The Faculty Professional Center (FPC) is located on the third floor of Kellenberg Hall in Room K-322. The Center's mission is to support excellence in teaching and to encourage creative and scholarly efforts of the faculty.

**Email:** facultyprofessionalcenter@molloy.edu  
**Phone:** 516.323.3070

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To the Molloy Faculty Community,

The 2014-2015 academic year is winding down and graduation is around the corner. I hope it was a rewarding year and that the numerous hours you expended to prepare classes, teach, advise students, serve the College and community, and engage in scholarship had the results you desired.

The FPC will be hosting a Summer Institute on May 26-28, June 2-4, and June 9-10. A variety of topics will be presented including Canvas training, flipped classroom teaching, Managing Student Behaviors, Copyright, Ares, Turnitin, Google tools, and Service Learning. On Thursday, June 4th, Paul Van Wie will lead an interdisciplinary faculty trip to Kykuit, the Rockefeller Estate in the Hudson River Valley. Please see the information in this newsletter for registration information.

I want to thank the elected members of the 2014-2015 FPC Committee and the volunteers who served on our subcommittees for sharing their time and expertise. The FPC functions because of the faculty who serve one another.

FPC Committee- Brian Noll (BUS), Andrea Morgan-Eason (NUR-appointed spring 2015), Mary O’Shaughnessy (NUR), Paul Van Wie (HIS) (apprentice), Joanne O’Brien (EDU), John Carpente (MUS), Mary Kusenda (BCES), Laura Kestemberg (MH Counseling)

Volunteers:
Orientation and Mentoring Subcommittee-- Natalie Hammerman (Math/CS), Pat Mason (EDU)
Technology in Education Subcommittee—Maria Esposito (EDU), Jamie Cohen (COM), Robert Gordon (MAT/CS)
Professional Recognition Subcommittee—Susan Bliss (SWK), Enrique Martinez-Bogo (M. Lang), Judith James-Borga (NUR), Seung-A Kim (MUS), Susan Korn (NUR), Sheryl Wolkowitz (NUR)

I wish everyone a summer to replenish, enjoy, and create lasting memories.

Wishing you well,

Anne
The Faculty Professional Center has a gift for you! Twenty Minute Mentor is a video library loaded with interesting, current topics and on-demand solutions to common classroom challenges. Available through the Lion’s Den, these twenty minute videos are packed with information and inspiration and they’re just a few clicks away. Here are some current topics:

- **What is Blended Learning?**  
  It’s not changing what your course is designed for…just how you deliver it.

- **What Are the Communication ‘Musts” in an Online Class?**  
  A step-by-step guide to effective communication in online classes.

- **How Can I Create Engaging Threaded Discussion Questions?**  
  This video will show you how to structure and plan classroom discussions to maximize student participation and learning.

- **What are Five Tips for Writing Effective Learning Outcomes?**  
  Thoughts about what students need to learn, what employers want and what graduates should be able to do.

Ready to get started? Sign in to Lion’s Den and click on the Faculty Resources tab, upper left. Now, click on “Mentor Commons” on the left side of your screen and then “Launch the Mentor Commons.” We encourage you to browse the video list and pick at least a few to view. The best part is you can watch and learn at your convenience. If you have any questions, please contact Karenlyn Barone in the Faculty Professional Center at ext. 3718.

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**New Faculty and Mentors 2014-2015**

This year we welcomed 12 new full time faculty members—Susan Alimonti (SLP), Kathleen Morrison (NMT), Anna George (NUR), Eric Cimino (HIS), Mubina Shroeder (EDU), Matthew Applegate (ENG), Wade Fransen (THA), Amy Meyers (SWK), Diane Saulle (SLP), Connie Lasher (TRS), Patricia Eckhardt (NUR) (spring 2015), and Michelle Sewell (BUS) (spring 2015). We hope you found this year to be filled with new learning and a welcoming community spirit.

Thank you to those faculty members who served as mentors to our new colleagues. We appreciate your volunteerism and sharing your knowledge of the faculty role and the Molloy community. Mentors for 2014-2015 were; Maureen Mackenzie (BUS), Mary Fassetta (NUR), Susan Vitale (NUR), Deniese Kennedy-Kollar (CRJ), Judith James-Borga (NUR), Robert Kinpoitner (ENG), Natalie Hammerman (MAT/CS), Anthony Tolvo (BCES), Geraldine Cornell (NUR), and Debra Kantor (NUR).
**BlendKit - Course Design Online**

Madeline Craig, Ed.D.
Instructional Designer, Faculty Professional Center

Over twenty faculty members recently enrolled in *BlendKit: Becoming a Blended Learning Designer*, a massive open online course (MOOC). This online course ran for five weeks and combined readings, do-it-yourself tasks, webinars, and the use of social media and it all occurred in the learning management system (LMS), Canvas. In this way, faculty had the valuable experience of being a student in Canvas, Molloy’s new LMS. *BlendKit* allowed faculty to participate as much or as little as they were able.

