Graduate Coursework Offered by Molloy to Meet the Requirements for Individual Pathway for TESOL Certification

EDU 514 Teaching English Language Learners (ELLS) - (Pedagogical Core: Methods of Teaching English to Speakers of Other Languages)
The needs of ELLs are considered from the vantage point of second language acquisition theory and practice. Teacher candidates are expected to demonstrate comprehension of the problems faced by ELLs in classroom settings and to implement methods of assisting these students to maximize their learning potential. The course will assist participants in developing a necessary frame of reference for the education of ELLs. This course will provide an overview of the theoretical and practical aspects of teaching speakers of other languages of all age groups and language proficiency levels. Instructional design, evaluation and classroom management strategies tailored to the needs of ELLs will be considered. Focus will also be placed on lesson planning and materials development to meet the needs of ELLs and youth in sheltered content instruction. 3 credits.

EDU 540 Introduction To Linguistics For TESOL Professionals (Content Core: Linguistics)
This course will provide an introduction to the scientific study of language, with a specific emphasis on areas relevant for TESOL professionals. These areas will include phonology, morphology, syntax, semantics and pragmatics. Topics in linguistics related to issues of first and second language acquisition, and language development and teaching will receive special emphasis. Theoretical and applied linguistic issues will be discussed through the analysis of English language output. 3 credits.

EDU 542 Structure And Application Of American English (Content Core: English Grammar)
The purpose of this course is to help teacher candidates (a) develop a thorough understanding of English grammar, (b) apply a professional command of grammar in their own writing, (c) enhance their ability to critique the grammar and composition of their students and (d) acquire practical, instructional strategies and approaches for teaching English grammar in a meaningful way. The course will provide participants with an overview of selected structures of American English and will lay a foundation for continuing study of English grammar. 3 credits.

EDU 543 Interdisciplinary Teaching Methods And English Language Arts For Pk-12 English Language Learners* (Pedagogical Core: Literacy)
The theoretical and practical aspects of English Language Learners' (ELLS) oral and written language development will be the focus of this course. Teacher candidates will become acquainted with effective tools and teaching ideas to promote ELLs' receptive (listening and reading), as well as productive (speaking and writing) language development. The course will address the language and literacy needs of students of diverse age groups, cultural and linguistic backgrounds, and language proficiency, reading, and writing levels. 3 credits

* Based on our experience, most teachers who have recently graduated from college have taken a Literacy course. This course will only be given on-site if there is sufficient need.

EDU 544 PK-12 TESOL Teaching Practices And Assessment In The Content Areas (Pedagogical Core: Methods of Teaching English to Speakers of Other Languages)
The purpose of this course is to introduce teacher candidates to the principles of content-based English language instruction and appropriate assessment techniques. The course will assist participants in developing a theoretical frame of reference, the necessary knowledge and skills, and practical techniques for (a) teaching math, science, and social studies to ELLs, and (b) assessing ELLs' language and content area progress. 3 credits