Dean, School of Business

Molloy College seeks an energetic, creative and visionary individual to serve as the Dean of the School of Business. The successful candidate will join Molloy College at a time of excitement and growth with the opportunity to set a strategic direction for the School, enhance the visibility and reputation of the business programs, and lead the School in gaining initial accreditation. The next dean should be able to promote the mission and values, history, and Dominican tradition of the College, while embracing the Business School’s focus on executive- and experiential-based education.

About the College

Molloy College, an independent, Catholic college located in Rockville Centre, Long Island, provides a value-centered, multidimensional education with 76 quality academic undergraduate and graduate degree programs that includes three doctoral programs. Founded in 1955 by the Dominican Sisters of Amityville, the College provides over 4,900 students (3,420 undergraduate, 1,435 graduate, and 130 doctoral) with a variety of competitive academic programs including liberal arts and sciences, business, education and social work, mental health counseling, nursing, allied health and speech language pathology. Combining the strengths of academic excellence and leadership with personal, compassionate mentoring, Molloy brings out the best in every student. Molloy is one of the most affordable private colleges in the region and was recently named by The Wall Street Journal as the #18 ranked “Value-Added” college in the nation, a testament to its tremendous academic programs. In 2016, Molloy was also named the #1 Value College in the Nation by Money Magazine. In 2017, Money Magazine ranked Molloy #3 in the same category, making Molloy the only college in the nation to be ranked a Top Three Value for two consecutive years. These and many other national rankings speak to Molloy’s commitment to blend career success with altruistic and generative attitude.

The College is deeply rooted in the Sisters of St. Dominic tradition of study, spirituality, service, and community. These values, known as the Four Pillars of Dominican life, encompass all elements of life at Molloy. The College is committed to academic excellence with respect for all people, and through transformative education, promotes the development of ethical leadership and the pursuit of truth. Molloy has built a community focused education where individuals are valued and feel part of a supportive environment.
Mission

Molloy College, an independent, Catholic college rooted in the Dominican tradition of study, spirituality, service and community, is committed to academic excellence with respect for each person. Through transformative education, Molloy promotes a lifelong search for truth and the development of ethical leadership.

Mission in Action

As part of the Office of Mission and Ministry, Molloy College has a vibrant Campus Ministries Department offering various opportunities for students and the campus-wide community to come together in furtherance of the College's Mission and Catholic, Dominican roots. Highlights of the programs offered are Boxtown, which demonstrates the plights of the homeless, Sponsor a Family, which addresses the needs of the whole family during holiday time, in-service programs to El Salvador and Appalachia and active involvement with Midnight Run. Catholic Mass is offered every day and on Sunday evenings.

A series of interfaith experiences are offered throughout the academic year to celebrate diversity and help promote a more inclusive environment. Additionally, the College sponsors multiple service trips to not only live out the mission, but where students also learn hands-on experience in their fields of study. Molloy is an active member of the Dominican Higher Education Council (DHEC) and holds membership in the Association of Catholic Colleges and Universities (ACCU). Recently Molloy was accepted as a Lilly Network institution.

Strategic Planning

Molloy College’s current strategic plan 2016-2021 focuses on the following five themes:

1. Responsive Education
2. Student Success
3. Regional Reputation
4. Strategic Enrollment
5. Organizational Effectiveness

For more information, please visit: https://www.molloy.edu/documents/Strategic_Plan_Book_2019.pdf

Academics

Molloy College offers 76 undergraduate, graduate, and doctoral programs, as well as continuing education options. Program delivery is offered in a traditional classroom setting, as well as in online and blended formats. The Honors Program (open to all majors), global learning, and experiential learning are all opportunities available to students. Additionally, the School of Business offers its own Honors Program.
The Academic Division of Molloy College is overseen by the Vice President of Academic Affairs and Dean of the Faculty. The College has completed the process of reorganizing from a division model into four schools: the School of Business, School of Education and Human Services, School of Arts & Sciences, and the Barbara H. Hagan School of Nursing and Health Sciences. The Academic Division also includes the Division of Continuing Education and Professional Studies, and Online Learning and Student Success. This larger academic restructuring supports Molloy College in its long-term goal of gaining university status.

The School of Business
The School of Business provides students with mastery of knowledge, professional skills, and a disposition toward social responsibility that allows them to compete in today’s challenging business environment. The professional business foundations of writing, quantitative skills, public speaking, and ethics are present in every business course at Molloy. The business faculty are experts in their fields with extensive executive-based experience. Our undergraduate programs in Accounting, Economics, Finance, Management and Marketing allow students to gain advanced knowledge and excel in their chosen profession. Additionally, the dual degree program offers the opportunity to complete both the undergraduate and the graduate degrees in five years. The M.B.A program offers degrees in Finance, Healthcare, Management, Marketing and Accounting, with options for dual concentrations.

The School of Business offers students numerous opportunities to participate in campus life and club activity. The Business Core 4 (Formerly Business & Accounting Club) and the Student Managed Investment Club are examples of activities that enable students to develop their leadership skills and knowledge base in a more social setting. The School of Business is extremely proud of the many competitions and professional memberships that faculty and students join. As an example, students participate annually in Euroweek, an international conference facilitating interdisciplinary research. Students also gain valuable experiences through the School’s capstone program.

Given the close proximity of Molloy College to New York City, students in the various programs of study in the School of Business have an opportunity to engage in internships at many of the leading business enterprises in the New York metropolitan area. These internships cultivate knowledge, as well as assist students in establishing a network of relationships in the business community. Additionally, students at all levels must complete the Business Capstone Experience. This initiative requires student teams to engage in problem solving, while serving not-for-profit organizations in the community.

The School of Business at Molloy College has been awarded the status of Candidate for Accreditation by the International Accreditation Council for Business Education (IACBE).

The School of Education and Human Services
The School of Education and Human Services respects the time-honored tradition of making a difference in someone’s life and is dedicated to inspire students and reaffirm their commitment to transform the communities they serve one person at a time.

In Education, programs are offered in childhood/early childhood education, childhood/special education, adolescence, adolescence/special education, music education, and visual arts education as well as dual-degree programs in childhood/special education and
adolescence/special education that enable students to earn a bachelor and master’s degrees in five years. Graduate programs are offered in early childhood/childhood education, special education, TESOL, adolescence education, and advanced certificates in special education and TESOL. The Ed.D. program in Educational Leadership for Diverse Learning Communities is part of the Carnegie Project on the Education Doctorate. The Education undergraduate and graduate programs are accredited by the Council for Educator Preparation (CAEP), and deliver a value-centered, multidimensional experience that provides students with the tools to become effective teachers need, including small class sizes where students learn and build competency in the foundations of education and have multiple opportunities for field experiences. Molloy students are well prepared for the EdTPA certification exam and have a 92% pass rate with 54% of the students passing at the Mastery Level. Social work offers a bachelor’s degree and a minor in Gerontology/Aging Studies. Master’s degree in Social Work is offered in collaboration with Fordham University’s Graduate School of Social Service. The Social Work Program has been granted continuous accreditation from the Council on Social Work Education at the Baccalaureate Level since 1979. Upon completion of the undergraduate professional degree program, the Bachelor of Social Work (BSW) degree affords qualified graduates the opportunity for admission into a one-year advanced standing status in graduate education programs.

The School of Arts and Sciences
The School of Arts and Sciences is a newly formed school combining three former divisions, humanities, social sciences, and natural sciences. The School enrolls close to 1,000 students and includes nearly two dozen undergraduate and two graduate academic degrees and programs across the arts and sciences. While most of its academic programs are on the Rockville Centre campus, programs and centers exist at other locations, including the CAP21 theater arts program, located at 50 Broadway in Manhattan, and the Center for Environmental Research and Costal Oceans Monitoring (CERCOM), a marine science laboratory, located at the West Sayville Boat Basin. In addition to enrolling students in its bachelor’s and master’s degree programs, the new School serves the entire College through hundreds of general education courses, and is currently revising the general education core curriculum.

