COURSE TITLE: PRE-PROFESSIONAL CHILDHOOD/TESOL FIELD EXPERIENCE GRADES 1-6

CATALOGUE DESCRIPTION:

This field experience will provide teacher candidates observations and supervised experiences in a classroom in the specific area of childhood/ TESOL for which the teacher candidate is seeking initial dual certification. Teaching experiences in all content areas normally taught in the childhood/TESOL classrooms with diverse student populations will be provided as well as opportunities for a gradual increase in the teacher candidate’s responsibilities in the classroom. Childhood/TESOL teacher candidates will be under the supervision of certified master teachers as well as a Molloy College Field Supervisor. Evaluations will be based on field performance. Successful completion of the pre-professional experience is required before teacher candidates are permitted to student teach. A sixty hour field experience is required.

Pass/Fail
0 credits
COURSE OBJECTIVES

Teacher candidates will be given support and directions by the Molloy College Field Supervisor and the Clinical Faculty (Cooperating teacher) to:

- demonstrate the ability to work with individuals and/or small groups of students in the diverse childhood/TESOL classroom
- demonstrate the ability to plan, implement and reflect upon lessons taught to children in the diverse childhood/TESOL classroom

COURSE REQUIREMENTS

- attend and participate in the field setting as per course description (60 hours of observation)
- attend four required seminars arranged by field supervisors
- successfully prepare and present TWO class lessons using the complete Molloy College Lesson Plan (Benchmark Assessment onto Chalk and Wire: One Molloy College Lesson Plan and One Teaching Performance) Lessons will be observed and evaluated by field supervisor.
- submit log sheet and reflective piece to the field supervisor at the conclusion of the field experience
- maintain a professional attitude and demeanor at all times in the field school setting
- Final evaluations done by Molloy College Field Supervisor and Clinical Faculty (cooperating teacher). Voucher given for 1 Molloy College credit to Cooperating Teacher.
- Credit for Benchmark Performances will only be given if uploaded to Chalk and Wire by the required date. Failure to upload by the required date will result in no credit and may result in a failing grade for the course.
**E-Mail Policy:**

It is mandatory that every candidate have a Molloy College e-mail account and check it daily. Information re: the programs as well as communication from course professors utilize this media. This Molloy e-mail account must be activated immediately. If not utilized within 30 days, the account becomes defunct and needs to be reinstated.

**E-Portfolio Account:**

All Molloy teacher candidates must purchase an e-portfolio account through the Molloy bookstore. All benchmarks assignments must now be submitted electronically through e-portfolio as part of our assessment system. Teacher candidates must keep an up-to-date portfolio, which will be used during each advisement session.

**Attendance At Professional Workshops And Conferences:**

Participation in professional workshops and conferences is an integral part of being a well informed teacher. All teacher candidates are required to attend one Molloy College sponsored workshop/conference each semester. These conferences are presented by Nassau Reading Council, Phi Delta Kappa, Molloy Chapter of Kappa Delta Pi, etc.

Workshops and Conferences which teachers are required to attend as part of their teaching contractual obligations (such as Superintendent’s Conference Days and district sponsored conferences) may not be considered to fulfill this Molloy College Professional Workshop/Conference requirement. *Workshops in Training in the Identification and Reporting of Child Abuse and Neglect, Principles of Chemical Dependency and School Violence Prevention and Intervention* workshop required by New York State Education Department required for teacher certification do not fulfill this Molloy College requirement.
**COURSE GRADING**

Successful completion of individual assignments and lessons in addition to attendance at the field school, seminars and evaluations by the Clinical Faculty (Cooperating teacher) as well as the Molloy Field Supervisor will be considered as follows:

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<tr>
<th>Requirement</th>
<th>PASS</th>
<th>FAIL</th>
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<tbody>
<tr>
<td>Attendance – field school</td>
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<td>Attendance – seminars</td>
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<td>Lesson Plan I and Teaching Performance</td>
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<td>Lesson Plan II and Teaching Performance</td>
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<td>Log Sheets with Reflective piece</td>
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<td>Attend one non-credit workshop</td>
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<td>First Cooperating Teacher evaluation</td>
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<td>Molloy College Field Supervisor evaluation</td>
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