

Tech Tools For Formative Assessment

Molloy College

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Course Description

Formative assessment refers to a wide variety of methods that teachers use to conduct in-process evaluations of student comprehension, learning needs, and academic progress during a lesson, unit, or course.

Using free versions of tools such as EdPuzzle, Peardeck, Google Forms, Digital Exit Tickets and many more, we will learn to use, create, and explore interesting, easy, and information-rich ways for you to use formative assessment to collect knowledge about your students which will inform and enhance your teaching for each child in your class.

Please note: This course will be offered online through Canvas, Molloy College's learning management system. In order to participate in this course, you will need to become familiar with using Canvas to demonstrate your learning.

- ❖ Log into [Canvas](#) using your Molloy e-mail username and password
- ❖ Click the "Courses" tab (top left-hand side of the page) & select: "**Tech Tools For Formative Assessment**" in the drop-down menu
- ❖ Log-in prior to the course just to ensure that your account has been set up properly!
- ❖ Take the [Canvas Student Tour](#) or visit the [Canvas Student Quickstart Page](#)

Grading:

- ❖ 60% Completion of Assignments
- ❖ 40% Class Sharing/Collaboration

Technical Support

- ❖ *Canvas Support* is accessed through the HELP feature in the lower left hand corner of Canvas. You can either call Canvas at (844) 408-6455 or use the online chat feature. Both services are available 24 hours - 7 days a week.
- ❖ *Technology Support Services* is located in Kellenberg 022 and can be reached via phone: (516) 323-4800, via email: helpdesk@molloy.edu or via Twitter: @molloyTSS
- ❖ *The Information Commons* is located on the second floor of Public Square and can be reached at (516) 323-4817 or via email: slewis2@molloy.edu. Check their website for hours: <http://www.molloy.edu/tss>

Learning Topics/Assignments

The below chart of topics and assignments reflects a basic view of what will be taught and completed during this course. More specific guidelines and components of the assignments will be listed on Canvas for student viewing. In addition to the assignments below, students will complete tasks to demonstrate understanding.

Here's a checklist to see that you've completed the tasks: CHECKLIST

Day	Topics	Assignment
Days 1-2	<p>Topic: Introductions</p> <ul style="list-style-type: none"> ★ Use Flipgrid to introduce yourselves to me and each other! <p>Topic: What is Formative Assessment?</p> <ul style="list-style-type: none"> ★ What is Formative Assessment? ★ Why do we use Formative Assessment? ★ Quantity vs. Quality: when is enough Formative Assessment ... too much just right or not enough? How do we know? ★ Tools of the Trade: Let's start simply: <ul style="list-style-type: none"> ○ Padlet 	<p>Below assignments are due by 11:59 pm on</p> <p>1) Use Flipgrid to introduce yourselves to me and each other! Here's the link: https://flipgrid.com/ Here's the gridcode:</p> <p>YOU MUST USE YOUR molloy.edu email to sign in - if you do not have one, please email me at abeberman@molloy.edu (THIS IS A MICROSOFT ACCOUNT) asap! Tell us anything about yourself in 1.5 minutes or less!</p> <p>2) Read the two articles: <i>What Are Formative Assessments and Why Should We Use Them? Judith Dodge</i></p> <p><i>Is Formative Assessment a Tool or a Process, and What Makes it Good? Dr. Gene Kearns</i></p> <p>and then contribute one answer in all three columns on the shared Padlet, and respond to a minimum of three other comments using the Padlet comment feature.</p> <p>3) After viewing the screencast on how to create a Padlet (it's right on my Padlet) and learning about the many features of Padlet, create a Padlet that will be of help to you in the current school semester!</p> <p>4) Back on my original shared Padlet, leave me a link so I (and your classmates) may see your new Padlet!</p> <p>5) If you have trouble with the link you can screenshot your participation and email it to abeberman@molloy.edu</p>

<p>Days 3-5</p>	<p>Topic: Student Engagement:</p> <ul style="list-style-type: none"> ★ Flip Grid ★ Plickers ★ Kahoot 	<p>Below assignments are due by 11:59 pm on</p> <ol style="list-style-type: none"> 1) Watch the VIDEO of FlipGrid Fever Let's Talk about Teaching: Flipgrid Fever 2) Read the Article Posted in Canvas about FlipGrid 3) Add to the class FlipGrid by posting a video response to the topic: How would I like to use FlipGrid in My Classroom? After adding your reflection, respond to at least one other classmate by posting a video comment on his/her FlipGrid entry. 4) What is it about Plickers that makes it different from other formative assessment tools? Watch video: and read short article . Use Google Docs (or another writing app) to create a short (2 paragraphs) blog post to convince others on why you would use Plickers over another tool in your instructional time. How do you think it may impact student engagement? Share the post here or if you can't get the submission box to behave, with me at abeberman@molloy.edu . 5) Sign Up for https://kahoot.com/ (You'll thank me later) 6) Watch the Kahoot! Videos Learners to Leaders with Kahoot!: pedagogy explained in 30 seconds 7) Look at my Kahoot! Challenge 8) I like to use this as the old KWL of yesteryear. Let's see what your students already know about an upcoming topic. Create a Kahoot! of your own - any topic that will be helpful to you in your classroom, you can start from scratch or remix one and add to it! 9) Share your Kahoot! (In the Kahoot! Platform) with me at MrsBeberman (That's my Kahoot! User Name)

