Academic Enrichment Program
Information Card

To assist students in achieving their academic potential in math, science, and modern language. Assistance in other disciplines is provided according to the student’s individual needs.

**Program Goal:**

**TUTORS**

- Tutors fall into three categories
  1) *Professional* – active/semi-retired teachers or professionals certified in the field they will be tutoring, i.e., nurses
  2) *Graduate* – individuals who have a graduate/undergraduate degree but no work experience in the field they will be tutoring
  3) *Peer* – students from Molloy who have taken the course they will be tutoring

**TUTEES**

- Tutees fall into two support categories:
  1) *Remedial* – students failing a course or below a “C” in a major field
  2) *Supplemental* – students passing a course but in need of reinforcement or clarification in particular aspects of the coursework.
Tutor Benefits:

• Provides source of income
• Reinforces one’s own learning
• Enhances communication and social skills
• Develops diagnostic, planning, organizational, and managerial skills
• Promotes coaching strategies
• Bridges cultural gaps
• Promotes volunteerism

Tutee Benefits:

• One-on-one or small group format
• Identifies and tailors instruction to meet student’s needs
• Develops self-confidence and self-esteem
• Enhances study skills
• Integrates communication, social, and learning skills
• Leads to productive and rewarding results through active involvement

Tutors are paid according to category and experience. They may be referred by faculty or self-nominated.

Faculty may refer students, and are encouraged to do so early in the semester, especially those students in need of remedial work. Tutees may be self-nominated.

For more information contact:

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