The Barbara H. Hagan School of Nursing and Health Sciences
The Barbara H. Hagan School of Nursing and Health Sciences is grounded in a philosophy of humanistic healthcare, preparing graduates to live the Molloy tradition of study, spirituality, service and community and to respect and promote the dignity and value of all people. The newly reconfigured School offers programs in Nursing, Allied Health Sciences, and Communication Sciences and Disorders. Nursing includes the Bachelor of Science (B.S.), Bachelor of Science (B.S.) R.N. completion, Bachelor of Science-Master of Science (B.S.-M.S.) R.N. completion, Second Degree/B.S.-M.S., LPN to BS Mobility, Master of Science, Doctor of Nursing Practice, and Doctor of Philosophy in Nursing (Ph.D.) programs. Allied Health programs include the A.S. in Cardiovascular Technology, B.S in Respiratory Care, B.S. in Nuclear Medicine Technology and B.S. in Health Service Leadership. The department of Communication Sciences and Disorders offers programs at the Bachelor’s and Master’s level. Molloy nursing and all health sciences programs have exceptional licensure pass rates. Molloy’s Nursing Program is consistently ranked #1 of 519 nursing programs nationwide by College Factual.

Molloy College is accredited by The Middle States Association of Colleges and Schools with the next evaluation in 2022-2023. For more information on the accredited programs, please visit: https://www.molloy.edu/about-molloy-college/accreditations
Faculty

Molloy’s faculty have real-world experience that enriches classroom learning and helps to develop savvy marketable professionals. From the small class size and individualized attention to internship opportunities, the faculty help students become career ready. Many faculty are experts in their fields. They are involved in funded grants and complex research projects and often involve students in their research. They are also published authors, often penning articles for peer reviewed journals or books.

Molloy College has 195 full-time faculty members of whom 70% are tenured. There are also approximately 500 part-time faculty, including field supervisors and clinical faculty. More than 80% of full-time faculty have doctoral degrees, and the number of full-time faculty members has increased by 5.4% in the past five years. There are 141 women and 54 men on the full-time faculty, 20% from underrepresented groups.

Students

The student body is 25% male and 75% female. The student population is approximately 60% white, 15% Hispanic, 12% Black/African-American, 8% Asian and 5% all other races/ethnicities. 35% of the undergraduate student population are first generation college goers, 20% are Pell Grant eligible. Of the undergraduate students, approximately 21% are nontraditional students above the age of 24. Only 3% of students are from out of state. Traditionally a commuter school, residence life was added in 2011 – the third residence hall will open in the fall of 2019, bringing the number of beds to 370 or roughly 10% of the undergraduate population. Despite the number of residential students, campus life is a strength of the College. Twelve foreign countries are represented in the student body. As College enrollment has increased by 27% in the past ten years, the graduation rate has increased to 76%, the highest of any private college on Long Island, and the freshman-to-sophomore retention rate has reached 84%, among the highest in the nation.

Campus life at Molloy is dynamic and important to the College mission, with student life populating more than 60 clubs and organizations and a spirit on campus that is positive and vibrant. Evening and weekend programming have increased significantly over the past five years. Some of the diverse opportunities offered through campus life include leadership roles in student government and campus clubs, opportunities for civic engagement and cultural exploration, involvement in service learning and community service, positions in MolloyLife Media, and participation in athletic teams.