Webinars were held weekly on Mondays and several of us gathered on campus to view the webinar together, submit online questions, and have a discussion at the end. Many of our faculty earned digital badges for activities they completed. If a majority of activities were completed and a portfolio was submitted by the 6th week (plus a small fee), participants could receive a University of Central Florida/ Educause credential as a Blended Learning Designer. My credential is currently on its way.

This MOOC brought faculty together to learn about and get hands-on experience with the *Blended Learning Toolkit*, a website dedicated to blended learning design. Even though the course is over, the *Toolkit* is always available online at [https://blended.online.ucf.edu/blendkit-course/](https://blended.online.ucf.edu/blendkit-course/). Many faculty have had success using its tool including the *Course Blueprint*, which is a graphic organizer of a course’s objectives aligned with the module/weekly objectives and assessments. The *Toolkit* contains many other valuable tools to help as faculty redesign their face-to-face classes into a blended design.

If you need assistance with your blended course design, please contact me at X4734 or m craig@molloy.edu. Together, we can create amazing blended courses that will allow faculty and students to take advantage of the flexibility of an online course while maintaining the benefits of the face-to-face classroom experience.

**Summer 2015 Conference Grant Recipients**

The following faculty members received a FPC Summer Conference Grant:

- Laura Candelaria — 2015 Text and Academic Authoring (TAA) Conference
- Andrea Honigsfeld — International Literacy Association (ILA) Conference and Exhibits
- Dennis Jackson — The Teaching Professor Conference
- Judith James-Borga — The Teaching Professor Conference
- Sheryl Wolkowitz — The Teaching Professor Conference

**The Blended Learning Toolkit was prepared by the University of Central Florida (UCF) and the American Association of State Colleges and Universities (AASCU) with funding from the Next Generation Learning Challenges (NGLC). It is provided as an open educational resource under a Creative Commons Attribution-NonCommercial-ShareAlike license.**
FOCUS ON FACULTY

The following accomplishments were submitted by faculty.

Leonard Antinori (ART) had two of his figure drawings accepted to the 49th Annual National Drawing and Small Sculpture Exhibition, 2015 at DelMar College, Port Cristi, Texas. He also was a Fine Arts Judge for George Maragos, Nassau County Comptroller’s Office at the 2015 Women’s History Month Art and Photography Exhibition. As the Art Director for the Children's Orchestra Society, which uses Molloy College's Madison Theatre as their rehearsal site, Leonard recently completed the promotional graphics (flyers, invitations, response cards, tickets, newspaper and web ads and posters) for the 21st Annual Discovery Gala at the Kaye Playhouse at Hunter College on May 20th.

Normadeane Armstrong (NUR) chaired a session and provided a podium presentation on issues surrounding Deaf- blindness in the United States at the Pan-American Interdisciplinary Conference (PIC 2015) in Buenos Aires, Argentina on March 13-16th. The presentation will be published in the European Scientific Journal this spring.

Elaine Dehan Burger (NUR) received the Cornell University - New York Hospital School of Nursing Distinguished Alumni Award for her dedication to nursing education and her career of 44 years of teaching undergraduate nursing students.

Sister Alice Byrnes (ENG) gave a presentation entitled “Children’s Picture Books: An Effective Tool in Teaching Adult Basic English Language Learners” at the Long Island English Speakers of Other Languages Conference at Molloy College on April 25, 2015. Sister Alice’s workshop featured book talks on picture books that are easy enough for basic English language learners, but reflect the common experience of diverse groups of immigrants.

Michelle Chamblin (EDU) presented research in the form of a series of professional development for teachers at Our Lady of Mercy Catholic School in Syosset, NY. Part one of the series: A Diverse World of Diverse Learners and part two, an originally crafted ADAPT STRATEGY. Michelle Chamblin is also conducting research on a study titled: Using the Learning Management System to Create an Online Community of Learners, Preparing for the Teacher Certification Exam- Educating All Students. As a part of a course, Michelle has created the Molloy College Reading and Writing Clinic for Children. This was the first year to pilot the program. Children received small group instruction with a focus on the mechanics of writing from graduate education students on Molloy's Campus. This service learning project was offered three semesters, Summer, Fall and Spring for eight sessions in each cycle. The graduate students conducted research on curriculum design while the instructor examined the connections of rapport and student engagement.

