Bringing the Common Core to Life: Close Reading, Writing, Research, Vocabulary, and Scaffolding, Grades 9-12

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In this Institute, teachers in both English (ELA) classrooms and content area classrooms will develop a clearer understanding of the New York Common Core Learning Standards (CCLS) for ELA (grades 6-12) and Literacy. The presenter will share and provide an analysis of model CCSS-based ELA and literacy lessons in English and content area classrooms that help students develop skills to meet these standards. There will be an in-depth study of the standards for both ELA teachers and the content area teachers, a look at close reading activities, the writing of argument, the development of inquiry questions for doing research, and the study of academic vocabulary. Participants will review protocols that promote common core learning as well as ways to scaffold lessons for ELLs and other students who require extra support. Common Core lessons will be modeled and analyzed. Online resources will also be examined. Participants will have the opportunity to begin writing and revising their own lessons and units that align both with the common core and the changing assessments in both ELA and the content areas.

Victor Jaccarino is a retired Lead Chair of English, Herricks Public Schools. His professional roles have included the following: Adjunct Professor of Education, Hofstra University; Past President of Long Island Language Arts Council and New York State English Council; Convention Chair of the NCTE Convention in NYC; Team Leader of the NYS Education Department’s review of the Common Core Learning Standards and NYS additions; Educational Consultant for New York State Education Department, BOCES and several Long Island and New York State school districts; New York State Network Team Institute Member and Participant.