ELL-Specific Professional Development for All Teachers: Academic Language and Vocabulary, Grades K-8
Audrey Cohan, Ed.D.
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This course may fulfill the prescribed percentage of PD hours for CR-154. New state regulations for ELLs are being implemented with a focus on different co-teaching models and the integration of language and content. Research-based best practices for listening, speaking, reading, and writing will be shared. The newest Common Core strand of language will be translated into age-appropriate and attainment-appropriate strategies. This course will address ways that ELLs can use rigorous vocabulary and purposeful expression in the content areas.

The key objectives of this course are to establish the importance of academic language learning and to align the CCLS expectations to research-based language acquisition and literacy learning practices in the instruction of ELLs.

Audrey Cohan, Ed.D., is a full professor in the Division of Education at Molloy College. She teaches in both the graduate and undergraduate programs.