Patricia Eckardt (NUR) joined the Molloy College Division of Nursing faculty as an Associate Professor this Spring 2015 semester. Dr. Eckardt uses an interdisciplinary team science approach when conducting research. This semester, a peer-reviewed chapter was accepted for publication within an interdisciplinary text to be published in 2015, Equipping Advanced Practice Nurses with Real-World Skills in Y. Rosen(Ed), Handbook of Research on Computational Tools for Real-World Skill Development. Upper Saddle River, NJ: Pearson Publishers. Dr. Eckardt has continued interdisciplinary dissemination of completed research with psychologist Dr. Ann Eckardt Erlanger, PsyD. on The Causal Estimate of Partner Abuse during Pregnancy on Demonstrated Maternal Child-Rearing Behaviors at the Spring 2015 Molloy Faculty Research Day. Dr. Eckardt and Dr. Erlanger collaborated this semester with Dr. V. Feeg, Ph.D, RN, FAAN, and will present their research posters accepted at the Academy Health Annual Research Meeting June 15, 2015 in Minneapolis, MN. The research topics were: Obtaining Causal Estimates in an Observational Design within a Potential Outcomes Framework and Addressing Patient Complexity with Bayesian Estimates. Dr. Eckardt accepted an appointment to the Council for the Advancement of Nursing Science (CANS) Scientific Committee this April 2015.

Veronica Feeg (NUR) gave two poster presentations at the Eastern Nursing Research Society conference in April. The first was titled, “Ethical Dilemmas in Nursing Education: From the Voices of Students and Faculty,” and was presented with Alice Nash, Ph.D. Student, and Diane Mancino, NSNA. The second was titled, “New Graduates in Nursing: A Secondary Analysis of Reported Stressors in the Clinical Setting,” and was presented with Eileen Mahler, Ph.D Student, and Diane Mancino, NSNA. She also gave two podium presentations at the Eastern Nursing Research Society conference. The first, titled, “Trajectory of NP Students’ Self-Reported Readiness to Practice in the APRN Role: Influence of Preceptor Characteristics and the Preceptor Experience,” was presented with Gloria Otoo, Ph.D Student and Minna Kapp and Bruce Zikus, both LIU Post faculty. The second, titled, “Electronic Nursing Documentation: A Descriptive Analysis of Coded Nursing Actions from Three Hospitals Using the Standardized Terminology of the Clinical Care
Classification (CCC) System," was presented with Keith Weiner, Ph.D Student, Deborah Raposo, Southeast Coast Hospital and Virginia Saba, Sabacare, Inc.  

Marc Fischer (NMT) presented a lecture on Myocardial Perfusion Protocols at a Registry Review Program at the Greater NY Chapter of the Society of Nuclear Medicine and Molecular Imaging’s Spring Symposium on April 10-11, 2015 in Atlantic City.  

Melissa L. Gebbia (PSY) developed a "College to Troop STEM Program" as part of her work on the Girl Scouts of Nassau County STEM Advisory Committee. During the spring semester, senior psychology majors visited six local Girl Scout troops to deliver an interactive lesson on the science of psychology. She also presented her research "Promoting Research Literacy: Evaluation of the Research Methods Sequence" at the 29th Annual Conference on the Teaching of Psychology: Ideas and Innovations held in Tarrytown, NY on March 27th. The presentation was a product of the two year self-study she has conducted to assess the research literacy of students in the experimental psychology course sequence.  

Debra Hanna (NUR) was recently informed that her previously published article “Moral Distress: The State of the Science” was selected for inclusion in Nursing Ethics, a three-volume anthology, edited by Dr. Megan-Jane Johnstone from Australia. The set is being published by Sage Publications, Ltd. This publication was desired by the International Council of Nurses to provide nursing students and scholars with written resources about nursing ethics in areas of the world such as Asia, Africa and other geographic areas where internet and nursing journal resources are not widely available. The volume contains 100 previously published articles selected from the 1950s until present-day that have been influential in the discipline. The original publication appeared in 2004 in the nursing journal Research and Theory for Nursing Practice.  

