STRUGGLING READERS, ENLS, AND SWDS: VOCABULARY MAY BE THE ANSWER
Course Number: EDU 524 Section 18
(3 graduate credits or 2 in-service credits)
July 5-8; Tu-F; 8:00 a.m. - 4:00 p.m., Suffolk campus
Tuition and Fees: Graduate: $900 or In-Service: $495

The purpose of this four day institute is to assist secondary English and other content area teachers as they aid their struggling readers, their English Learners, and their SWDs as these students attempt to navigate grade level text. Special education and TESOL area teachers would also profit from this institute as a review of what they have learned in their own programs. Vocabulary development and techniques will be stressed throughout the institute.

Information will be shared about ENLs, SWDs, and other strugglers, and how students with these types of difficulties may be assisted in their literacy and other content area classes. Activities will involve current readings, discussion, carousals, group and individual activities, watching and discussion of videos and Powerpoints, and teachers' modification of their own units of study.

Instructor: Louisa Kramer-Vida, Ed.D., is Chair of the Department of Special Education and Literacy at LIU Post where she is an Associate Professor. She has been an elementary teacher, a K-12 reading specialist, a high school English teacher, and an administrator on both the building and district office levels. She was part of the NYSED work group who developed the New York State PreK-12 version of the Common Core State Standards and consults for various BOCES and Long Island and New York City school districts. Dr. Kramer-Vida is President of the New York State English Council and has been a Board member of the Long Island Language Arts Council for over 10 years.