<p>Days 6-7</p>	<p>Topic: Let's make Learning fun again!</p> <ul style="list-style-type: none"> ★ Flippity.net <ul style="list-style-type: none"> ○ Quiz Show ○ Flash Cards ○ Random Name Picker ○ Pick one of the other Flippity templates 	<p>Below assignments are due by 11:59 p.m. on</p> <ol style="list-style-type: none"> 1) Flippity currently offers sixteen Google Sheets templates that you can use for things like making multimedia flashcards, creating progress trackers, developing quiz games, and writing Mad Libs. <i>Please watch the Flippity Quiz Show Video</i> 2) Go to Flippity.net and create your own Quiz show with topics you will use in your classroom! 3) Share The Google Sheet with me at abeberman@molloy.edu (Give me view Rights only) 4) Check out the Demo of Flippity Flash Cards. 5) Create a small set (10 cards) of flash cards on any topic that would be helpful in your classroom following the demo instructions. 6) Using The Flip Grid I share in Canvas ... <ol style="list-style-type: none"> a)Write a script first and then b)make a video explaining how to create the sheet for flash cards to your students. 7) Useful Alert: Random Name Generator! I love this thing so much. No favorites. Create it now. Take a screenshot of your completed work and email it to me at abeberman@molloy.edu 8) Pick any other of the Flippity templates. Create a new one of the one you chose and take a screenshot of your completed work and email it to me at abeberman@molloy.edu
<p>Days 8-10</p>	<p>Topic: Let's make Learning fun again!</p> <ul style="list-style-type: none"> ★ Pear Deck <ul style="list-style-type: none"> ○ Decks ○ Vocab Flash Cards ○ Add On for Google Slides 	<p>Below assignments are due by 11:59 p.m.</p> <ol style="list-style-type: none"> 1. Read the Pear Deck Article and watch the Pear Deck Video contained in it. Pear Deck Article and Video: 2. I have Created a Pear Deck in what is called "STUDENT-PACED" mode. <ol style="list-style-type: none"> a. You could use this mode with students who were absent the day of your lesson, or if you wanted to "flip" your classroom. In this case, it's simply to show you some of the attributes of PearDeck and

		<p>that you could use it for Formative Assessment.</p> <p>3. Check out the Video on Pear Deck Flash Cards!</p> <p>4. Create a set of Pear Deck Flash Cards for your class (a small set) ...take a screenshot and upload here or email it to me at abeberman@molloy.edu</p>
<p>Days 11-12</p>	<p>Topic: Amplify Student Voice</p> <ul style="list-style-type: none"> ★ Back Channeling <ul style="list-style-type: none"> ○ Chatzy ○ Socrative ○ Pear Deck ★ Weigh the outcomes: <ul style="list-style-type: none"> ○ Negatives of Backchanneling? ○ Positives of Backchanneling? 	<p>Below assignments are due by 11:59 p.m. on</p> <p>1) Read three articles on Back Channeling. <i>The Backchannel: Giving Every Student a Voice in the Blended Mobile Classroom</i> By Beth Holland</p> <p><i>10 Ways to Use Backchannels in Your Classroom</i></p> <p><i>5 Engaging Ways Backchannels Get Students and Teachers Talking</i></p> <p>2) Go to our Chatzy Room</p> <ul style="list-style-type: none"> a) Answer the question I posted there. b) Talk to one another regarding backchanneling and any questions you may have about the topic. c) I will come in and answer
<p>Days 13-14</p> <p>April 25</p>	<p>Topic: Wrap It All Together:</p> <ul style="list-style-type: none"> ★ Digital Exit Tickets ★ Reflect ★ Your Digital Exit Ticket 	<p>Below assignments are due by 11:59 p.m. on 4/25 - it seems Molloy closes the class on 4/26 so I cannot make this due any later!!!</p> <ol style="list-style-type: none"> 1. Read the Article about Digital Exit Tickets. 2. Copy the folder of premade exit tickets to your google drive for a head start. (Blue Box on this page) 3. Using my Google Form in Canvas - please Reflect and Answer the questions honestly.

		<ol style="list-style-type: none">4. Create a Google Form that you will use this year in your classroom as a digital EXIT TICKET. (These types of forms can also be used as a first-day information collection form, book/textbook information form, etc.) Include at least three of the following question choices: Multiple Choice, Paragraph, Checkboxes, Dropdown, Multiple Choice grid, Checkbox grid, Date, and Time. Be creative and add a picture and/or video. Be sure to change the header to something that fits your topic. Send the form to a friend and add abeberman@molloy.edu as a collaborator.5. Complete the above Google Form that you created three times with mock information. Once you have three entries, create a response sheet and share that Google Sheet with abeberman@molloy.edu. Give me edit rights to the response sheet.
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