Laura B. Kestemberg (PSY) has presented at conferences on her research involving parenting stress experienced by parents with children who have autism. Some of this research is based on data collected from parents who are part of the larger TIME-A Study at the Rebecca Center for Music Therapy. On August 10, 2014, she presented her research paper with Laura De Gennaro, M.S., entitled: The Relationship between Parenting Stress and Social Affect in children with ASD, during a Division 33 Panel Presentation, at APA, the Annual Convention of the American Psychological Association in Washington D.C. During the Fall Research Day on November 20 2014 at Molloy College, Dr. Kestemberg discussed her research; Parental perceptions of social reciprocity and parenting stress in parents of children with Autism Spectrum Disorder. Dr. Kestemberg has also been conducting research on the effects of a parent support group with parents who have children with autism. These parents are not part of the TIME-A study, but the groups are held at the Rebecca Center. On March 13, 2015, she co-presented the results of this parent support group research with Laura De Gennaro, M.S., as an Educational Session at ACA, the Annual Convention of the American Counseling Association in Orlando, FL. entitled: The Effects of Parent Intervention on Parenting Stress with parents raising children with ASD. On April 3, 2015, Dr. Kestemberg presented research as a Poster presentation during the Gatlinburg 48th Annual Conference on Research and Theory in Intellectual and Developmental Disabilities. This conference was held in New Orleans, LA. The Poster, Parental perceptions of Social Reciprocity and Parenting Stress in parents of children with ASD, was collaboration between Laura B. Kestemberg, Ph.D. & Laura De Gennaro, M.S., and John Carpenter, Ph.D, MT-BC, LCAT. On April 11, 2015, Dr. Kestemberg was the Conference Chair for the Second Annual Mental Health Conference, at Molloy College: The Transformative Power of Mindfulness in Reducing Stress and Optimizing Mental Health: Evidence-Based Practices for the Helping Professions. This conference was co-hosted by the new Clinical Mental Health Counseling Program, the Social Work Department, the Department of Continuing Education and Professional Programs. Dr. Kestemberg, Dr. Susan Bliss, and Dean Lou Cino collaborated to organize this event for the college. On April 18, 2015, Dr. Kestemberg represented Molloy College’s new Clinical Mental Health Counseling Master’s Program, at the New York Mental Health Counselors Association Counselor Educator meeting in Albany, NY. On May 1, 2015, Laura B. Kestemberg, Ph.D. & Laura De Gennaro, M.S., presented research from the second year of their data collection at the Developmental Interventions for Autism: Evidence-Based Research (Special Focus on Music Therapy) Conference at Molloy College. The presentation is entitled: Evaluating Social Reciprocity and Parenting Stress in ASD Families: Year Two. Dr. Kestemberg will be presenting the results of the second year data as an invited paper presentation at APA, the Annual Convention of the American Psychological Association this coming summer, on August 7 in Toronto. Dr. Kestemberg submitted two paper proposals to the annual ACES Conference, the Association for Counselor Educators and Supervisors, to be held in Philadelphia, PA with Dr. Christina Washington, entitled: Emancipatory Communitarianism: A Discussion Surrounding Its Integration into
Counselor Education; and Disability Competencies as part of Diversity Training For Counselors and Counselor Educators.

**Aliya Kuerban (NUR)** published an article in the Journal of Immigrant and Minority Health titled, “Healthy Migrant Effect on Smoking Behavior among Asian Immigrants in the United States.” She also gave a poster presentation at the Molloy College & Sigma Theta Tau Epsilon Kappa Nursing Research & Evidence-Based Practice Conference with the same title as her publication.

**Michael Lairmore (NMT)** presented a lecture on Radiation Protection and Regulations at a Registry Review Program at the Greater NY Chapter of the Society of Nuclear Medicine and Molecular Imaging’s Spring Symposium on April 10-11, 2015 in Atlantic City.

**Leon Lipkovich (NMT)** presented a lecture on Invivo Studies for Board Exams at a Registry Review Program at the Greater NY Chapter of the Society of Nuclear Medicine and Molecular Imaging’s Spring Symposium on April 10-11, 2015 in Atlantic City.

**Enrique Martinez-Bogo (Mod Lang)** was invited by the Department of Spanish Literature, Literary Theory and General Linguistics (University of Santiago de Compostela, Spain) to be a member of the PhD thesis defense committee for the thesis of Dr. Jacobo Llamas Martinez: Estudio y edición crítica y anotada de “Melpómene”, musa tercera de el Parnaso español. He has continued to promote and refine two book projects that saw publication in late 2014: the first, a survey text designed for class use at Molloy titled The Rood to Hell: God, the Devil, Queen Elizabeth, Fleas, and Other English Literary Bedfellows: 666-1666 (NY: Ars Omnia Press); and the second a joint publication with Brian Cogan of Molloy’s Communications Department titled Everything I Ever Needed to Know About __________* I Learned from Monty Python (NY: Thomas Dunne). He has begun revisions on the first book in anticipation of heavy enrollment in the fall semester and has “toured” a bit with Dr Cogan for radio promos and conferences, including the recent Popular Culture Association / American Culture Association Conference at New Orleans (April 2015) where Massey organized and participated in “We Are the Knights Who Say ‘Ni!’/’No!’/’Nu!’: A Monty Python Roundtable.” Massey also published, “‘Ic eom anhaga: saga hwæt ic hata’: Riddling Meaning from OE –haga compounds” (Studies in Philology 112.1 (Winter 2015): 24-38), which he co-wrote with a fellow Emory University alum. Massey sits on the Editorial Board of “Explorations in Medieval Culture” (Brill Publishing) and was recently named Northeast Region Representative of the International Board of Moderators for the literary honor society, Lambda Iota Tau. In his spare time, he writes comic books for Zenescope Entertainment set in a twisted version of L. Frank Baum’s Oz.

