SEMESTER: FALL/SPRING

DEPARTMENT: GRADUATE EDUCATION

COURSE # SECTION EDU 557B:

TITLE: STUDENT TEACHING SEMINAR
       ADOLESCENT/SPECIAL EDUCATION
       (0 credits)

Course Description:

Weekly seminars provide student teachers with the opportunity to discuss field experiences and share problem-solving techniques. Personal reflection on students’ emerging teaching techniques is an important component of this seminar. Additionally, guest speakers will provide input on current topics relevant to the educational field. A highlight of the student teaching seminar is a full-day workshop which includes student participation in seminars and mock interviews.

Co-requisite: EDU 555B/EDU556B

Benchmarks

Reflection on Disposition for Teaching
Reflection of Professional Practice

- Credit for Benchmark Performances will only be given if uploaded to Chalk and Wire by the required date. Failure to upload by the required date will result in no credit and may result in a failing grade for the course.
**Course Objectives:**

Teacher Candidates will:

1. discuss field experiences;
2. provide peer support;
3. share techniques directly related to classroom experiences;
4. discuss interviewing strategies;
5. update and refine resume, cover letter and statement of teaching philosophy;
6. become familiar with a variety of report cards used in local school districts;
7. continue to update their professional portfolios;
8. address the importance of parent-teacher relations;
9. consider the needs of diverse learners in the classroom, i.e., gifted, English Language Learners, learning disabled, etc.
10. enhance questioning skills;
11. expand reflective teaching techniques;
12. share experiences on the use of technology in the classroom and its integration into lesson plans.

**Seminar Course Calendar**
Mondays at 3:30 p.m. to 4:30 p.m.
The listed topics are only suggestions.

**Introduction and Instructional Planning**

Complete Cooperating Teacher Form with pertinent information concerning your student teaching and give to your College Supervisor.

Review this course outline and the process of keeping a daily Plan Book. (To be brought each week to seminar for supervisory review.)

**Classroom Management - Introduction**

Review classroom management techniques and discuss strategies for increasing positive behavior in the classroom. Discuss character education values of honesty, tolerance, compassion, and cooperation.

**Classroom Management - Continued**

Opportunity to discuss further strategies, review a film on management, or discuss specific management issues.

**Questioning Skills**

**Portfolio Update** - revised philosophy statement/resume/cover letter submitted to Field Supervisor for review.

**Interview Strategies and Techniques**

**Portfolio Update** - revised philosophy statement/resume/cover letter corrected and returned to teacher candidates by Field Supervisor.

**Interview Strategies and Techniques continued**

**Application Procedures**
OPEN DISCUSSION

**Benchmark Submission** - Reflection on Disposition for Teaching to Field Supervisor

**Parent/Teacher Relationships**

**Technology in the Classroom**
Share websites and instructional software

**Benchmark Submission** – Reflection of Professional Practice submitted to Field Supervisor

**Assessments**

**Final Seminar** - Each student to share his/her personal reflection of professional growth as an educator through the 3 phases of Field work.

**Mid-Semester Workshop (Date will be announced)**
8am-3pm – Multi-Purpose Room, Wilbur Arts Center
Inform your cooperating teacher you will not be in the field school this day.
SUGGESTED SUPPLEMENTAL READING FOR ADOLESCENT CLASSROOM STUDENT TEACHERS

Books


Articles


