Helping Secondary Students with Disabilities and Struggling Learners Succeed with the Common Core
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Are your high school and middle school students struggling with the demands placed on them by the Common Core? Do they need foundational skills? Is their reading level an issue? How successful are they with writing arguments and explanatory text?

Come to this ELA Institute and learn how to assist students with disabilities and struggling learners. The clinical teaching model may be the answer, or maybe differentiated instruction. Learn how to address difficulty level, space, time, and language and build students’ self-esteem and motivation through the utilization of accommodations and specific instructional strategies. Learn how to be culturally responsive and how to work with an inclusion teacher-partner. We will discuss earning strategies that will help meet the challenges our secondary students face today.

Looking forward to working with you so that it will be easier for you to say “All students can learn, and I know how to make it happen.”

Louisa Kramer-Vida, Ed. D., is Chair of the Department of Special Education and Literacy at LIU Post where she is an Associate Professor. She has been an elementary teacher, a K-12 reading specialist, a high school English teacher, and an administrator on both the building and district office levels. She was part of the NYSED work group who developed the New York State PreK-12 version of the Common Core State Standards and consults for various BOCES and Long Island and New York City school districts. Dr. Kramer-Vida is past President of the New York State English Council and has been a Board member of the Long Island Language Arts Council for over 10 years.