**Geraldine Moore (NUR)** and students, Samantha Bishop, Kerry Howell, Nazish Khalid, Cheryl Selg and Nicole Robbins, gave a poster presentation titled, “Peer to Peer Mentoring,” at the National Student Nurse Conference in Phoenix, AZ. in April. Samantha Bishop.

**Barbara Novack (ENG)**, Writer-in-Residence, offers creative inspiration, support and encouragement to the Molloy community. She promotes Molloy College in a variety of ways, including the on-campus poetry events series with prominent featured poets and open readings, which she founded in conjunction with the English Department. These readings bring the Molloy community, students, faculty, administrators, staff and alumni, together with members of the community at large. The Spring 2015 Poetry Events season featured Daniel Brown (March) and readings by contributors to the Nassau County Poet Laureate Society Review Vol. II (May). Barbara continues to conduct her regular off-campus creative writing workshops at Oceanside Library, once a month September-June, twice a month July-August, and her fall and winter/spring workshops at Rockville Centre Public Library. Her off-campus workshops, programs and presentations on writing also promote Molloy College in the wider community. Her recent poetry publications are “Love Is Not Generic” in Creations Magazine (February/March 2015) and on www.creationsmagazine.com, “Billet Doux” in We Are Poetry (ed. Stacy Savage), and “Prism” in The Weekly Avocet #113. Barbara’s latest book of poetry, Something like Life (JB Stillwater) was featured at the Tucson Book Fair, March 14-15.


**Sharon Placella (NUR)** collected data for her
research study, "Implementing a Brief Mindfulness Based Stress Reduction Self-Care Intervention into the Nursing Curriculum." This research study was selected for the Sigma Theta Tau International / ATI Educational Assessment Nursing Research Grant.

William Robeson (NMT) presented a lecture on Instrumentation and Quality Control Procedures at a Registry Review Program at the Greater NY Chapter of the Society of Nuclear Medicine and Molecular Imaging’s Spring Symposium on April 10-11, 2015 in Atlantic City.

Elizabeth K. Schwartz (MUS) was honored to receive the 2014 Professional Practice Award from the American Music Therapy Association. The purpose of the Professional Practice Award is to recognize a member of AMTA who has made a significant contribution to the practice of music therapy. Beth was recognized for her pioneering work in early childhood music therapy, sharing and inspiring others through publications, presentations and teaching.

Laura Shea Doolan (EDU) was the moderator for Molloy’s Division of Education’s Barbara A. McDonnell Early Childhood Conference: Family Engagement: Strengthening Partnerships in Early Childhood Education: Promoting Family as the First Community in a Child’s Life. Professor Shea Doolan assisted in refining and developing questions directed to the panel, and facilitated and timed panel responses and questions. Once again, Dr. Sherry Radowitz was successfully instrumental in coordinating the Molloy community to share their early-childhood expertise. Laura also authored “Graduate Action Research: Contributing to the World’s Fund of Knowledge: How Will That Be Done?” published in Molloy’s Division of Education’s The Torch. Also in The Torch, was Laura’s action research thesis student, Suzanne Barz’s published work “Self Reflection and the Rewards and Challenges of Being a Substitute Teacher.” Dr. Shea Doolan edited Suzanne’s work and mentored and encouraged Suzanne to publish. Also, during Professor Shea Doolan’s Fall 2014 sabbatical, she sent surveys to several Molloy Division of Education faculty, who were mentored by Dr. Rita Dunn during their doctoral studies and doctoral defense, to ascertain the efficacy of Professor Dunn and to include the data into her research on: Dr. Rita Dunn: International Learning Style Network Pioneer: A Biography. Laura also was invited to serve as a Molloy College Doctoral Proposal Committee member for candidate Alicia Stone’s study, The Impact of Blogging on Nursing Student Engagement in the Classroom. During spring 2015, Dr. Shea Doolan also invited the following expert guest speakers to Molloy’s EDU 526 Division of Education graduate class: Current Issues in Early Childhood Education, Birth-Grade 2: Assessment of Progress, Relationships, Families, Legal and Community Issues: Rickey Moroney, Molloy College adjunct, presented: Early Childhood Technological Applications – What your iPhone can do to Enhance Learning; Shirley Perri, Director, St. Marks Nursery School, Rockville Centre, NY, presented: The Function of A Parent Cooperative; Rosemary Fitzgerald, Kidz Therapy, Garden City, evaluator presented: Early Childhood Intervention: What to Watch for in Developmental Progress.

