**Next Step for Teachers of English: Writing Curriculum Units for ELA Classrooms, Grades 6-12**

In this institute, teachers will write a curriculum unit for a full-length literature text. The unit will include both fiction and nonfiction enabling teachers to meet the standards for both literature and Informational texts. During this four-day institute, teachers will have the opportunity to write a performance assessment, formative assessments, and lessons that align to the ELA literacy standards and the common core state assessments. Teachers may choose to attend with a grade level colleague or colleagues so that they may collaborate. They should bring the text they wish to work with as well as a hard copy of the Common Core Standards. The chosen text should be on an appropriate grade level with particular attention given to text complexity. The text should not be a major NYS module text. In addition, teachers may bring either ideas for or actual informational texts that they believe are aligned with the work of fiction. They will also have time to research informational texts that align with the work of fiction.

Instructor: Victor Jaccarino

Dates: July 11 – 14

Location: RVC

**Victor Jaccarino** is a retired Lead Chair of English, Herricks Public Schools. His professional roles have included the following: Adjunct Professor of Education, Hofstra University; Past President of Long Island Language Arts Council and New York State English Council; Convention Chair of the NCTE Convention in NYC; Team Leader of the NYS Education Department’s review of the Common Core Learning Standards and NYS additions; Educational Consultant for New York State Education Department, BOCES and several Long Island and New York State school districts; New York State Network Team Institute Member and Participant.