

Education Master's and Post Master's Programs

The New York State Education Department has final authority to establish criteria for teacher certification. The Molloy College Education Department adheres to all New York State Education Department criteria for teacher certification. Candidates are required to fulfill the requirements in all programs leading to teacher certification as stated in the Molloy College Catalog.

All programs in Graduate Education are blended programs. Courses offered in hybrid delivery will be noted each semester on the published course listing.

The following programs have been approved and accredited by New York State Education Department and Council for the Accreditation of Educator Preparation (CAEP):

Programs Leading to Initial Certification:

- Teacher of Childhood Education (Grades 1–6)
- Teacher of Adolescent Education (Grades 7–12) in the following subject areas: Biology, English, Mathematics, Social Studies, Spanish

Programs Leading to Dual Initial Certification:

- Teacher of Childhood Education (Grades 1–6)/ Teacher of English to Speakers of Other Languages TESOL (PK–12)
- Teacher of Childhood Education (Grades 1–6)/ Early Childhood (Birth - Grade 2)
- Teacher of Adolescent Education (Grades 7–12)/ Teacher of English to Speakers of Other Languages TESOL (PK–12)—Adolescent subject areas: Biology, English, Mathematics, Social Studies, Spanish
- Childhood Education/Teaching Students with Disabilities in Childhood Education (Grades 1–6)
- Adolescent Education (Grades 7–12) in the following subject areas: Biology, English, Mathematics, Social Studies, Spanish/Teaching Students with Disabilities in Adolescent Education Generalist (7-12).

Programs Leading to Professional Certification for Those Already Possessing Initial Certification:

- Teacher of Adolescent Education (Grades 7–12) in the following areas: Biology, English, Mathematics, Social Studies, Spanish
- Teaching Students with Disabilities in Childhood Education (Grades 1-6)
- Teaching Students with Disabilities in Adolescent Education/Generalist (Grades 7-12)

Programs Leading to an Additional Area of Certification for Those Already Possessing an Initial Certification*:

- TESOL (PK–12) (Initial/Professional Certification Program)
- Teaching Students with Disabilities in Childhood Education (Grades 1-6) (Initial/Professional Certification Program)
- Teaching Students with Disabilities in Adolescent Education/Generalist (Grades 7-12) (Initial/Professional Certification Program)
- Educational Technology (PK-12) (Initial/Professional Certification Program)

*Once these programs are completed and a degree is earned,

candidates may apply for Professional Certification in the first area of Initial Certification through the NYSED Teach Online System.

Post-Master's Certificate Programs:

- Teacher of English to Speakers of Other Languages TESOL (PK-12)
- Teacher of Students with Disabilities in Childhood Education (Grades 1-6)
- Teacher of Students with Disabilities in Adolescence Education/Generalist (Grades 7-12).

Certification Extensions:

- Bilingual
- Severe and Multiple Disabilities
- Initial Extension Annotation for Biology 5-6, ELA 5-6, Mathematics 5-6, Spanish 5-6, Social Studies 5-6

Mandated Workshops:

The following New York State Education Department and Molloy College mandated Workshops are offered at Molloy College through the Continuing Education Division. These Workshops are necessary for teacher certification:

- Training in the Identification and Reporting of Child Abuse and Neglect
- School Violence Prevention and Intervention
- The Dignity for All Students Act (DASA)

Programs of Study Leading to M.S. in Education Degrees

Programs leading to M.S. degrees are listed according to the certification areas of childhood or adolescent. For the adolescent programs, the listings are separated by the content areas of Biology, English, Mathematics, Social Studies and Spanish.

TESOL (PK-12) for professional certification or additional initial certification is listed separately (following Childhood and Adolescent).

Programs leading to certification in Special Education are listed in the sections on Childhood or Adolescent Education. Early Childhood/Childhood Dual Initial Certification Degree programs are listed in the Childhood section.

Childhood Education Programs

CHILDHOOD EDUCATION (1-6) - INITIAL CERTIFICATION - M.S.