Athletics

The Molloy College Athletics program is a Division II member of the National Collegiate Athletic Association (NCAA). All sports programs compete in the East Coast Conference (ECC) whose members include, Daemen College, Queens College, Long Island University/ CW Post, Molloy College, New York Institute of Technology, Roberts Wesleyan, Saint Thomas Aquinas, University of Bridgeport and the University of District of Columbia and the College of Staten Island beginning 2020.
The Athletic Unit sponsors a comprehensive athletic program encompassing 12 sports teams for women and 7 for men. The athletic unit also sponsors 5 Club teams which include Men’s Rugby, Dance, Cheerleading, Equestrian and E-Sports. Over the past decade significant investments have been made to improve the quality of athletic facilities, including new fields for Soccer, Lacrosse, Softball, Baseball, and Field Hockey. Having won several conference championships in recent years in Softball, Basketball, Volleyball, and visits to the NCAA tournament Molloy student Athletes have achieved much success in the classroom. Academically, the average GPA of Molloy student athlete is 3.31 with a one-year retention rate at 96.1 and a graduation rate of 80.9 percent.

In addition to their success on the field and in the classroom Molloy student athletes bring to life the mission of the institution. It is an expectation that all student-athletes participate in community service projects, walks for a cause, and engage in activities in the community that directly and positively impact the lives of others. This past year they raised more than $17,000.00 for charities and logged over 5,000 hours. The Department of Athletics has been recognized by the East Coast Conference several times as the recipients of both the ECC Cares Award and the ECC Community Engagement Award.

For more information on athletics, please visit: [https://molloylions.com/](https://molloylions.com/)

**Alumni**

Molloy College has approximately 25,000 alumni. Molloy graduates continue to represent the College well beyond commencement. The College’s academic and community focus ensures that Molloy alumni possess the skills needed to achieve success while incorporating care and concern for the world around them. Molloy graduates are sought-after by employers throughout the region. Molloy alumni are known to be leaders with positive attitudes and a willingness to go beyond what is expected of them. One of Molloy’s most prominent alumnae is Eileen McDonnell, Class of 1984, Chairman and CEO of Penn Mutual Life Insurance Company. In 2017, Molloy alumni earned a median of $58,900 per year versus the New York State median of $45,400. Molloy graduates earn on average $9,400 more than graduates from other universities and is ranked regularly in the top 10 college and universities for average starting salary for recent graduates.

All graduates of Molloy College are members of the Alumni Association. Graduates of associate’s, bachelor’s, master’s and doctoral degrees, from all years, are encouraged to participate in Alumni Association events and meetings. The Alumni Association is governed by an Executive Board and an Administration Board.

Alumni involvement and donations are imperative to the sustainability of the institution. Over 1,200 alumni contributed during the last fiscal year.

**Long Island Leadership Formation**

Molloy college is unique among the many higher education institutions on Long Island in its commitment to educating the leadership of Nassau and Suffolk Counties in becoming regional stewards for community change and transformation. The Energia Program for Regional Stewardship annually accepts 35-40 well established leaders into a two-year program. With over
500 graduates, this program is essential to building change capacity in our communities and has positioned Molloy as an agent of transformation leadership.

**Location**

Molloy College is located in Rockville Centre, New York, just 25 miles east of New York City on the Babylon line of the Long Island Railroad. The close proximity of Molloy to Manhattan facilitates partnerships and student internships with some of the leading business, healthcare, educational, social services, professional, and art and media sectors in the country.

The Incorporated Village of Rockville Centre is home to approximately 25,000 residents and is an integral part of a larger community of 3 million people who reside in Nassau and Suffolk Counties. It offers a thriving downtown area with a wide variety of shops and restaurants. The Village boasts a hospital, 12 parks, one library, 11 churches, two synagogues, as well as community centers for both youth and the elderly. Rockville Centre is also home to the headquarters of the Catholic diocese. The Rockville Centre Union Free School District has five elementary schools, one middle school, and one high school. Over the past ten years, Molloy College has developed a growing network of business, not-for-profit and governmental partners for the purpose of identifying and addressing the serious, complex and multi-dimensional issues challenging the community. Molloy College is an important and integral part of the Long Island community, seen as a leader in conversations of significance that impact the three million residents. The aforementioned Energia program underpins this commitment.

To learn more about the local community, please visit the Rockville Centre Chamber of Commerce at: [http://rockvillecentrechamberofcommerce.com/](http://rockvillecentrechamberofcommerce.com/).

