerated Program
- LPN to BS/RN Program
- Degree Completion Program for Registered Nursing Students (Online Format)
- Dual Degree Program for Registered Nurses
- Alternative Admission Pathway to Master's Program: Bridge Program for RNs with a Non-Nursing Baccalaureate Degree.

READMISSION

Students who left the Molloy College Nursing Program in good standing and who are requesting readmission to the Molloy College Nursing Program are required to meet the following conditions for reinstatement:

- Clinical nursing course work completed more than three years ago in Molloy College's Nursing Program must be repeated. The need for repetition of non-clinical nursing courses will be determined on an individual basis.
- Students who have been withdrawn due to academic failure may not be readmitted to the same undergraduate nursing program.
- Readmission to the Nursing Program for students who have taken Molloy College School of Nursing clinical courses within the past three-year period may require that students successfully complete challenge examinations and demonstrate clinical competence. The need for such examinations will be determined on an individual basis.

Nursing Program Policies and Requirements

PROGRESSION CRITERIA - PRIOR TO STARTING PROGRAM

Science Courses

- Science prerequisite courses under consideration for transfer of credit to the nursing major should have been taken within ten (10) years prior to the date of acceptance. Science courses that are older than ten (10) years will not be accepted.

Reading and Writing Proficiency (All Students)

- Students are tested for reading and writing levels upon admission. See front of Catalog under "Admissions" requirements for testing information. English courses and remediation are assigned based on students' performance

Reading and Writing Specific to Generic Students

- Prior to entry into Level I nursing courses, all nursing students must achieve a minimum Reading subscore of 26 on the EBRW section (reading section) of the SAT Exam or a minimum score of 20 on the Reading section of the ACT Exam or have completed ENG 1010

with a minimum grade of "C". Prior to entry into Level III, students must have successfully completed College Composition (ENG 1100) or its transferred equivalent. (See "Admissions Requirements for Freshmen and Transfers" in front section of the Molloy College Catalog.)

- RN Degree Completion and DDP/RN Students must have completed required remedial writing course and/or ENG 1100 prior to entering any nursing courses.
- "English as a Second Language (ESL)" students are required to take the Michigan Test. Please refer to admissions requirements at the front of the Catalog for additional information. Prior to entry into Level I nursing courses, ESL students must have completed all ESL required courses.

Mathematics Proficiency for Generic Students

- A mathematics proficiency examination will be administered to all nursing students as part of the admissions process. Transfer students and "change of major into nursing" students will take the test at the first scheduled date after such transfer. Successful completion of this test (90% or above) is required for all students before NUR 1290 may be taken.
- A student receiving a grade below 90% will be required to successfully complete one remediation course (MAT 0600) and achieve a grade of 90% or higher.
- Students who have taken the ATI Test of Essential Academic Skills (TEAS®) Exam prior to admission must achieve an 80% on essential math skills portion. These students will not need to take the mathematics proficiency examination and may begin nursing courses. Student with less than 80% must take MAT 0600.
- **Failure to attain a "Pass" grade (90% or higher) when taking MAT 0600 will necessitate withdrawal from the Nursing program. This course may be taken only once.**

SCHOOL OF NURSING REQUIREMENTS

Professional Behaviors Policy

Students entering a baccalaureate nursing program are beginning an education in professional nursing, which requires conformance to standards of ethical comportment, appropriate behavior and accountability, guided by the American Nurses Associate (ANA) Code for Nursing and the ANA Scope and Standards of Practice. Additionally, all students are held to the academic integrity and conduct policies specified in the most recent version of the Molloy College Student Handbook. It is expected that students will adopt as well as demonstrate appropriate emerging-professional behaviors at the designated program level. The ANA Code for Nurses, ANA Scope and Standards of Practice, National Student Nurse's Association Code of Academic and Clinical Conduct, and related professional nursing literature all emphasize that nursing students at all levels of professional preparation must uphold the trust placed in them by society.

Students who demonstrate behavior that is incongruent with these expectations are subject to sanctions, which can include dismissal from the program of study. To make a determination as

to sanctions, student behavior will be evaluated as either meeting expectations or not meeting expectations as outlined in the appropriate program handbook.

(All information related to this policy is found in the appropriate program handbook, which can also be accessed on the Molloy College website.)

