



Course Title: Empowering Our Young Thought Leaders and Change Makers

Course Number: EDU 5900: Section 10

Dates: November 1 - November 12, 2021

Instructor: Kristina A. Holzweiss

Email: KHolzweiss@molloy.edu

Course Description

When we support our students to share their voices, we are investing in our future. We are helping them to develop into adults who feel accepted, and who make others feel welcomed. We are acknowledging them as thought leaders and change makers. And when we listen to our students, we become not only better educators but better people. In this course you will learn how to use a variety of technology tools to empower student voice. Through the United Nation Global Goals for Sustainable Development and design thinking you will explore ways that your students use their voices to become active participants of our global community. You will be able to use technology to create social emotional learning experiences and authentic assessments to help your students think critically, develop empathy, and collaborate while making a difference in the world.

Format

This course will be offered online through Canvas, the Molloy College online course system. You will need to become familiar with Canvas.

- Log in using your Molloy email username and password.
- Click the “Courses” tab (top left-hand side of the page) and select Empowering Our

Young Thought Leaders and Change Makers” from the drop-down menu.

- **Log in prior to the course to ensure that your account has been set up properly.**
- **Take the Canvas Student Tour or visit the Canvas Student Quickstart page.**
- **Canvas Support is accessed through the “Help” feature in the lower left-hand corner of Canvas. You can either call Canvas at (844) 408-6455 or use the online chat feature. Both services are available 24/7. Technology Support Services is located in Kellenberg 022 and can be reached via phone at 516-323-4800, email at helpdesk@molloy.edu, or twitter at [@molloyTSS](https://twitter.com/molloyTSS). The Information Commons is located on the second floor of Public Square and can be reached via phone at 516-323-4817 or email at slewis2@molloy.edu. Check their website for hours: <http://molloy.edu/tss>.**

Dates and Times to Remember

While an online course gives you the flexibility to complete the work when it is most convenient for you, please remember you must submit your work by the dates and times listed in the “Assignment” section. ALL ASSIGNMENTS ARE DUE BY MARCH 7th AT 9:00 PM.

Grading

Students are expected to participate by responding to the instructor and classmates with thoughtful, professional responses. You are encouraged to share resources and ask questions. Any assignments submitted after the allotted due date and time will have a point deducted for each day it is incomplete.

Communication Procedures and Contact Hours

I look forward to working with you and guiding you through “Empowering Our Young Thought Leaders and Change Makers.” If you have any questions or concerns, please email me at KHolzweiss@molloy.edu. I will respond within 24 hours.

Assessments	Due Date
<p>We will be using the Global Goals for Sustainable Development (https://www.globalgoals.org) as the focus of the student voice projects in this course. Explore this website, and explain how you can connect it to your curriculum.</p> <p>Design thinking is a process that is useful for solving problems. Explore the following links and explain how you can apply design thinking in your classroom:</p> <ul style="list-style-type: none"> • https://mitsloan.mit.edu/ideas-made-to-matter/design-thinking-explained • https://www.interaction-design.org/literature/article/what-is-design-thinking-and-why-is-it-so-popular 	<p>Tuesday, November 2 at 9:00 PM</p>
<ol style="list-style-type: none"> 1. Create a Canva account: https://www.canva.com 2. Apply for a free Canva for Education subscription: https://support.canva.com/account-basics/canva-for-education/apply-canva-for-education/ 3. Choose one of the Global Goals to focus on: https://www.globalgoals.org. 4. Learn how to create a GIF (animated image) here: https://www.canva.com/pro/animato and https://www.youtube.com/watch?v=HAJLWJqWQD4 5. Create a GIF that promotes one of the Global Goals. Be sure to use a free Canva image related to your chosen goal, or visit https://pixabay.com/ or https://unsplash.com/ to download a free image. 6. Add text (a statistic, a quote, or a call to action). 7. Animate your image. 8. Download your image as a GIF. 9. Upload your completed GIF. 	<p>Wednesday, November 3 at 9:00 PM</p>
<p>Create a multimedia research log about with Wakelet.</p> <ol style="list-style-type: none"> 1. Choose one of the Global Goals to focus on: https://www.globalgoals.org 	<p>Friday, November 5 at 9:00 PM</p>

<ol style="list-style-type: none"> 2. Create a Wakelet account at https://wakelet.com if you don't already have one. 3. Learn how to use Wakelet at https://blog.wakelet.com/2019/03/13/wakelet-resources-educators/. 4. Visit my Wakelet profile for and my other resources for inspiration: <ul style="list-style-type: none"> ● https://wakelet.com/@lieberrian ● https://www.youtube.com/watch?v=gP0YRN1nQx4&t=121s ● https://www.youtube.com/watch?v=kBVvs9LwjmM ● https://www.youtube.com/watch?v=99F5TC5wSVg&t=1279s ● https://www.youtube.com/watch?v=DAFrtq6tNl8&t=972s ● https://youtu.be/oYnaURp-hfQ 4. Create a multimedia research log about your chosen Global Goal using Wakelet. Choose an appropriate background image and collection image. Please include at least 15 items, including at least 1 of each of the following items: <ul style="list-style-type: none"> ● The GIF that you had created for your previous assignment ● Website ● Text ● YouTube video ● Image ● PDF ● Resource from Google Drive or OneDrive ● Flipgrid Video 5. Submit the link to your multimedia research log. 	
<p>Create a podcast with Anchor.</p> <ol style="list-style-type: none"> 1. Continue to consider the Global Goal that you have chosen. 2. Learn about podcasting: <ul style="list-style-type: none"> ● https://www.nytimes.com/2020/04/22/learning/unit-6-writing-for-podcasts.html ● https://www.nytimes.com/2020/04/22/learning/making-a-podcast-that-matters-a-guide-with-examples-from-23-students.html 	<p>Tuesday, November 9 at 9:00 PM</p>

<ol style="list-style-type: none"> 2. Create an Anchor account at https://anchor.fm/ if you don't already have one. 3. Learn how to use Anchor at https://medium.com/anchor 4. Create a short podcast of at least 3 minutes about your chosen Global Goal. 5. Submit the link to your podcast. 	
<p>Create a presentation with Buncee.</p> <ol style="list-style-type: none"> 1. Choose one of the Global Goals to focus on: https://www.globalgoals.org 2. Create a Buncee account at https://app.edu.buncee.com/ if you don't already have one. 3. Learn about Buncee templates at https://blog.buncee.com/introducing-buncee-templates/ or create your own from scratch. 4. Create a presentation about your chosen Global Goal. Your presentation should have at least 3 slides. 5. Submit the link to your Global Goals presentation. 	<p>Thursday, November 11 at 9:00 PM</p>
<p>Create a video with Kapwing.</p> <ol style="list-style-type: none"> 1. Choose a Global Goal to focus on. 2. Visit https://pixabay.com/ or https://unsplash.com/ to download at least 10 free images. 3. Create a free Kapwing account at https://www.kapwing.com/ if you don't already have one. (*Note: With a free account, you can edit and store content up to 7 days old). 4. Learn how to use Kapwing Studio: https://www.kapwing.com/resources/tag/education/ 5. Use Kapwing Studio to create your video: https://www.kapwing.com/studio. <ul style="list-style-type: none"> ● Upload your images. ● Add text and audio. ● Click EXPORT in the upper right hand corner. ● Download your video when it is complete. 6. Upload your completed video. 	<p>Friday, November 12 9:00 PM</p>