Anthony Tolvo (BCES) gave a presentation at the Explorer’s Club in NYC, entitled, “Can we Retro-Engineer a Dinosaur?” on Saturday, April 11. The talk was well received and several Molloy science students attended.

Yolande Trincere (ART) has been chosen by the MTA Arts in Transit Program to be part of a panel to choose a Long Island artist to design a LIRR station on the South Shore of Long Island.

Manyiu Tse (MAT) organized "Off to Molloy! Exploring STEM" event for the entire first grade class in Wheeler Avenue Elementary School. Faculty from the Math and Computer Science Studies department presented hands-on STEM workshops that encouraged curiosity, exploration and teamwork for the first graders.

JoAnn Victor-Fassman (NUR) participated as a Judge in a competitive event at the 13th Annual Science Fair sponsored by the Biology, Chemistry and Environmental Studies Department at Molloy College on March 20, 2015 held at Molloy College. Ninth and Tenth graders from Nassau and Suffolk Counties were judged on their projects in life sciences, chemistry, and earth sciences.

Susan Vitale (NUR) published an article with former student in the Nurse Practitioner Program at Molloy, Lisa Maldonado, titled, “Patient with a Sword: The Opportunity for Culture Care. The article is available at www.advanceweb.com/nurses. Susan also gave a poster presentation on, “Family Functioning with Prader Willi Syndrome,” at the Eastern Nursing Research Society conference in Washington, D.C. in April.

Margaret Whelan (NUR) presented a paper on her study: "Thrown to the Wolves: Later Life Recollections of Former Emergency Room Nurses," at an international conference, The Qualitative Report, in Florida in January. She presented a poster on the same topic at the Eastern Nursing Research Society conference in Washington, D.C. in April. Along with her colleagues, Dr. Joan Ginty, Dr. Victoria Siegel, and Dr. Denise Walsh, she gave a poster presentation on "Nurse Practitioner Student Engagement during a Medical Mission in Jamaica" at the Sigma Theta Tau Research Conference held at Molloy College in February.
FACULTY INTERDISCIPLINARY TRIP KYKUIT: AN AMERICAN TREASURE

Join your Molloy colleagues for a trip to the Hudson Valley and the magnificent Rockefeller Estate.

Visit Kykuit and learn about the impact of the Rockefeller family in American history, politics, business and technology. See the exceptional architecture and view a collection of modern painting and Asian art.

Experience the geography and natural history of the beautiful Hudson Valley and the ambiance of Tarrytown - a village which has an important place in American literary history. You will experience a truly enriching day of interdisciplinary learning at a site steeped in visual beauty, culture and history. Best of all, we will enjoy this day in the company of Molloy colleagues.

Date: Thursday, June 4, 2015

Time: Leave Molloy on College Bus at 8:15 a.m. Return at about 4 p.m.

Cost: $35. includes transportation and admission. Lunch is additional.

Seating is limited. Make your reservation now! Deadline is May 22!

Email: kbarone@molloy.edu Karenlyn Barone, FPC
## Summer Institute 2015

### WEEK I – MAY 26th – MAY 28th

#### TUESDAY, MAY 26th

<table>
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<th>Time</th>
<th>Event</th>
<th>Instructor(s)</th>
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<tbody>
<tr>
<td>9:00am – 12:00pm</td>
<td>Canvas Essentials</td>
<td>Karenlyn Barone, Madeline Craig, S. Rita Vanson</td>
<td>K007</td>
</tr>
<tr>
<td>1:30pm – 3:30pm</td>
<td>Promotion (Full Professor Applicants)</td>
<td>Debra Hanna</td>
<td>K209</td>
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#### WEDNESDAY, MAY 27th

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<tr>
<td>9:30am – 10:30am</td>
<td>Turnitin</td>
<td>Susan Bloom</td>
<td>Library A</td>
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<tr>
<td>11:00am – 2:00pm</td>
<td>Canvas Essentials</td>
<td>Tim Gauss, Cori Miller</td>
<td>K007</td>
</tr>
<tr>
<td>1:30pm – 3:30pm</td>
<td>Promotion (Assistant/Associate Professor Applicants)</td>
<td>Debra Hanna</td>
<td>K209</td>
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#### THURSDAY, MAY 28th

