Equity Strategies for Teaching Multilingual Learners (MLs) *New*
Course Number: EDU 5900 Section: 00
(3 graduate credits, Tuition: $900)
July 5 - 8, T-F; 8 a.m. – 4:00 p.m., RVC campus (Hybrid: Tuesday & Thursday in class, Wednesday & Friday online)

Differentiation is not individual instruction; it is when students are all learning the same thing in multiple ways. In this course, participants will focus on creating learning environments and materials for MLs which make allowances for differences in how they grow both linguistically and academically with an emphasis on equal access to important academic content. Participants will focus on all students learning the same things in different ways through differentiated and scaffolded approaches while monitoring and assessing students' needs as they progress through key content.

Instructor: Dr. Carrie McDermott is an assistant professor in the Division of Education at Molloy College. She teaches graduate education courses related to action research, cultural and linguistic diversity, ESOL methodology, theory, and acquisition. In addition, she consults with districts to train staff and administrators in various aspects of ESOL including new and revised mandates, differentiated strategies, integrated collaborative instructional practices, and classroom coaching/mentoring.