**College Leadership**

*Incoming President:* The Molloy College Board of Trustees, recently announced that Dr. James Lentini, Senior Vice President for Academic Affairs and Provost at Oakland University in Rochester, Michigan, will become the seventh president of the College on July 1, 2020. Prior to his appointment at Oakland, he served as dean of the College of Creative Arts at Miami University (Ohio) from 2007-2013. He was the founding dean of the School of Art, Media and Music at The College of New Jersey from 2003-2007 and served on the faculty and administration in the Department of Music at Wayne State University (WSU) from 1988-2003. Dr. Lentini received a Doctor of Musical Arts (DMA) from the University of Southern California, a Master of Music degree from Michigan State University, and a Bachelor of Music degree from Wayne State University. He also successfully completed the Management in Leadership in Education program at Harvard University.

*Vice President for Academic Affairs and Dean of the Faculty:* Dr. Ann Branchini joined Molloy College in 2016 as the Vice President for Academic Affairs and Dean of the Faculty. Prior to Molloy College, Dr. Branchini served as the Academic Dean and Chief Academic Officer at Three Rivers Community College in Connecticut for 13 years. She has extensive experience in academic program
assessment, curriculum and instruction, and in building relevant and engaged academic programs that prepare graduates for the skills and knowledge needed for a 21st century workforce. With a career that has spanned both healthcare and higher education, she is well versed in the issues that impact these dynamic enterprises. Dr. Branchini received her B.S. in Nursing from the University of Wisconsin-Milwaukee, her M.S. in Nursing from Marquette University, and a Ph.D. in Nursing from the University of Connecticut.

The School of Business

Molloy College’s School of Business blends executive-based instruction, transformative education and Dominican values to prepare each student for a meaningful personal and professional life with a pedagogy built upon a global outlook, ethical decision-making and social responsibility. The faculty are committed to the preparation of outstanding business leaders with the dispositions, skills, and knowledge required to be leaders in the workplace and the community. The School’s programs offer flexible approaches to learning, with traditional, online and hybrid classes. The School of Business at Molloy College has been awarded the status of Candidate for Accreditation by the International Accreditation Council for Business Education (IACBE).

The School of Business offers undergraduate programs with majors and minors in accounting, economics, management, finance, and marketing. Graduate programs are delivered in traditional, hybrid, and online formats. M.B.A. programs and advanced certificate programs include the disciplines of finance, management, marketing, accounting, and healthcare administration. The faculty at the School of Business are highly credentialed and professionally prepared. They are leaders in their fields, scholars in their professions, and true mentors to those who want to succeed. In partnership with the faculty, students gain both the academic and professional skills that employers will value.

The School has a state-of-the-art trading room and offers students experiential learning, professional clubs, international experiences, industry competitions, and dedicated career placement resources to guide them through their education and beyond. The School of Business also offers one of the oldest and most established Business Honors Program in the Long Island area for undergraduate business students. The School’s well-developed internship program, career support services, and professional development opportunities provide students with a competitive advantage for today’s marketplace. All of Molloy’s Undergraduate Business degrees require the completion of one internship, while many business students complete multiple internships during their undergraduate program. Past students have had internship placements at leading companies like Deloitte, KPMG, J.P Morgan, and Disney.

Opportunities and Challenges

Molloy College is a dynamic institution with high-quality academic programs, a caring community culture, highly dedicated faculty and staff, and a tradition of innovation. The opportunities and challenges below particularly relate to the role of Dean.

Supporting the Mission: The School of Business fuels the mission of Molloy College by providing a highly effective, accessible, and professionally based business education, ingrained in the institution’s core values of ethics, service, and community engagement. The School and
College take pride in their ability to be nimble in response to changing needs in industry, but also to the changing demographic of their student population. The next Dean will be charged with modeling this mission across the School, by ensuring the quality, accessibility, affordability, and ethical nature of the School’s programs.