Progression Requirements

- Before beginning the Sophomore year, students must have met the following prerequisites: BIO 1200, BIO 1210, (BIO 2220 when required for transfer students) BIO 2450, CHE 1120; PSY 1110; SOC 1010 or SOC 1660; a 2.5 cumulative index and appropriate reading, writing and math test scores.
- All students are required to complete the ATI Test of Essential Academic Skills (TEAS®) Exam during NUR 1290.
- Prior to NUR 2090, all nursing majors are required to have nine-hour Cardio-Pulmonary Resuscitation certification (CPR), for professional rescuers. Consult the Molloy College Continuing Education Program, the Red Cross, Heart Association or local programs for course availability. Thereafter, re-certification is required every two years.
- Students are required to complete a Fire Safety Program prior to entering the clinical setting in NUR 2090. The program is available on the computers in the Nursing Lab, H009. At the completion of the computer program students will receive a printout that confirms completion of the program. This will be kept in their permanent file.
- Students are required to complete a State Mandated Infection Control Module prior to entering the clinical setting in NUR 2090. At the completion of the computer program, students will receive a printout that confirms completion of the program. This will be kept in their permanent file. Related course content will be incorporated into NUR 2090 lectures and tested via objective exam.
- Students are required to complete a State Mandated Child Abuse Module prior to completing NUR 3490. Documentation of completion will be kept in their permanent file. In addition, related course content will be incorporated into NUR 3490 lectures and tested via objective exam.
- The School of Nursing has instituted a testing program to assist undergraduate students. The purpose of this program is to provide students with curriculum-wide assessment and remediation activities. Students have the opportunity to become more successful in their educational career; and with the assistance of the program, students will continually identify, review and refine their knowledge. Throughout the nursing program, pre-identified assessments will be required along with the suggested remediation. During the senior semesters, students will be required to attend a three day pre-NCLEX seminar. The purpose of these seminars is to assist the student in the process of NCLEX preparation. Additionally, immediately upon graduation students will be required to attend the

three day live review offered by ATI. There is a testing fee associated with certain nursing courses to cover the costs of the entire testing program and resources.

Drug Calculation Proficiency

- Prior to completion of NUR 2390, the student will complete a level drug calculation test. A minimum grade of 90% is required. If 90% or greater is not achieved the test may be retaken once following the completion of prescribed remediation. If the student fails to attain a 90% on the retake examination, he/she may NOT progress, until successfully completing NUR 0700. NUR 0700 may be taken only one time following a level drug calculation failure. If the student fails to demonstrate competency in level drug calculations in NUR 0700 by scoring below 90% on the examination, the student may NOT continue as a nursing major. (Refer to Courses in Nursing Section for the NUR 0700 course description).
- Prior to start of NUR 4090, the student must successfully complete a level drug calculation test. A minimum passing grade of 90% is required. If 90% is not achieved, the test may be retaken once following completion of prescribed remediation. If the student fails to receive 90% on the retake exam, he/she may NOT progress into NUR 4490 without successfully completing NUR 0710. NUR 0710 may be taken only one time following a level drug calculation examination failure. If the student fails to demonstrate competency in level drug calculations in NUR 0710 by scoring below 90% on the examination, the student may not continue as a nursing major. (Refer to the Courses in Nursing Section for the NUR 0710 course description).
- Ongoing assessment of drug calculation skills is done throughout the program.

BACCALAUREATE PROGRAM REQUIREMENTS

For All Nursing Students

Clinical Requirements

Beginning in 2019, an outside company, Castle Branch, will be the exclusive vendor to obtain and monitor student pre-clinical compliance documentation. Students will pay a small fee directly to Castle Branch. Students will establish a unique identified login to upload all required paperwork.

In addition to documentation on physical wellness, all clinical students must complete a drug test and initial background check prior to participating in any off-campus clinical learning experiences. Subsequent background checks, drug screening and possibly fingerprinting may be required by individual clinical agencies at other points in the program. Students must be aware that clinical placements sites reserve the right to deny, in their sole discretion, a student's clinical placement based upon the results of the background check and drug screening. The School of Nursing is not responsible for any clinical ineligibility, regardless of whether any possible convictions or potential drug use was disclosed prior to the student's matriculation to the School of Nursing. If a student's clinical placement is denied because of the findings of a background check or drug testing, the School of Nursing does not guarantee the availability of an alternative clinical placement.

If a student cannot be placed at a clinical site due to a background check finding, he/she will not be able to complete the nursing program and will be dismissed from the nursing program.

All information from the background check is held as confidential and the information shared with the various agencies notes only that the student has passed the check. Individuals that fail the background check are notified by the College. They then have the opportunity to schedule an appointment with a College-appointed individual(s) to review the results of a background check. A determination on proceeding is then made on a case-by-case basis. **(All information related to this policy is found in the appropriate program handbook, which can also be accessed on the Molloy College website.)**

Health Requirements

Prior to entry into NUR 2090, clinical settings, a physical examination with immunizations, boosters and antibody titers, as well as specific requirements of individual agencies, is mandated. Thereafter, an annual physical is required as per School of Nursing schedules.