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<th>Time</th>
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<th>Instructor(s)</th>
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<tbody>
<tr>
<td>9:00am – 10:30am</td>
<td>Service Learning in Coursework</td>
<td>Madeline Gunn</td>
<td>K319A</td>
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<tr>
<td>11:00am – 12:30pm</td>
<td>Are you Ready to Flip?</td>
<td>Madeline Craig</td>
<td>W205A</td>
</tr>
<tr>
<td>1:30pm – 2:30pm</td>
<td>Using ARES Reserve</td>
<td>Wenhui Chen</td>
<td>W205A</td>
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<tr>
<td>3:00pm – 4:00pm</td>
<td>Know Your Copyright</td>
<td>Wenhui Chen</td>
<td>W205A</td>
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### WEEK II JUNE 2nd – JUNE 4th

#### TUESDAY, JUNE 2nd

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<th>Time</th>
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<tbody>
<tr>
<td>9:00am – 10:00am</td>
<td>Prezi</td>
<td>Maria Esposito</td>
<td>K324</td>
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<tr>
<td>10:30am – 11:30am</td>
<td>Google Docs</td>
<td>Maria Esposito</td>
<td>K324</td>
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<tr>
<td>12:00pm – 1:00pm</td>
<td>Mental Health 101</td>
<td>Carrie Sollin</td>
<td>K319A</td>
</tr>
<tr>
<td>1:00pm – 4:00pm</td>
<td>Canvas Essentials</td>
<td>K. Barone, M. Craig, R. Vanson</td>
<td>W204</td>
</tr>
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#### WEDNESDAY, JUNE 3rd

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<th>Instructor(s)</th>
<th>Room</th>
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<tr>
<td>9:00am – 12:00pm</td>
<td>Canvas Essentials</td>
<td>Tim Gauss, Cori Miller</td>
<td>W205A</td>
</tr>
<tr>
<td>1:00pm – 2:00pm</td>
<td>Creating an Accessible Mindset</td>
<td>Nancy O'Donnell of the Helen Keller National Center</td>
<td>W205A</td>
</tr>
<tr>
<td>2:00pm – 4:00pm</td>
<td>Open Canvas Assistance</td>
<td>K. Barone, M. Craig</td>
<td>K209</td>
</tr>
</tbody>
</table>

#### THURSDAY, JUNE 4th

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Cost</th>
<th>Details</th>
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</thead>
<tbody>
<tr>
<td>8:15a.m.–4:00p.m.</td>
<td>Faculty Interdisciplinary Trip - Kykuit: an American Treasure</td>
<td>$35/person includes transportation and admission – lunch is additional.</td>
<td></td>
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</table>

### WEEK III JUNE 9th – JUNE 11th

#### TUESDAY, JUNE 9th

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Instructor(s)</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00am – 1:00pm</td>
<td>Canvas Essentials</td>
<td>K. Barone, M. Craig, R. Vanson</td>
<td>W205A</td>
</tr>
<tr>
<td>1:00pm – 2:00pm</td>
<td>Energy Stress and Immune Support</td>
<td>L. Newman</td>
<td>K319A</td>
</tr>
<tr>
<td>2:00pm – 3:00pm</td>
<td>Faculty Library Resources</td>
<td>Nikki Palumbo</td>
<td>Library</td>
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#### WEDNESDAY, JUNE 10th

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Instructor(s)</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00am – 3:00pm</td>
<td>Open Canvas Assistance</td>
<td>S. Rita Vanson</td>
<td>K209</td>
</tr>
</tbody>
</table>
Summer Institute Workshop Descriptions

- **Are You Ready to Flip?:** This workshop will introduce you to the basics of a flipped classroom. What is a flipped classroom? What parts of my course should I flip? What are the benefits and obstacles in flipping? This informational workshop will help guide you to see the possibilities of flipping your classroom in either a traditional or hybrid course.

- **Canvas Essentials:** This hands-on workshop is designed for novice users who want an overview of the Canvas learning management system. Topics include navigation, user profile and settings, inbox, creation of announcements, attendance, introduction to calendar and syllabus, page creation, modules, assignments and grading.

- **Creating an Accessible Mindset:** Accessibility is a process. This workshop will help us start the process by thinking differently about accessibility, usability, and readability. Information will be provided on Universal Design for Learning, challenges learners may face, creating accessible content and adjusting your courses to be more easily navigated. This workshop is for faculty, administrators and staff who have an interest in accommodating all learners here at Molloy.

- **Energy, Stress and Immune Support:** The presenter of this workshop teaches in Molloy’s Gerontology program and is an experienced herbalist and Clinical Nutritionist. The emphasis will be on herbal and nutrition therapy for energy, stress reduction and immune support.