**Leading Growth.** The next Dean of the School of Business will have the opportunity to develop a vision of growth and expansion for the School. Building on the success and achievement of the School, the Dean will promote the unique aspects of the School and empower faculty and staff to further enhance programs and the curriculum. The School is a candidate for ICABE accreditation, and the Dean, working in conjunction with the faculty, will oversee the successful completion of those efforts and will ensure the maintenance of that accreditation. The Dean will have the opportunity to develop new and “in-demand” programs at the graduate and undergraduate level while seeking to consistently enhance quality student outcomes at the School.

**Program Development.** The School of Business offers some of the most in demand, innovative, and flexible programs that successfully serve full-time and part-time students and working professionals. For continued success, the School must sustain and create attractive and academically strong programs that are market responsive and in high demand. There is growing demand at the graduate level for programs that are geared towards the ever-growing number of working professionals. The Dean can work with an already successful graduate education team at Molloy College to ensure the College proactively responds to changing market demands. The Dean will work with the faculty to provide leadership and development of these programs.

**Communication.** The School’s relative size and the diversity of its programs have always been strengths, both internally and externally. In sustaining a close-knit and collaborative environment, it is important for the Dean to be an excellent communicator and continue to play an active, engaged and transparent role with the students, staff, faculty, alumni, and local community.

**Strengthening Diversity.** Molloy College has a longstanding commitment to fostering diversity and inclusion among students, faculty, and staff. Towards that end, the College has dedicated resources to enhancing ethnic, religious, racial, and gender diversity in recruitment, retention, and programming. Additionally, the curriculum provides students with multiple opportunities to address global issues and to develop cross-cultural communication skills; these opportunities would be enhanced through more extensive interaction with people from other cultural backgrounds. The Dean can play a key role in leading sustained and vigorous efforts designed to achieve further progress in strengthening diversity within the School and College community.

**External Relations and Partnerships.** The Dean will play an essential role in supporting the philanthropic support of the School and Molloy College by effectively engaging alumni, corporations, and other constituencies in support of strategic priorities. The Dean, together with the College as a whole, will be expected to generate new kinds of support in order to meet critical needs for program and faculty development, facilities, computer and classroom resources, and student scholarships. Nurturing existing and establishing new partnerships with industries in the Greater New York City region and around the world will be necessary to sustain the distinctive educational experience at the School of Business. The School’s focus on hands-on active learning is dependent on the internship and co-op opportunities for students with top companies and corporations. The Dean will be charged with establishing new partnerships, while also
empowering faculty members to utilize their own global networks to enhance the transformative opportunities for students.

**Leading-Edge Education.** The School of Business provides students with opportunities in state-of-the-art facilities, like the on-site trading room. These innovative opportunities draw students to the School from across the country and the world. The College is in an extremely competitive market but has been successful in providing students with a world class and highly distinctive education. To keep the School's leading-edge culture, the Dean will work collaboratively with faculty and industry partners to ensure that the School's programs are consistently relevant and meet the continually changing needs of a global business community.

**Optimizing Enrollment and Retention.** As a tuition-dependent institution, Molloy College’s financial future depends on effective and strategic enrollment management. The College must conduct effective marketing, achieve strong admissions, and increase rates of retention. The Dean will advance these efforts by working collaboratively with Enrollment Management, while sustaining the supportive culture in the School of Business where students and faculty work closely in an active learning environment.

**Actionable Planning.** The Dean will implement the academic priorities of the College’s Strategic Plan, engaging all constituencies and bringing new ideas and thoughts to the current plan and developing future planning efforts.

