FIELD OBSERVATION REFLECTION

At the conclusion of the semester, reflect on and describe your field experience by answering the following two questions. Staple to your Record of Visitation Form and submit to your Field Supervisor.

1. Describe the instructional activities in the lessons you observed during the past three months:

   What materials, visuals, and/or artifacts were used? (For example – videos, overhead projector, power point)

   What types of comprehension questions were asked – literal, cause and effect, inferential, etc.?

   What assessment tools were used to evaluate learning? (For example – written examinations, essay, fill-in-the blanks, multiple choice, research report or oral examinations, projects, or group reports)

ALIGNMENT WITH COLLEGE COURSE WORK

2. Considering your professional training on campus:

   Identify those topics presented in your courses which were in evidence during the field classroom instructional period (for example – specific instructional strategies, short and long-term lesson planning, identification of goals and objectives, assessment strategies, etc.)

   Also, include your thoughts about how these instructional field lessons linked with the theories of education presented in your Molloy College courses.