- Students who do not submit their initial or annual completed physical by the due dates will be charged of late fee of \$50.00.
- No students will be permitted to attend a clinical experience without a completed School of Nursing Physical Form on file in the School of Nursing. No further notice will be given.
- In addition, a student may be required to submit, at any time, a statement from his/her healthcare provider if evident limitations interfere with the student's practice or learning.
- Students are expected to attend all scheduled clinical days. Absence from a clinical experience must be reported to the faculty, the unit and the school-designated number as instructed by the clinical faculty.
- Students will be required to make up any time missed. A fee of \$150 will be charged effective Fall 2011. The student will be responsible for payment of the fee to the Bursar's Office before the end of the semester.
- Nursing majors must have access to a car for ALL clinical experiences and are responsible for all transportation to and from clinical.
- Students may not schedule a class earlier than 1 hour from the scheduled end of a clinical course.
- All students are required to carry liability insurance under a group plan sponsored by Molloy before taking any clinical nursing course. See the School of Nursing for additional information. (RN and LPN students are required to carry individual policies and provide copies to the School of Nursing.) A copy of state licensure should be on file in the Admissions Office.
- All students in the School of Nursing must carry personal health insurance. Students who are injured, become ill, have exposures or other health-related issues at a clinical practicum site will be required to follow the respective clinical agency policy and protocol for evaluation and treatment. Any charges will



be billed to the student's health insurance plan. All costs not covered by the insurance plan are the responsibility of the student.

- Students are required to maintain a clinical skills manual throughout the program. The manual will be instituted during NUR 2090 or NUR 2260 LPN and updated during each subsequent clinical nursing course. Student proficiency in skills will be validated by Nursing Learning Laboratory staff and faculty. Students will be required to demonstrate skill proficiency to faculty at the beginning of each clinical nursing course.
- Clinical experiences are provided in cooperation with a variety of community agencies in the Nassau, Suffolk and greater New York metropolitan area.

Academic Progression Criteria

Nursing students are responsible for meeting all Nursing Program requirements as stated in the Molloy College Catalog. The progression requirements noted below apply at various points in the program.

- Prior to entry into Level I nursing courses, all nursing students must achieve a minimum Reading subscore of 26 on the EBRW section (reading section) of the SAT Exam or a minimum score of 20 on the Reading section of the ACT Exam or have completed ENG 1010 with a minimum grade of "C". Prior to entry into Level III, students must have successfully completed College Composition (ENG 1100) or its transferred equivalent.

(See "Admissions Requirements for Freshmen and Transfers" in front section of the Molloy College Catalog.)

- Students must pass the entrance math screening test or MAT 0600 to begin the program.
- Student must have an overall 2.5 cumulative index prior to beginning NUR 2090, NUR 2290, NUR 2390 and NUR 2260 LPN. An overall 2.3 cumulative index is required prior to beginning NUR 3290 and associated courses.
- Grades of "C+" or better are required in all science courses. **The same science course may be repeated one time only. Failure on the re-take of the science will result in a dismissal from the Nursing Program. Nursing students that withdraw from a science course with less than the required C+ (77) grade will be given a WF.**
- Grade of C+ or better are required in all nursing courses.
- The same nursing course may be repeated one time only. Failure on the re-take will result in dismissal from the nursing program.
- Students may withdraw from the same nursing course no more than once. The student must complete the course, to earn a grade, when re-taking.
- Failure of a third nursing course will result in dismissal from the nursing program.

