

MOLLOY COLLEGE  
Rockville Centre, New York

COURSE OUTLINE

SEMESTER: Fall / Spring

DEPARTMENT: HONORS

FACULTY: TBA

COURSE: HON 300H

COURSE TITLE: Honors Capstone  
Seminar

**CATALOG DESCRIPTION:**

The Capstone seminar class is offered in the student's final semester of the Honors program. Students may register for the Capstone Seminar only after all Honors Courses have been completed or during the same semester as COR. It is here the students begin the process of cultivating and synthesizing their academic, cultural, social and service experiences in the development of a final project. Honors students will complete an honors capstone project of "their own design" under the mentoring with an Honors faculty member. This opportunity will allow the student to work closely with Honors Faculty to begin creating a project that integrates and builds on the Honors curriculum and experiences as they relate to their interests and career goals. The Honors students are given the privilege to share their insights with the Molloy community at the annual Honors Capstone presentation Event. Students are also encouraged to submit their work to the National Collegiate Honors Council, the Northeast Regional Honors or another academic venues for presentation consideration. All Honor Students must complete a Capstone project in order to graduate with Honors program distinction. Some examples of Capstone projects may include but not limited to: Reflective paper; Preparing a lecture recital or performance; Developing a web site; Art exhibit; Proposal submission to local community boards; village boards, etc...On ideas for positive change, Community Engagement projects, Service learning Projects, Involvement with local government. All Proposals are due by the registration period of the previous semester. Honors Students only. (Offered Fall, Spring) 1 credit.

Prof. Daniel McGann  
dmcgann@molloy.edu  
516 323-3017

Office Hours TBA

Location: TBA

## **Honors Program Mission**

The Honors program prepares students to become competent and ethical global citizens. By investigating the world beyond the immediate, students will understand, affirm and articulate other perspectives in order to shape the future, resulting in taking action to improve the world globally and locally.

## **Learning Outcomes**

Upon conclusion of the Honors Program and the Capstone Seminar Students will be able:

- To define and articulate what is Global Citizenship
- To demonstrate an understanding of global issues, as the Seven Revolutions and the United Nations Seventeen Sustainable initiatives goals
- To demonstrate an understanding of the values of diversity of people, cultures, ethnicity and religions
- To demonstrate the knowledge and skills needed to implement suggestions and solutions to address complex global problems and or local issues
- To identify and evaluate multiple and diverse perspectives to complex Global Issues while maintaining their own position
- To demonstrate an ability to see their own cultural group from an alternate perspective
- To demonstrate an ability to interact ethically and responsibly with local, national, and international communities
- To discuss how different disciplines contribute to knowledge of global processes related to health, food systems, energy, Governance, Technology and other areas
- To recognize the commonalities and differences that exist among people and cultures and how these factors influence their relationships with others

## **General Education Outcomes.**

### **Students will be able to demonstrate:**

- effective oral and written communication
- the ability to discuss issues rationally, to analyze critically, and to evaluate effectively

### **Communicating Across the Curriculum Program:**

All exams and papers will consist of short answer, listening and or short essay and reflective essay questions. 20% of the students overall grade will be based upon their ability to present and write effectively and logically.

## **Academic Integrity:**

All students are bound by the Molloy College Academic Integrity Policy included in the Student Handbook Please read and abide by it. Work may be checked through *turnitin.com*.

## **Classroom Behavior and Decorum:**

Please respect the learning environment by turning off cell phones, tablets, computers, limiting side conversations, and refraining from all activities unrelated to the class. Eating and gum chewing is prohibited.

## **Disabilities:**

Students with documented disabilities who are eligible for accommodations are encouraged to contact the Disabilities Support Service Office (DSSO) in Casey 011, Ext. 3315, so that appropriate accommodations can be arranged. The Direct Number from outside is 516-323-3311

## **Requirements:**

### **Participation. Attendance and contributions**

Since this class meets one day a week and online, it is extremely important that you attend and contribute to all sessions. This will be a group generated project adhering to the Seven Revolutions and or the seventeen sustainable development goals. It is the accepted practice at Molloy College that faculty take attendance in all courses. Students should notify faculty if an absence is necessary as the result of a serious situation. Failure to attend class for two (2) consecutive weeks at any point in the semester, without notification of extenuating circumstances, will result in an administrative withdrawal from the course. -

Administrative withdrawal results in removal from the course with a grade of "WA" or "WF" determined by the point in the term and the academic performance.

Students should consult the College catalog for complete details regarding withdrawals and the potential financial implications of a withdrawal.

The capstone course integrates course, knowledge, skills and experiential learning to enable the student to demonstrate a broad mastery of global learning across the curriculum.

## **Important Components:**

The Final project has to in some way relate to one of the Seven Revolutions or the Seventeen Sustainable development goals we have discussed we have addressed in the program and as part of the International experience.

Relate or identify courses, travel experiences, both international and domestic, and other experiences that influenced your topic or focus of study.

Identify the connections between most of the disciplines studied and how they shaped your global understanding and experience.

Students may choose to do individual or group projects. However, those choosing to do a group project, all members will share the same grade. It is up to the group to ensure that all members are involved.

**Grading Criteria**

Participation, Attendance and Contributions	20%
Ability to effectively speak to the revolution(s) through the course work completed in the Program as well as your experiences	20%
Mastery of the subject	20%
Creativity	20%
Presentation	20%

**MOLLOY COLLEGE HONORS PROGRAM**

Honors Capstone Project Declaration Form

Student Name:                      Date:                      Major:                      Major Advisor

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The Honors Capstone Project is an independent research/creative project in which the student is expected to exhibit a command of a particular area of study and, in turn, make a unique contribution to the scholarship in the field and /or community. The Honors Capstone Project will be supervised by an Honors Faculty Advisor.

Title of Proposed Project:

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Project Description:

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Faculty Project Advisor

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Department:

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Course Name/Number/ Section

Honors Capstone	HON 300	
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Semester Completed:

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The declaration form represents a contract between the undersigned student, the faculty advisor, and the Molloy College Honors Program. By submitting this form, the student agrees to complete requirements for the Honors Program capstone project under the supervision of the designated Honors Faculty Advisor. Any difficulties fulfilling the contract must be discussed with the Honors Program Director.

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Faculty Signature (required for form completion)

\_\_\_\_\_  
Date