**Desired Qualifications and Characteristics**

Reporting to the Vice President for Academic Affairs (VPAA) and Dean of the Faculty, the Dean serves as the chief academic and administrative officer of the School of Business. Key dimensions of the Dean’s position include:

- providing leadership, vision and oversight for the School, overall direction for all programs, and acting as a liaison with all constituencies associated with the School;
- setting the academic vision and strategic priorities for the school in alignment with the College’s strategic plan;
- guiding and coordinating the School’s academic, research, development, and service activities;
- fostering the awareness of Molloy’s programs locally, regionally and nationally;
- overseeing the development and strengthening of high-quality baccalaureate and master’s degree programs;
- overseeing accreditation and assessment efforts;
- fostering active faculty involvement in research, creative endeavors, and publications while identifying opportunities for grants;
- encouraging faculty collaboration within various departments of the School of Business and across the academic divisions of the College;
- maintaining channels of communication with students;
- establishing strategic efforts to recruit and retain students at both the undergraduate and graduate levels;
- guiding the hiring, evaluation, development, and retention of top-quality full- and part-time faculty members within the School;
• working with faculty and the College advancement team to identify and obtain sources of revenue to support existing programs and services, and the creation of new ones;
• establishing and maintaining effective working relationships with the business communities throughout the Northeast corridor; and
• working collaboratively as a member of a team of deans and other academic administrators who directly report to the VPAA and Dean of the Faculty.

The next dean should demonstrate an understanding and appreciation of the mission of Molloy College and should embrace the “Executive Based Education” approach of the School of Business. An earned doctorate from a recognized accredited university is preferred; Master’s degree in a Business-related field is required. In addition, the candidate should have significant experience and have demonstrated a record of accomplishment in a complex business organization; significant administrative experience such as dean, associate dean, department chair, program director or equivalent position; academic credentials commensurate with the rank of tenured full professor in the College.

Desired attributes for the next dean include:
• an understanding of and deep appreciation for the mission of Molloy College;
• an experienced leader with a record of accomplishments and progressive experience in higher education or business;
• a demonstrated ability to manage a complex academic organization;
• the ability to encourage research and scholarship activities among faculty;
• an interest in generating new revenue streams through fund-raising and external partnerships;
• outstanding written and oral communication skills;
• experience in marketing and recruiting to maintain enrollment and retention of undergraduate and graduate students;
• a student-centered approach to education with a commitment to active and engaged learning;
• experience in fiscal management to effectively and strategically allocate the School’s resources;
• an understanding of the Dean’s role in fundraising and friend-raising to identify and diversify revenue streams for the School, the ability to engage the school with the communities in which the College serves, and to provide hands-on experiences for students;
• an understanding of curriculum development and assessment at the undergraduate and graduate levels;
• experience in successfully preparing for and developing growth opportunities, including new undergraduate and graduate programs;
• a management style based on consensus building and teamwork;
• an interest and demonstrated success in working with the business community;
• the ability to establish and maintain collaborative, effective working relationships with diverse groups; and
• a strong commitment to supporting a diverse and inclusive learning and working environment.

For full consideration, interested parties are encouraged to submit a letter of interest and
CV as soon as possible. Review of candidates will begin immediately and continue until the position is filled. All nominations, applications and inquiries should be sent in confidence to:

Steve Leo, Partner  
Brian Bustin, Senior Associate  
Storbeck Search & Associates  
MolloyBusinessDean@storbecksearch.com  
484-263-5534

"Molloy College does not discriminate on the basis of an individual’s race, color, national origin, religion, creed, age, disability, sex, gender identity, sexual orientation, familial status, pregnancy, predisposing genetic characteristics, or military status; in its administration of educational policies, programs or activities; its admissions policies; or in employment practices.”

Molloy College takes its responsibility seriously to establish and environment in which the dignity and worth of all members of the institutional community are respected. In its effort to provide an optimal learning environment the College seeks the appointment of persons who are highly qualified and whose background is appropriate to fill each vacancy. It is College policy to recruit, employ, retain and promote employees without discrimination regarding sex, race, color, creed, religion, age, marital status, sexual orientation, veteran status, national or ethnic origin or physical disability. In selecting for employment, the College is committed to the highest standard of excellence and will select the best qualified candidate. In cases where there are equally qualified candidates for positions, selection will be made from those groups of persons who have been identified by the Federal and State Governments as having been discriminated against in the past.