EDU 500  APPRENTICE FIELD EXPERIENCE IN EARLY CHILDHOOD/CHILDHOOD INCLUSIVE CLASSROOMS

500A  ADOLESCENT
500B  CHILDHOOD/SPECIAL EDUCATION
500C  ADOLESCENT/SPECIAL EDUCATION
500D  CHILDHOOD TESOL
500E  ADOLESCENT TESOL
500F  SUMMER TESOL ONLY (20 HOURS)

*All EDU 500 courses require 40 hours of observation

SEMESTER: FALL/SPRING

COURSE DESCRIPTION:

Teacher candidates are required to participate in field experiences of observation upon entry into the program. This observation experience must be in the grade level and area in which the candidate is preparing for certification. Candidates engage in reflection and discussion re: their observations. Successful completion of the apprentice field experience is required before acceptance into the Pre-Professional experience prior to Student Teaching. Teacher candidates are required to observe a high needs area as determined by NYSED. (This experience must be fulfilled prior to registering for EDU 550 or EDU 554 Pre-Professional Field Experience).

Co-requisite: EDU 504 for Early Childhood and Childhood programs or EDU 510 for Adolescent programs.

P/F 0 credit

COURSE OBJECTIVES:

The students will:

1. be present in a school for 40 hours observing a teacher or teachers in all activities involving students.
2. reflect on the teaching and activities observed, the classroom management, behavior modifications used, the strategies and methods that are planned to meet the needs of the students in the classroom, note the remediation and assistance for
included students with special needs, identify and analyze the differentiated instruction, analyze the assessments that are incorporated into classroom instruction, assess the value and uses of various technology in the classroom.

COURSE REQUIREMENTS:

1. New student must attend a Graduate Orientation Meeting at the beginning of their first semester in the Education program.
2. Candidates must complete an Apprentice Field Placement Application Form in the Field Placement Office.
3. 40 clock hours of observations must be in the grade level and subject area in which you are seeking certification. If you are seeking dual certification, you must observe in each area. (ex. 20 hours in childhood, 20 hours in special Ed.) The Placement Office will provide you with an Introduction Letter for the field school.
4. Observation Logs and Record of Visitation are kept on your classroom observations. These logs and reflections will be shared with the seminar instructor. Use the following web address for these forms: http://students.molloy.edu/academicG/edu/forms.asp
5. Attendance is required at TWO on-campus seminars scheduled by the Placement Office. Sign up for these seminars occurs at the Graduate Orientation at the beginning of each semester.
6. New York State and Molloy College require that you complete 20 hours of observations in a high needs school district. This is not an additional 20 hours it is included in your hours of observations. High needs districts in Nassau County are: Freeport, Hempstead, Roosevelt, Westbury. In Suffolk County: Amityville, Brentwood, Central Islip, Copiague, William Floyd, Wyandanch. And, any New York City School.
7. Observations may be fulfilled in another teacher’s classroom on lunch periods, prep periods (with school administration approval).
8. Observations may be fulfilled at another school that is open when your school is closed (school holidays, Saturday classes, educational before and after-school programs)
9. Students will attend ONE professional workshop or conference each semester they are part of the graduate education program. A required reflection is to be written after attendance of a workshop. The form is also on the web address mention in #3. Sample professional workshops could be: Nassau Reading Council, Phi Delta Kappa, Molloy Chapter of Kappa Delta Pi, etc. Workshops are posted outside the Education offices on the second and third floor.
10. Students must pass a series of required examinations to receive certification. The LAST (Liberal Arts and Sciences Test) is one of these exams and it is recommended that students take this test early in their graduate Education program.
11. Students are required to be **fingerprinted** as soon as possible. Failure to do so will delay future placements throughout the next phases of field experiences.

12. New York State and Molloy College also requires teacher candidates to attend **Three** workshops as part of the certification process. These workshops are conducted through the Continuing Education Department at Molloy College. The 3 workshops are:
   a. Identification and Reporting of Child Abuse and Neglect
   b. Principles of Chemical Dependency
   c. School Violence Prevention and Intervention.

13. The Graduate Education Department will hold workshops on certification that teacher candidates should attend.

**Integrity Statement:**

The college maintains and affirms a strong policy of academic honesty. Every member of the academic community has a duty neither to cheat nor to condone cheating, fabrication, plagiarism, or facilitation of academic dishonesty. Academic infractions are subject to disciplinary action as described in the Graduate Education Student Handbook and the Molloy College Graduate Handbook and Calendar.

**E-MAIL POLICY:**

It is mandatory that every candidate have a Molloy College e-mail account and check it daily. Information re: the programs as well as communication from course professors utilize this media. This Molloy College e-mail account must be activated immediately. It not utilized within 30 days, the account becomes defunct and needs to be reinstated.

**E-PORTFOLIO ACCOUNT:**

All Molloy College Education candidates **must purchase an e-portfolio account through the Molloy College bookstore.** All benchmark assignments must now be submitted electronically through e-portfolio as part of our assessment system. Candidates must keep an up-to-date portfolio, which will be used during each advisement session.