This workshop will provide participants with methods by which they can implement the NYSED ELA modules as well as their own lesson plans to provide curriculum that will ensure academic success. The instructor will share CCSS-based lessons that are exciting, rigorous, and rich in content. This Institute will begin with an in-depth analysis of the Tri-State Rubric, a valuable tool that is used to evaluate the quality of lessons and units intended to address the Common Core State Standards for ELA/Literacy. Participants will work collaboratively with colleagues to examine learning targets, generate close reading strategies, and create unit plans that incorporate the modules.

The lesson ideas and instructional strategies will make your classroom come alive and engage your students. Ultimately, your students will become critical thinkers and learners and will be college and career ready when they leave your classroom.

**Michael J. Ferretti** is currently an Assistant Principal at Copiague Middle School, and before this position, he served as Chairperson of the English Department at Copiague High School. He began his career as an 8th Grade English teacher and 11th Grade English Regents teacher. Mr. Ferretti is interested in professional development and has presented workshops to pre-service and in-service teachers at Molloy College. He received the Educator of Excellence Award from the New York State English Council in 2013.