- **Faculty Interdisciplinary Trip:** Join your Molloy colleagues for a trip to the Hudson Valley and the magnificent Rockefeller Estate. Visit Kykuit and learn about the impact of the Rockefeller family in American history, politics, business and technology. See the exceptional architecture and view a collection of modern painting and Asian art. Experience the geography and natural history of the beautiful Hudson Valley and the ambiance of Tarrytown - a village which has an important place in American literary history.

- **Google Docs:** Get started with Documents. Set up your own online drive for word processing, spreadsheets, presentations and more. It’s free, easy and accessible on any computer.

- **Know Your Copyright in Your Teaching and Online Teaching:** Not everything is protected by copyright law thus the goal of this workshop is to focus on which works are protected by copyright and the guidelines governing fair use for educators. What should be a faculty member's main concerns about copyright in the course of teaching? What are the copyright and fair use guidelines that may impact the sharing of course readings with students through the Lion's Den page as well as the through the library's E-reserve page?

- **Faculty Library Resources:** Do you know how to find open-source electronic materials to incorporate into your course assignments? Do you know how to save your students money by selecting readings from Tobin Library subscription eBooks instead of pricey print textbooks? Do you know the Library has electronic citation managers that can make organizing references easier for your students and for your own research? Do you know how to request a customized library instruction session for your class? Come and see how the Tobin Library can help you teach and research more effectively in the digital environment.

- **Mental Health 101:** Recognizing and Responding to Student Mental Health: During this presentation we will be going over the top 5 mental health issues facing college students, how to best refer a student to help, and how to handle these issues within the classroom/office.

- **Prezi:** Want to knock the socks off your audience the next time you make a presentation? Try Prezi! This web based and free alternative to PowerPoint lets you bring your ideas into one space and illustrate how they relate, helping you and your audience connect. As more of a storyboarding concept, Prezi enables graphics and video, the ability to zoom in an out on any aspect of an item, and it’s fun!

- **Promotion:** This hands-on workshop will help you prepare for promotion. Tuesday, May 26th will focus on full professor applicants and Wednesday, May 27th will focus on assistant/associate professor applicants.

- **Turn-it-in:** This session will be an introduction to Turnitin.com, the online plagiarism prevention tool. We will cover how to log on, how to set up a class and submit assignments, as well as what information your students will need to enroll in the class and submit a paper.

- **Using ARES Reserve:** An automatic library reserve system to manage course reserve material: In this workshop we will explore different functionalities of the ARES Reserve System and the process of using ARES to manage all of your course reserve needs for books, articles or DVDs.
Spring Research Day
March 12, 2015

- Jodi Evans, Ph.D. Associate Professor of Biology
  Mary Kusenda, Ph.D. Assistant Professor of Biology
  Maureen Sanz, Ph.D. Professor of Biology and
  Anthony Tolvo, Ph.D. Dean of Natural Sciences
  
  Summer Research in Biology

- S. Alex Wolochuk, Ph.D. Associate Professor of Education
  
  Adult English Language Learners and Self-Assessment: A Qualitative Study

- Patricia Eckardt, Ph.D., RN Associate Professor Nursing
  Ann C. Eckardt Erlanger, Psy.D. Assistant Research Scientist Family Translational Research
  Group Department of Cardiology and Comprehensive Care New York University
  
  The Causal Estimate of Partner Abuse during Pregnancy on Demonstrated Maternal
  Child-Rearing Behaviors

- Veronica Feeg, Ph.D., RN, FAAN Professor of Nursing
  Lyris Greenidge-Adams, PhD Student, Research Assistant
  
  A Delphi Study to Explore Clinical Nurses’ Report of Frequency and Estimated Duration for
  Selected Nursing Actions (Interventions) Using the Clinical Care Classification (CCC) Standard-
  ized Terminology on Four Hospital Medical Surgical Units

- Eric Cimino, Ph.D. Assistant Professor of History and Political Science
  
  The Travelers’ Aid Society: Moral Reform and Social Work in New York City, 1907-1916

- Christine Barrow, Ph.D. Assistant Professor of Criminal Justice
  
  Unreasonable Suspicion: Youth and Policing in NYC

- Victoria Siegel, RN, CNS, Ed.D. Professor of Nursing
  
  Active learning of Skin Assessments using Simulation: an Emphasis on Cancer
  Prevention and Early Detection

- Ethel Ulrich, DNP, APRN, ANP-BC Assistant Professor of Nursing
  
  Women and Heart Disease: Getting to the Heart of the Matter

- Geraldine Moore, Ed.D., RN Associate Professor of Nursing
  
  Peer to Peer Mentoring: Impact on Student Engagement

- Susan Ann Vitale, Ph.D., RN, PNP ANP-C Associate Professor of Nursing
  
  Family Functioning with Prader-Willi Syndrome