- Failure of two clinical courses (see listed clinical courses) will result in dismissal from the nursing program.
 - The School of Nursing reserves the right to review and modify this failure policy.
 - **Students may register for courses during the Summer on an “as available” basis. Criteria for Summer attendance are:**
 - Overall GPA of 3.2, including the Spring semester.
 - No failed nursing courses throughout program.
 - Students, who withdraw during the Spring semester with either a “W”, “WA” or “WF”, will not be eligible to register for Summer nursing courses.
 - Students, who do not pass their nursing course(s) during the Spring semester, will not be permitted to take that course (or courses) during the Summer.
 - NUR 3490/NUR 3590 are available in the Summer for dual degree students **ONLY**. Students must have a minimum GPA of 3.3. Students must also meet **ALL** other progression and grade criteria.
 - **Intersession Courses:**
 - Students may register for nursing courses during intersession with an earned minimum GPA of 3.2 or higher and no prior course failures or withdrawals.
 - **For Dual Degree/Second Degree students only in Summer:**
 - Overall GPA of 3.3, including Spring semester, is required to take NUR 3490 and/or NUR 3590 in Summer.
 - For Molloy Alumni, the semester GPA is utilized to determine if required (3.3) GPA has been obtained.
 - All other Summer criteria listed above apply to Dual Degree/Second Degree students.
 - **Acceleration in the nursing program occurs in semester one. For students that have completed BIO 1200, BIO 1210, BIO 2450 and CHE 1120 along with psychology and sociology, the criteria are:**
 - Acceptance into the nursing program
 - Prior to entry into Level I nursing courses, all nursing students must achieve a minimum Reading subscore of 26 on the EBRW section (reading section) of the SAT Exam or a minimum score of 20 on the Reading section of the ACT Exam or have completed ENG 1010 with a minimum grade of “C”. Prior to entry into Level III, students must have successfully completed College Composition (ENG 1100) or its transferred equivalent. (See “Admissions Requirements for Freshmen and Transfers” in front section of the Molloy College Catalog.)
 - Passing of math screening test or MAT 0600
 - GPA of 3.3.
 - For undergraduate students, a minimum of 90% on ATI Test of Essential Academic Skills (TEAS®) Reading Assessment.
 - For Dual Degree/Second Degree students, a minimum of 92.5% on ATI Test of Essential Academic Skills TEAS®) Reading Assessment.
 - Students are expected to participate in all School of Nursing required testing/ learning activities. These computer-provided activities include but are not limited to those associated with a specific course as well as additional modules as deemed necessary by either faculty or the School of Nursing. Additionally, students are required to attend the NCLEX review course given immediately after completing the program. Students commit themselves to make every serious attempt needed to schedule and take the NCLEX licensure exam as soon after completing the review course as is possible.
- Testing Program/Survey**
- During NUR 4990, students are required to take a standardized test in preparation for the NCLEX-RN. Academic remediation/support is required of those students who do not achieve the required test score.
 - Throughout the Program, there will be required assessment and enrichment activities for student completion.
 - Students must complete the majority of liberal arts requirements before beginning upper division courses. Liberal arts requirements must be completed prior to or concurrent with completion of NUR 4990 or RN course NUR 4960.
- NCLEX-RN LICENSURE**
- Upon completion of the nursing program, students will complete an application for licensure as a registered nurse and take the NCLEX-RN licensure examination. A component of the process is determination of “good moral character”. The application asks the applicant to indicate if the “applicant has been convicted of a crime, or has committed an act which raises a reasonable question as to the applicant’s moral character.” (Please refer to New York State Education Department, Office of Professions, Regents Rules, Part 28, p.111, www.op.nysed.gov.) It is the student’s responsibility to seek legal guidance with any concern about meeting these criteria.
- RETENTION**
- An exit interview with an Associate Dean of Program is required for students who choose to change their program or withdraw from Molloy, as well as for students whose grades do not meet program requirements.

GRADUATION

Students must complete all general education and nursing program requirements for a total of 128 credits with a minimum cumulative index of 2.0.

A grade of “C+” or better is needed for all nursing and science courses. (RNs—See RN Student Handbook).

Graduates of this program are eligible to take the National Council Licensure Examinations (NCLEX-RN) administered by New York State to achieve licensure as a registered professional nurse.

Programs for Nursing Majors

NURSING NEW YORK STATE PROGRAMS AND HEGIS CODES

New York State Registered Program Code: 07458 (Generic - BS)
HEGIS Code: 1203.00 {Nursing}
Molloy Program of Study Code: NURBS

New York State Registered Program Code: 91347 (RN-BS Non-License Qualifying)
HEGIS Code: 1203.10 {Nursing - RN required for Admission}

New York State Registered Program Code: 22184 (CNS - Dual BS/MS)
HEGIS Code: 1203.00 {Nursing}

New York State Registered Program Code: 22185 (CNS - Dual RN-BS/MS)
HEGIS Code: 1203.10 {Nursing - RN required for Admission}

New York State Registered Program Code: 22188 (NAI - Dual BS/MS)
HEGIS Code: 1203.00 {Nursing}

New York State Registered Program Code: 22189 (NAI - Dual RN-BS/MS)
HEGIS Code: 1203.10 {Nursing - RN required for Admission}

New York State Registered Program Code: 22186 (NE - Dual BS/MS)
HEGIS Code: 1203.00 {Nursing}

New York State Registered Program Code: 22187 (NE - Dual RN-BS/MS)
HEGIS Code: 1203.10 {Nursing - RN required for Admission}

New York State Registered Program Code: 21419 (ANP - Dual BS/MS)
HEGIS Code: 1203.00 {Nursing}

New York State Registered Program Code: 20708 (ANP - Dual RN-BS/MS)
HEGIS Code: 1203.10 {Nursing - RN required for Admission}

New York State Registered Program Code: 21418 (FNP - Dual BS/MS)
HEGIS Code: 1203.00 {Nursing}

New York State Registered Program Code: 20839 (FNP - Dual RN-BS/MS)
HEGIS Code: 1203.10 {Nursing - RN required for Admission}

