EDU 579  STUDENT TEACHING SEMINAR –
CHILDHOOD/ADOLESCENT
SPECIAL EDUCATION PRACTICUM
(0 credits)

SEMESTER: FALL/SPRING

Course Description:

Weekly seminars provide student teachers with the opportunity to discuss field experiences and share problem-solving techniques. Personal reflection on students’ emerging teaching techniques is an important component of this seminar. Additionally, guest speakers will provide input on current topics relevant to the educational field. A highlight of the student teaching seminar is a full-day workshop which includes student participation in seminars and mock interviews.

Co-requisite: EDU 576

Benchmarks:

   Reflection on Disposition for Teaching
   Reflection of Professional Practice
   Case Study

   • Credit for Benchmark Performances will only be given if uploaded to Chalk and Wire by the required date. Failure to upload by the required date will result in no credit and may result in a failing grade for the course.
Course Objectives:

Participants will:

1. discuss field experiences and review case studies;
2. share techniques directly related to classroom experiences especially as they relate to students with special needs;
3. share information re: IEP review and the methods of addressing goals and objectives for students with special needs;
4. become familiar with a variety of report cards and other assessment reporting used in local school districts;
5. consider the needs of special learners in the classroom, i.e., gifted, English Language Learners, learning disabled, handicapped;
6. enhance questioning skills;
7. expand reflective teaching techniques;
8. share experiences on the use of technology and assistive technology in the classroom and its integration into lesson plans;
9. address the importance of parent-teacher relations;
10. update and refine resume, cover letter and statement of teaching philosophy;
11. discuss interviewing strategies;
12. provide peer support;
13. continue to update professional portfolios.

Course Requirements and Evaluation:

1. Punctual attendance and active participation in discussions at weekly seminar. (10%)
2. Maintain a daily log (10%)
3. Design and effectively execute FOUR formal Molloy College Lesson Plans and Teaching Performances (40%)
   a. demonstrate knowledge and expertise in a variety of teaching strategies and classroom management skills.
   b. choose and adapt materials that address needs of students
with disabilities.

4. Analyze an I.E.P. of a student who is the subject of a Case Study.  (20%)

5. Updated professional portfolio with Benchmark Assessments:
   a. Reflection on Disposition for Teaching
   b. Reflection of Professional Practice  (20%)

Required Text:


Recommended Readings:


