Call for Abstracts
Molloy College, Rockville Centre, NY
An International Conference entitled:

**Think… Teach… Learn:**
*An Emerging Interdisciplinary Method of Academic and Social Cognition*

May 31 - June 2, 2013

Be part of an interdisciplinary and interactive conference on the interconnection of thinking and feeling. This conference invites you to share your experiences and gain practical knowledge about teaching and learning in the home, school, and workplace. Common social and societal situations and belief and value systems are explored to better understand who you are as an individual. A Sociology of the World (SOW) is examined in reference to external factors of religion, economics, academics and politics (REAP) that affect our daily lives from the time we are little well into adulthood. Presenters of all walks of life are invited to submit workshop proposals and/or poster session proposals by going to the conference website: [www.molloy.edu/ce/ttl](http://www.molloy.edu/ce/ttl).

Information on the book can be found at: [http://teachingandlearningmodel.weebly.com/](http://teachingandlearningmodel.weebly.com/)

**Abstract Submissions** Please email podium or poster presentations to mschiering@molloy.edu.

**Abstract Deadline:** November 15, 2012

**Suggested Topics:**
- Using the Model, the following topics are suggested for podium or poster sessions:
  1. Those common social and societal realities within your workplace, home and/or school that impact your thinking and feelings, teaching and/or learning;
  2. Those belief and values that affect your thinking in the form of thoughts, ideas, opinions, judgments and feelings, as well as social cognition;
  3. Your thoughts on the interconnection of SOW and REAP
  4. How you think religion impacts beliefs and values, common social and societal realities, economics, academics and/or politics (select one or several of these external factors)
  5. Teaching strategies in any discipline on any level that promotes student awareness of their thinking and feelings;
  6. How reflection plays a part in your home, school or workplace;
  7. Any original topic that relates to the Conference Theme, which you care to propose
Abstract Submission Information:
1. Each abstract presentation needs to include an interactive component. Examples: discussion, questionnaire, or small group activity. Creativity encouraged!
2. Abstracts are required to address at least one of the conference themes and/or objectives.
3. Abstract is to be submitted through the online system to: mschiering@molloy.edu
4. Abstract is limited to 600 words or less
5. Abstract must contain: Topic Title, Presentation Method (Oral or poster) Presenting Author/s, Primary Author Contact, Institution/employer, and 3 learner outcomes.
6. Abstract submission deadline is midnight Eastern Daylight Time on November 15, 2012
7. If you are interested in repeating sessions, please indicate that in your proposal.
8. Presenters will be responsible for the conference fee and expenses.

Target Audience: Educators, HealthCare Providers, Sociologists, Psychologists, Theologians, Politicians, Business people and Economists, as well as Special Needs Educators, Administrators, Students in all disciplines, Parents of K-16+ students, Technology and Multi-Media Specialists.

Conference Objectives:
2. To promote the global exchange of ideas, methods, impact and evaluation of academic and social cognition in teaching, learning and the workplace.
3. Identify academic, social factors and strategies that influence the transfer and acquisition of knowledge impacting human development and achievement throughout one’s lifespan.

Conference Themes:
2. Application of social cognitive dynamics in technology, business, sociology, economics, politics, religion, psychology, academic and healthcare arenas.
3. Examination of specific social and/or academic issues influencing learning, teaching, the workplace and human resources.
4. Exploration of the teaching of thinking that promotes humanistic social learning and work environments such as case study analysis, storytelling, simulation, hands-on/interactive strategies.

Concurrent sessions:
There will be four to five concurrent sessions on Saturday only; concurrent sessions will be 1 hour long. If you are interested in repeating sessions, please indicate that in your proposal.

Questions and Further information:
To obtain further information or if you have any questions, please contact Dr. Marjorie Schiering at: mschiering@molloy.edu