New York State Registered Program Code: 25663
HEGIS Code: 0802.00 {Elementary Education, General}
Molloy Program of Study Code: M1CE

Certification with NY State is for Initial Certification in Childhood Education.

Required Courses (36 credits):		Credits
EDU 5000	Apprentice Field Experience in Early Childhood/Childhood Inclusive Classroom	0
EDU 5010	ePortfolio	0

EDU 5020	Theoretical Foundations and Teaching Practices of Regular and Special Education for Birth - Grade 2, Childhood 1-6, Adolescence 7-12	3
EDU 5030	Methods of Teaching Science	3
EDU 5040	Interdisciplinary Birth - Grade 2, Childhood 1-6, and Middle Childhood Teaching Methods for Diverse Learners	3
EDU 5050	Advanced Methods of Teaching Mathematics in Inclusive Early Childhood, Childhood, and Middle Childhood Classrooms	3
EDU 5060	Integrated Language Arts and Reading for the Inclusive Classroom of Diverse Learners in Early Childhood and Childhood Settings	6
EDU 5090	Methods of Teaching Social Studies in Birth - Grade 2/ Childhood and Middle School Inclusive Classrooms	3
EDU 5130	Meeting the Needs of Culturally Diverse Students in Inclusive Classrooms in Birth - Grade 2, Childhood 1-6 and Adolescence 7-12	3
EDU 5230	Instructional Applications of the Internet - Integrating Digital Age Tools into Instruction, Classroom Management, Communication and Collaboration	3
EDU 5240	Diverse Abilities and Needs of Students in Inclusive Classrooms Birth - Grade 2, Childhood 1-6 and Adolescence 7-12	3
EDU 5480	Pre-Professional Childhood Field Experiences in Inclusive Classrooms	0
EDU 5510	Student Teaching Seminar - Childhood (Grades 1-6)	0
EDU 5560	Student Teaching Childhood Grades 1-3 (Full-time teaching experience)	3
EDU 5570	Student Teaching Childhood Grades 4-6 (Full-time teaching experience)	3
Total Credits Required:		36

A total of **100 hours of observation/participation** in a field school are required prior to beginning student teaching.

All candidates are required by NYSED to have **experience in a "high-**

needs" school setting. These schools/districts are designated as such by NYSED.

CHILDHOOD EDUCATION (1-6)/EARLY CHILDHOOD (BIRTH - GRADE 2) - DUAL INITIAL CERTIFICATION - M.S.

New York State Registered Program Code: 32801
HEGIS Code: 0802.00 {Elementary Education, General}
Molloy Program of Study Code: M1CEB

Certification with NY State is for Dual Initial Certification in Early Childhood (Birth - Grade 2) and Childhood Education (1-6).

Required Courses (39 credits):		Credits
EDU 5000	Apprentice Field Experience in Early Childhood/Childhood Inclusive Classroom	0
EDU 5010	ePortfolio	0
EDU 5020	Theoretical Foundations and Teaching Practices of Regular and Special Education for Birth - Grade 2, Childhood 1-6, Adolescence 7-12	3
EDU 5030	Methods of Teaching Science	3
EDU 5040	Interdisciplinary Birth - Grade 2, Childhood 1-6, and Middle Childhood Teaching Methods for Diverse Learners	3
EDU 5050	Advanced Methods of Teaching Mathematics in Inclusive Early Childhood, Childhood, and Middle Childhood Classrooms	3
EDU 5060	Integrated Language Arts and Reading for the Inclusive Classroom of Diverse Learners in Early Childhood and Childhood Settings	6
EDU 5090	Methods of Teaching Social Studies in Birth - Grade 2/ Childhood and Middle School Inclusive Classrooms	3
EDU 5130	Meeting the Needs of Culturally Diverse Students in Inclusive Classrooms in Birth - Grade 2, Childhood 1-6 and Adolescence 7-12	3
EDU 5220	Current Issues in Early Childhood Education, Birth - Grade 2: Assessment of Progress, Relationships, Families, Legal and Community Issues	3